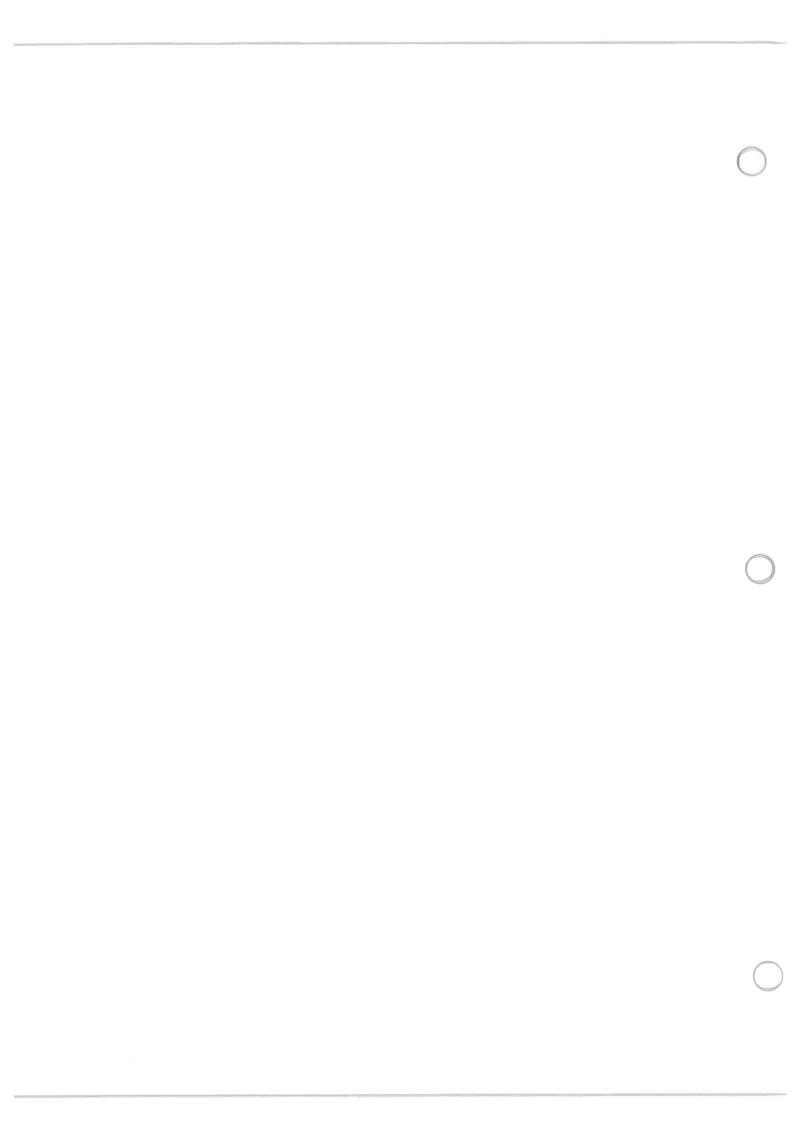
2019 YEAR: SEMESTER: SPNG OTHER OMIT 100 100 5.0 0 INSTRUCTOR DESIGNATED CLASS TYPE: 0 OPTIONAL ITEMS -- CATEGORIES MEAN = 0 DEPT CODE 36151 5. EXPECTED GRADE: Д 0 0 4 8 8 8 INSTRUCTOR AND COURSE EVALUATION SYSTEM INSTRUCTOR REPORT 0 Д ITEM A ITEM SECTION D 2 13 COMPLETED FORMS COURSE 101 OMIT OMIT ω OTHER 0 ELECTIVE ELECTIVE GRAD OMIT FOR: S. DIETZ DEPT KIN DEMOGRAPHIC DATA IN PERCENTS BASED ON 13 1. CLASS STATUS OMIT 8 FRESH SOPH JUNIOR SENIOR NO OP NEG 38 0 38 0 REQUIRED BUT 31 THIS COURSE WAS DESIGNATED 23 0 23 3 2 2 2 2 2 5 2. PRE-COURSE OPINION TOWARD: A CHOICE OTHER 92 POS INSTRUCTOR 54 COURSE 54 MINOR 0 SPECIFICALLY REQUIRED 4. COURSE IN: COURSE MAJOR 0 .

GLOBAL CORE ITEM RESULTS PERCENTS WITH FREQUENCIE	PERCENTS WITH FREQUENCIES BENEATH	WITH	FREQUEN	CIES	BENEATH	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		COMPAR	O NOSIX	COMPARISON OF MEAN RATING	ATING	!
Watt	VITANOTHORNA			Ď	V T TKINOTHORD VO	> -	SUMMARY			1	,		
	HIGH-5	4	т	2 2	CEFILOMALL LOW-1	OMIT	SIRITSITCS		 	KINES	KOW 1: ELECTIVE/ FACULTY ROW 2: KINES (FAC)	Z.T.T	
							MEAN STD		_	LOW		HI	
1. RATE THE INSTRUCTOR'S OVERALL	77	0	0	0	0	23			LOW	AVG	AVG	AVG	HI
TEACHING EFFECTIVENESS	(10) () (0) (0	6	(o)	0) (0	5.0	- -	-	-		-	XOO
								7					XO
 RATE THE OVERALL QUALITY 	77	0	0	0	0	23		Н					XUU
OF THIS COURSE	(10) (0) (0) (0) (3)) (0) (0	ô	(o)	3	5.0 0.0	7					×
	INTER	PRETAI	INTERPRETATION GUIDE FOR COMPARISON OF MEANS	DE FOI	R COMPA	LISON OF	MEANS						
THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS.	MPARED WITH ONE	OR TWC	GROUPS		EACH I	NOM CONT	EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS	ND SEVE	RAL O'	S SHOW	S THE CL	25.5	
GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON	M) IS CAMPUS-WID	E BASE	NO OI		AVERAC	E RATIN	AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2	OT NO	ROUPS	1 AND)	
REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK	COURSE AND INST	RUCTOF	RANK.		CONI X	CATES I	X INDICATES THE RELATIVE PLACEMENT OF THE MEAN.	LACEMEN	IT OF I	THE MEA			
GROUP 2 (ROW 2) IS DEPARTME	NT-WIDE. THE CL	ASS ME	AN		O'S IN	DICATE	O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS	UNCERTA	INTY	THE R	ATTNGS SI	SHOTH	
(THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM	ONE OF THE FOLLO	WING F	IVE NOR	~	BE RE	D, FOR	BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR	OW-AVER	AGE TO	AVERA	1		
CATEGORIES:					HIGH-	VERAGE	HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF	KE INTC	ACCOU	NT THE	RANGE O	G.	
					UNCER	INCERTAINTY.							

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

LOW AVG - NEXT 20% LOW - LOWEST 10%

HI - HIGHEST 10% HI AVG - NEXT 20% AVG - MIDDLE 40%



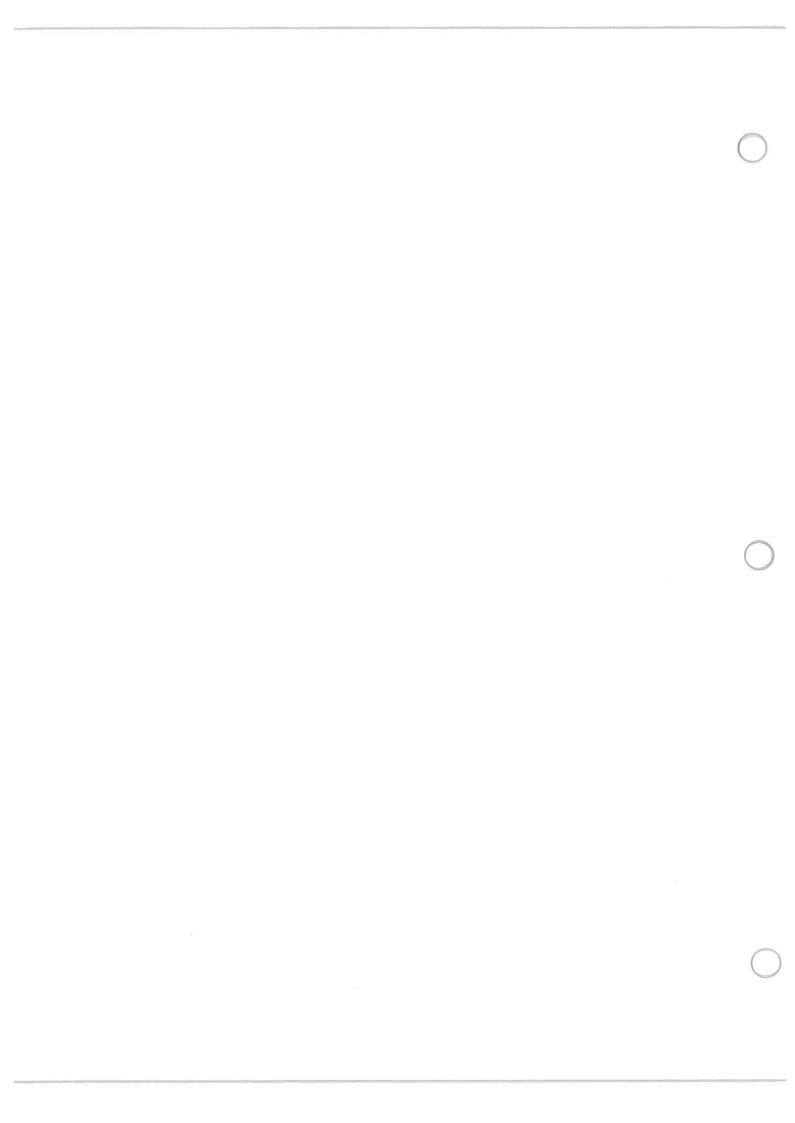
VALUATION SYSTEM INSTRUCTOR REPORT S. DIETZ KIN 101 D 2 36151 NO. FORMS= 13 SP 19 PAGE 2 RESULTS	PERCENTS WITH FREQUENCIES BENEATH SUMMARY COMPARISON OF MEAN RATING TO	VERY VERY	CLEAR UNCLEAR MEAN SD	(12) (1) (0) (0) (0) 4.9 0.3	PACELLENI .) 92 8 0 0 0	(12) (1) (0) (0) (1) (1) (1) (1) (1) 92 8 0	(12) (1) (0) (0) (0) 4.9 0.3	A GREAT VERY	DEAL) 85 15 0	EXCELLENT VERY POOR	PLAIN?	,	(13) (0) (0) (0) (0) 2:0 0:0	A GREAT VERY	DEAL	HTTS: 54321) 85 15 0 0 0 0		(11) (2) (0) (0) (0) 48 04	(11) (2) (0) (0) (0) 4.8 0.4	(11) (2) (0) (0) (0) (0)	(11) (2) (0) (0) (0) 4.8 0.4
INSTRUCTOR AND COURSE EVALUATION SYSTEM DEPARTMENTAL CORE ITEM RESULTS		3. THE COURSE OBJECTIVES WERE:	(ITEM 1, WEIGHTS: 54321)	V	MATERIALS USED IN THIS COURSE?	(ITEM 46, WEIGHTS: 54321)	THE STATE OF SECTION OF STATE S	(ITEM 101, WEIGHTS: 54321)		6. HOW MUCH HAVE YOU LEARNED IN THIS	COURSE?	(ITEM 162, WEIGHTS: 54321)	7. HOW WOULD YOU CHARACTERIZE THE INSTRUC-	TOR'S ABILITY TO EXPLAIN?	(ITEM 244, WEIGHTS: 54321)		8. THE INSTRUCTOR HELPED ME TO DEVELOP	CRITICAL THINKING SKILLS.	(ITEM 1300, WEIGHTS: 54321)					

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.



FORMS= 13 SP 19 PAGE 3	00000000000000000000000000000000000000	* MEAN-PROBABLE STRENGTH * SD SHOWS HI AGREEMENT * HI RESPONSE WEIGHT 5	* MEAN-PROBABLE STRENGTH * SD SHOWS HI AGREEMENT * HI RESPONSE WEIGHT 5	* MEAN-PROBABLE STRENGTH * SD SHOWS HI AGREEMENT * HI RESPONSE WEIGHT 5	* MEAN-PROBABLE STRENGTH * SD SHOWS HI AGREEMENT * HI RESPONSE WEIGHT 5	* MEAN-PROBABLE STRENGTH * SD SHOWS HI AGREEMENT * HI RESPONSE WEIGHT 5	* MEAN-PROBABLE STRENGTH * SD SHOWS HI AGREEMENT * HI RESPONSE WEIGHT 5
36151 NO. FC	STATISTICS	MEAN SD 4.9 0.3	4.9 0.3	5.0 0.0	4.9 0.3	5.0 0.0	0.0
101 D 2 361	· * *	* * TIMO)	* * * (0)	* * * * * 0 0)	* * * (0)	* * * * (0)	, * * * 0 , * * * 0 , 0
KIN	S BENEATH	STRONGLY DISAGREE 0 0 0 0) (0)	STRONGLY DISAGREE 0 0 0	STRONGLY DISAGREE 0 0 0 0) (0)	STRONGLY DISAGREE 0 0 0	STRONGLY DISAGREE 0 0 0) (0)	STRONGLY DISAGREE 0 0 0) (0)
S. DIETZ	H FREQUENCIES	 8 0 1) (0) (8 0 1) (0) () (0) (0) (0) (0	0 0 0
INSTRUCTOR REPORT	PERCENTS WITH	STRONGLY AGREE 92 (12) (STRONGLY AGREE 92 (12) (STRONGLY AGREE 100 (13) (STRONGLY AGREE 92 (12) (STRONGLY AGREE 100 (13) (STRONGLY AGREE 100 (13) (
INSTRUCTOR AND COURSE EVALUATION SYSTEM INSTRUCTION CORE 1 TEM RESILIES		9. THE REQUIRED TEXTS AND OTHER MATERIALS WERE EFFECTIVELY UTILIZED IN THE COURSE (ITEM 149, WEIGHTS: 54321)	10. THE INSTRUCTOR WAS RESPECTFUL OF DIFFERING BELIEFS ON RACE, RELIGION, OR POLITICS. (ITEM 151, WEIGHTS: 54321)	11. GRADING PROCEDURES FOR THE COURSE WERE FAIR. (ITEM 152, WEIGHTS: 54321)	12. THE WORKLOAD FOR THE COURSE WAS APPROPRIATE FOR THE CREDIT RECEIVED. (ITEM 251, WEIGHTS: 54321)	13. THE INSTRUCTOR WAS ACCESSIBLE TO STUDENTS. (ITEM 252, WEIGHTS: 54321)	14. THE INSTRUCTOR EXPLAINED MATERIAL CLEARLY. (ITEM 253, WEIGHTS: 54321)

* * * * SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.



S	IDE 1	INSTRUCT	OR AND COURSE EVAL	LUATION S	ATION SYSTEM SPECIAL INSTRUCTION				
F	OR:	S DIETZ	KIN	101 D :	2	SP 19	For Items		Respond
	Olean	See Side 2 fo	r directions. Use pencil only		_	51 15	J =		
1.	Class Status	2. When registering, what was your	3. This course was Specifically required	00-		8	K = L =		
		opinion about the	Required but a choice	5. Expected (de	M =		
	Fresh	8 8 8	among several	₽ ®©		R ITEM USE			A B
0	Soph Junior		An elective 4. Course in				OPTIONAL		①① ②②
0	Senior		Major	D Departm	nent	mparison t Comparison	DEMOGRAPI ITEMS	HIC	33
1 =	Grad Other	Instructor		S Student I Instructo		-			44 55
				02000000			A1920 NO.		
1.		don't skip items 1	& 2 USE PENCIL OF RALL TEACHING EFFECTIVENES	THE RESERVE OF THE PARTY OF THE	C	Items 1 Exceptionally	and 2 use a com		
2.		THE OVERALL QUALITY O		33.	C	High	9 4321		tionally ow
3.	The	course objecti	ves were:		D	Very	@ J K L M	Very	ar
4.		would you rate rials used in	instructional this course?		D	Excellent	@ J K L M	Poor	
5.		grading proced	ures for the cour	rse	D	Very fair	● ② ® L M	Very	unfair
6.			learned in this		D	A great		Very	
	Cour		acterize the inst	ruc-	D	deal Excellent		Very	
7.	tor'	s ability to e			D	A great		Very	
8.	crit	ical thinking	skills.			deal	● J K L M	little	
9.	were	effectively u	and other materi tilized in the co	ourse	S	Strongly agree	0 0 (K (L (M)		ree
10.	The	instructor was	respectful of di eligion, or polit	iffering	S	Strongly agree	6 0000	Strong	
100	Grad	ing procedures	for the course w	S	Strongly		Strong		
11.	fair		ha		0	agree	O UKLM		
12.		workload for t opriate for th	ne course was e credit received	i.	S	Strongly agree		Strong	
13.			accessible to st		S	Strongly		Strong	gly
	The	instructor exp	lained material o	learly.	S	agree Strongly		disagn	
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GENERAL DIRECTIONS

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Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A	Major strengths: very optimitic, energetic, understanding.	
What are the major strengths and weaknesses of the instructor?	meaknesses = >0 perfett.	
What aspects of this course were most beneficial to you?	Strength my body. learn some dance moves.	_
What do you suggest to improve this course?	No	09-4:7
Comment on the grading procedures and exams.	That's perfect	 Scantron Mark Reflex® M-101609-4:7
E Instructor option question		
F Instructor option question		© 1976, University o

SIDE 1	INSTRUCTOR AND COURSE EVA	LUATION SY	/S	TEM ==	SPECIAL INS	_
FOR	S DIETZ KIN See Side 2 for directions. Use pencil only	101 D 2	2	SP 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, 3. This course was	00 - 5. Expected G B © CODES C Campus	FOI Content Put	F R ITEM USE mparison Comparison Dication	K = L = M = OPTIONAL DEMOGRAPHITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)
> Pleas	e don't skip items 1 & 2	ONLY	J	Items 1	and 2 use a com	mon scale
	ETHE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENE		C	Exceptionally	4 321	Exceptionally
	ETHE OVERALL QUALITY OF THIS COURSE.		С	High	4 321	Low
3. The	course objectives were:		D	Very		Very
How	would you rate instructional		D	clear Excellent		Poor
4. mat	erials used in this course?			ZNOCIICH	O J K L M	1001
5. The	grading procedures for the cou e:	rse	D	Very fair		Very unfair
	much have you learned in this		D	A great		Very
cou	rse?	trug	D	deal Excellent		
	would you characterize the ins's ability to explain?	truc-	ט	Excertent		Very poor
The	instructor helped me to develop	р	D	A great		Very
8. cri	tical thinking skills.			deal	● J K L M	little
	required texts and other mater		S	Strongly		Strongly
wer	e effectively utilized in the co instructor was respectful of d		S	agree Strongly	O O K L M	Strongly
	iefs on race, religion, or politication		5	agree		
Gra	ding procedures for the course		S	Strongly		Strongly
11. fai	r.			agree		disagree
	workload for the course was ropriate for the credit received	a	S	Strongly		Strongly
The	instructor was accessible to s		S	agree Strongly	● ① K L M	Strongly
13.	mistration was acceptable to s		Ĭ	agree	• J K L M	disagree
The	instructor explained material	clearly.	S	Strongly		Strongly
14.		1		agree		disagree
15.					10KLM	
16.			ļ		10KLM	
17.					10KCM	
18.		-			10KLM	1
19.					008CM	
20.					10KLM	ı
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23.					0080M	
24.					008CM	
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GENERAL DIRECTIONS

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NOTE: Someone other than your instructor should collect and mail these forms.

A	featly great course, thank you
What are the major strengths and weaknesses of the instructor?	for everything
What aspects of this course were most beneficial to you?	learning diff workout syttes Styles
C What do you suggest to improve this course?	I like doing zumba
Comment on the grading procedures and exams.	Fair
E Instructor option question	kiep biling anesome.
F Instructor option question	

SID	DE 1	INSTRUCT	OR AND COURSE EVAI	LUATION SY	/S ⁻	ΓEM ■■	SPECIAL INS	TRUCTIONS
F	OR:	S DIETZ	KIN	101 D 2	,	SP 19	For Items	Respond
		See Side 2 fo	r directions. Use pencil only			3F 19	J =	
	Class Status	2. When registering, what was your	3. This course was O Specifically required	00-		1	K = L =	
		opinion about the	Required but a choice	5. Expected 0	Grac	de	M =	
	resh	3 4 4	among several An elective	Ø B ©		F ITEM USE		A B
(a) 71	oph unior		4. Course in				OPTIONAL	① ① ② ②
1 = -	enior	1222	Major		ent	Comparison	DEMOGRAPI ITEMS	33
	irad Other	Instructor	Minor Other	S Student I Instructo				44 6 6
				en interestante				PETHYN ALTHUR
1.		don't skip items 1	& 2 USE PENCIL O		C	Items 1 Exceptionally	and 2 use a com	
2.	RATE 1	THE OVERALL QUALITY O	FTHIS COURSE.		С	High	64321	Low
3.	The (course objecti	ves were:		D	Very clear	0 0 K L M	Very unclear
		would you rate rials used in	instructional		D	Excellent		Poor
5		grading proced	ures for the cour	rse	D	Very fair		Very unfair
	How r		learned in this		D	A great deal		Very little
		would you char s ability to e	acterize the inst	ruc-	D	Excellent		Very poor
		instructor hel ical thinking	ped me to develop skills.	P	D	A great deal		Very little
9. v	were	effectively u	and other materi tilized in the co	ourse	S	Strongly agree	(1) (K (L) (M)	Strongly disagree
			respectful of di eligion, or polit		S	Strongly agree	(1) (K (L) (M)	Strongly
(Trad:	ing procedures	for the course w	S	Strongly		Strongly	
" f	fair	workload for t	he course was		Q	agree Strongly	M JKLM	disagree Strongly
12. a	appro	opriate for th	e credit received			agree	0 0 K L M	disagree
13.	The :	instructor was	accessible to st	udents.	S	Strongly agree	(1) (1) (1) (1)	Strongly
14.	The :	instructor exp	lained material o	clearly.	S	Strongly		Strongly
14.					200	agree		disagree
15.							00KCM	
16.							00KCW	
17.							0080M	
18.							008CM	
19.							008CM	
20.							008CM	
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DO NOT WRITE IN THE SHADED AREA

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What are the major strengths and weaknesses of the instructor?	A major strength was beeping 115 100 king forward to this class every Tives and Thurs.
What aspects of this course were most beneficial to you?	Learning mere about my musches and keart rate was beneficial. Also being able to get a acci (corkery a week.
C What do you suggest to improve this course?	Ne improvements need to be made.
Comment on the grading procedures and exams.	Grading was very fair.
E Instructor option question	
F Instructor option question	

SIDE 1	INSTRUCT	OR AND COURSE EVA	LUATION SY	/S ⁻	TEM ==	SPECIAL INS	STRUCTIONS
FOR						For Items	Respond
	2 DIEIG	KIN or directions. Use pencil only	101 D 2	2	SP 19	l = J =	
1. Class	2. When registering,	3. This course was	on this side.			K =	
Statu	s what was your opinion about the	O Specifically required	00-		9	L =	
	opinion about the	Required but a choice	5. Expected G			M =	
Fresh	8 8 8	among several	● B ©				A B
O Soph	Salita Calling like	An elective 4. Course in	CODES	FUI	R ITEM USE	OPTIONAL	①① ②②
Senior	3 8	O Major	C Campus D Departm			DEMOGRAP	HIC 33
○ Grad	Instructor O	O Minor	S Student		Comparison blication	ITEMS	44
Other	Course O	Other	l Instructo	r Fe	eedback		5 5
▶ Pleas	se don't skip items 1	& 2 USE PENCIL O	ONLY	J	Items 1	and 2 use a com	mon scale
1. RAT	TETHE INSTRUCTOR'S OVE	RALL TEACHING EFFECTIVENE	SS.	C	Exceptionally	00321	Exceptionally
	TETHE OVERALL QUALITY O			C	High	9 4321	
3. The	course objecti	ves were:		D	Very clear	O J K L M	Very unclear
	would you rate erials used in			D	Excellent		Poor
_ The	grading proced	lures for the cour	rse	D	Very fair		Very unfair
Wer		learned in this		D	A great		Very
b. cou	rse?				deal	O O K L M	little
	would you char 's ability to e	cacterize the insteact	truc-	D	Excellent	OJKLM	Very poor
	instructor hel	ped me to develor	<u>o</u>	D	A great deal		Very little
The	required texts	and other mater:		S	Strongly		Strongly
wer		tilized in the co			agree		
10. hel	iefs on race r	respectful of deceligion, or polit	rice	S	Strongly agree		Strongly
Gra	ding procedures	for the course w	were	S	Strongly		Strongly
^{11.} fai	r.				agree	0 0 k L M	disagree
	workload for t		,	S	Strongly		Strongly
app		e credit received accessible to st		C	agree Strongly		Strongly
13.	Instructor was	accessible to st	eudenes.	٥	agree	J (L)M	
The	instructor exp	lained material o	clearly.	S	Strongly		Strongly
14.					agree		disagree
15.						10 K L M	
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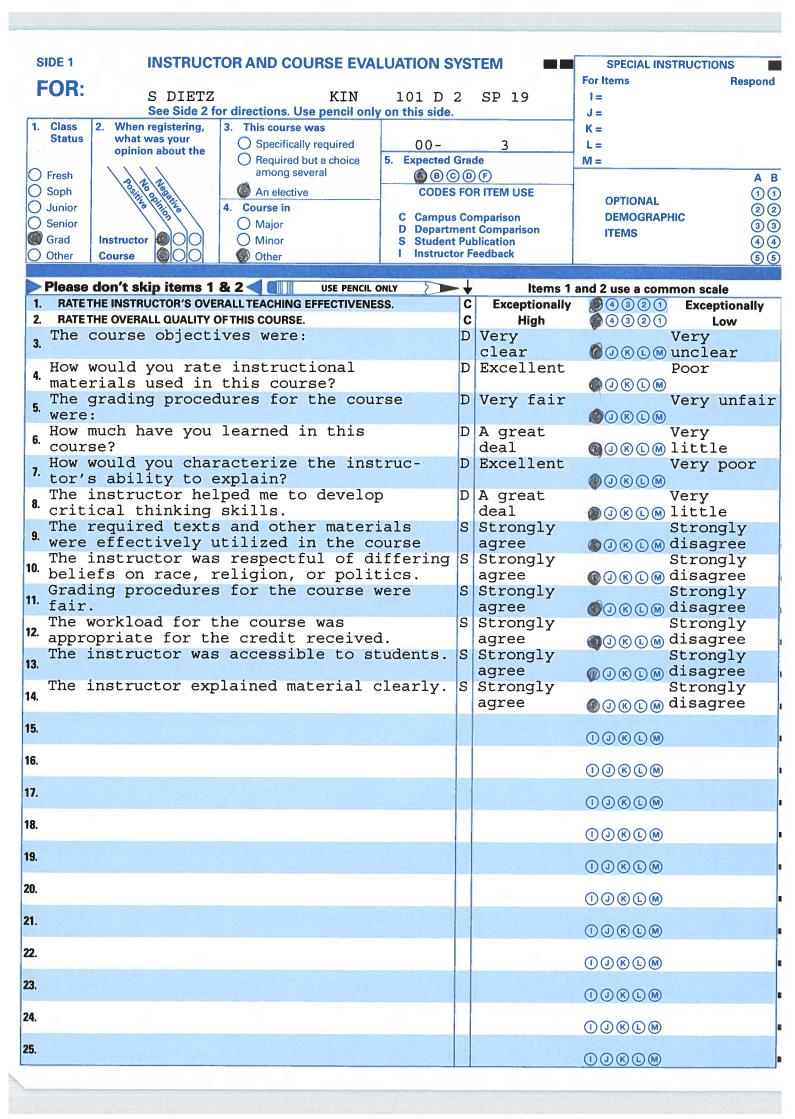
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NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	Strengths: Very energetic! Wecknessed: NIA
What aspects of this course were most beneficial to you?	Ireally liked Zumbal
What do you suggest to improve this course?	N/A
Comment on the grading procedures and exams.	Very Fair
E Instructor option question	Great Class,
F Instructor option question	O 1976. University



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GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
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Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A		atmosphere and enougy are brillount
	What are the major strengths and weaknesses of the instructor?	
В	What aspects of this course were most beneficial to you?	all the dancy ports
С	What do you suggest to improve this course?	form No
D		16x@ M-10160
-	Comment on the grading procedures and exams.	Scantron Mark Reflex® M-101609-4:7
E	Instructor option	1 of Trustees
•	question	of Illinois, Board
F	Instructor option question	© 1976. University of Illinois, Board of Trustees
•		

S	SIDE 1	INSTRUCT	OR AND COURSE EVAI	LUATION S	YS [*]	TEM	SPECIAL INS	TRUCTIONS
F	OR:	S DIETZ	KIN	101 D 2	2	SP 19	For Items	Respond
_		See Side 2 fo	or directions. Use pencil only		۷	5F 19	J =	
1.	Class Status	2. When registering, what was your	3. This course was Specifically required	0.0		4	K =	
		opinion about the	Required but a choice	00 - 5. Expected (Grad	de	L= M=	
0	Fresh	822	among several	@ BC	0	(F)		АВ
00	Soph Junior	Sitial Capital	An elective 4. Course in	CODES	FO	R ITEM USE	OPTIONAL	① ① ② ②
Ŏ	Senior	1810	○ Major	C Campus D Departm	Co	mparison Comparison	DEMOGRAPI	HIC 33
	Grad Other	Instructor	Minor Other	S Student	Pul	olication	ITEMS	44
	Other	Course (O)O	Other	Year the second		SUBSECTION OF THE PROPERTY OF		5 5
		don't skip items 1			+		and 2 use a com	
1.		THE INSTRUCTOR'S OVE THE OVERALL QUALITY O	RALL TEACHING EFFECTIVENES OF THIS COURSE	SS.	C	Exceptionally High	6 4321 6 4321	Exceptionally Low
3		course objecti			D	Very		Very
0.	Цом т	would you rate	instructional		D	clear Excellent		
4.		would you late rials used in			ח	Excerrent	1 6 K L M	Poor
5.			ures for the cour	rse	D	Very fair		Very unfair
	were How		learned in this		D	A great		Very
6.	cours	se?				deal		
7.		would you char s ability to e	acterize the inst	cruc-	D	Excellent		Very poor
	The :	instructor hel	ped me to develor)	D	A great		Very
8.	Crit.	ical thinking				deal	0 0 (K (L) (M)	
9.			and other materi		S	Strongly agree		Strongly disagree
10.	The:	instructor was	respectful of di	ffering	S	Strongly		Strongly
	Gradi	ing procedures	eligion, or polit	ics.	S	agree Strongly		disagree Strongly
11.	fair.			VCIC		agree	0 0 K L M	disagree
12.		workload for t	he course was e credit received	,	S	Strongly		Strongly
NEW YEAR	The i		accessible to st		s	agree Strongly		Strongly
13.						agree	@JKLM	disagree
14.	The i	instructor exp	lained material c	clearly.	S	Strongly agree	@ J & L M	Strongly
15.								arbagice
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GENERAL DIRECTIONS

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A		The instructor taught different style of dance	and
	What are the major strengths and weaknesses of the instructor?	The instructor taught different style of dance encouraged to work out. It's fun!!!	
В	What aspects of this course were most beneficial to you?		
С	What do you suggest to improve this course?		194:7
D			x® M-1016
	Comment on the grading procedures and exams.		Scanfron Mark Reflex® M-1016
E	Instructor option question		of Hinnie Roard of Triefage
F	Instructor option question		4076 Initialistic

SI	DE 1	INSTRUCT	OR AND COURSE EVAI	LUATION S	YS	TEM	SPECIAL INST	
F	OR:	S DIETZ See Side 2 fo	KIN or directions. Use pencil only	101 D 2	2	SP 19	For Items I = J =	Respond
00000	Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	00 - 5. Expected (B C CODES	FO Conen	R ITEM USE mparison t Comparison blication	K = L = M = OPTIONAL DEMOGRAPH ITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)
	Please	don't skip items 1	& 2 SE PENCIL O	MIV		Itame 1	and 2 use a comn	non coole
1.			RALL TEACHING EFFECTIVENES		C		3 4321	Exceptionally
2.		THE OVERALL QUALITY O			С	High	4 321	Low
3.	The o	course objecti	ives were:		D	Very		Very
	How v	would vou rate	instructional		D	clear Excellent		Poor
4.		rials used in			٢	Exections	● J K L M	1001
5.	The were		dures for the cou	rse	D	Very fair		Very unfair
6.			learned in this		D	A great	7	/ery_
	Cours		racterize the inst	rug-	D	deal Excellent		
7.		s ability to e		Liuc-	٦	Excerrent	● J K L M	Very poor
8.	The :	instructor hel	ped me to develor		D	A great	7	/ery
0.		ical thinking				deal		
9.			s and other materi utilized in the co		S	Strongly agree		Strongly
			respectful of di		S	Strongly		Strongly
	belie	efs on race, r	eligion, or polit	cics.		agree	D J K L M	
11.	Gradi fair	ing procedures	for the course w	vere	S	Strongly	5	Strongly
	The v	workload for t	he course was		S	agree Strongly		isagree Strongly
12.	appro	opriate for th	e credit received	ł.		agree	@ J K L M	disagree
13.	The i	instructor was	accessible to st	udents.	S	Strongly	2	strongly
	ml					agree	@ J K L M S	lisagree
14.	The i	instructor exp	lained material o	clearly.	S	Strongly agree	5	Strongly
						agree		isagree
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NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	Super Positive Shelloy is amazing. No weakness, no flow
What aspects of this course were most beneficial to you?	leaving from Zunha
C What do you suggest to improve this course?	197
Comment on the grading procedures and exams.	Scantron Mark Reflex® M-101609-4-7
E Instructor option question	
F Instructor option question	A STATE OF THE PARTY OF THE PAR

SIE	DE 1	INSTRUCT	OR AND COURSE EVAL	LUATION SY	/S	TEM ==	SPECIAL INS	TRUCTIONS
F	OR:		IZTAT	101 D 0		ap 10	For Items	Respond
		S DIETZ	KIN or directions. Use pencil only	101 D 2	2	SP 19	1= J=	
1. (Class	2. When registering,	3. This course was	on this side.			K =	
	Status	what was your opinion about the	O Specifically required	00-		6	L=	
		opinion about the	Required but a choice	5. Expected C			M =	
	resh	8 2 2	among several	ABC				A B
1 =	Soph Iunior	Situe California	An elective 4. Course in	CODES	FO	R ITEM USE	OPTIONAL	00
	Senior	1310	O Major	C Campus			DEMOGRAPH	1IC 2 2 3 3
Ŏ G	Grad	Instructor	Minor	S Student		Comparison blication	ITEMS	4 4
0 0	Other	Course OOO	Other	l Instructo	or F	eedback		5 5
	Plagga	don't skip items 1	& 2 SE PENCIL O	MIV	Rec	Itomo 1	and 2 use a com	
			RALL TEACHING EFFECTIVENES		C	Exceptionally	5 4 3 2 1	
2.		THE OVERALL QUALITY O			C	High	54321	Low
3.	The	course objecti	ves were:		D	Very clear		Very unclear
		would you rate rials used in	instructional this course?		D	Excellent	0 0 (8 (L) (M)	Poor
	The were		ures for the cour	rse	D	Very fair		Very unfair
1 6		_	learned in this		D	A great		Very
- (cour		ootowies the imp		D	deal	1 (K (M	
		s ability to e	acterize the inst	rue-	D	Excellent	O J K L M	Very poor
			ped me to develop		D	A great		Very
		ical thinking				deal	$0 \otimes \mathbb{K} \otimes \mathbb{M}$	little
			and other materi		S	Strongly		Strongly
			tilized in the correspectful of di		S	agree Strongly	® ∂KLM	Strongly
10. k	belie	efs on race, r	eligion, or polit	cics.	5	agree	(1) (N (L) (M)	
	Grad:	ing procedures	for the course w	vere	S	Strongly		Strongly
	fair					agree	MUKLM	disagree
		workload for t	ne course was e credit received	,	S	Strongly		Strongly
1			accessible to st		S	agree Strongly	(D) (R (P) (M)	Strongly
13.						agree		disagree
14.	The i	instructor exp	lained material c	learly.	S	Strongly		Strongly
14.						agree	® JKLM (disagree
15.							00KUM	
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11

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

What are the major strengths and weaknesses of the instructor?	Very friendly and understanding of people's confort level. Always energetic!	
What aspects of this course were most beneficial to you?	Being exposed to different types of exercise	
What do you suggest to improve this course?		309-4:7
Comment on the grading procedures and exams.	I liked how forgiving and easy the quizzes were	Scantron Mark Reflex® M-101609-4:7
E Instructor option question		© 1976, University of Illinois, Board of Trustees
F Instructor option question		© 1976, University

S	IDE 1	INSTRUCT	OR AND COURSE EVAI	LUATION S	YS'	TEM ==	SPECIAL INS	STRUCTIONS
F	OR:	S DIETZ	KIN	101 D	2	SP 19	For Items	Respond
		See Side 2 fo	or directions. Use pencil only			SP 19	J =	
1.	Class Status	2. When registering, what was your	3. This course was				K =	
	Status	opinion about the	Specifically required Required but a choice	00 - 5. Expected (Grad	5	L=	
0	Fresh	/ / / / /	among several	B (C		<u> </u>	M =	A B
Ŏ	Soph	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	An elective	7		R ITEM USE	OPTIONAL	00
	Junior	To little to	4. Course in	C Campus	Co	mparison	DEMOGRAPI	HIC 22
100	Senior Grad	Instructor (160)	✓ Major✓ Minor		nent	t Comparison	ITEMS	33
Ö	Other	Course 👨 🔾	Other			eedback		4 4 5 5
	<u> </u>				Ţ			
1.		don't skip items 1	& 2 USE PENCIL OR RALL TEACHING EFFECTIVENES		C	Items 1 a	and 2 use a com 5 4 3 2 1	
2.		THE OVERALL QUALITY O		30.	C	High	54321	Low
3.	The	course objecti	ves were:		D	Very clear	1 6 K L M	Very unclear
4.		would you rate rials used in	instructional		D	Excellent	0 080M	Poor
5.	The	grading proced	ures for the cour	rse	D	Very fair		Very unfair
6.	How I	much have you	learned in this		D	A great deal		Very
	How y		acterize the inst	ruc-	D	Excellent		Very poor
7.	tor's	s ability to e	xplain?				O OK LM	
8.		instructor nei ical thinking	<pre>ped me to develor skills.</pre>)	D	A great deal		Very little
9.			and other materi		S	Strongly agree		Strongly
10	The '	instructor was	respectful of di	ffering	S	Strongly		Strongly
10.	belie	efs on race, r	eligion, or polit	ics.		agree	(M) (M) (L) (M)	
11.	fair	ing procedures	for the course w	vere	S	Strongly agree	(I)	Strongly
	The v	workload for t	he course was		S	Strongly		Strongly
12.			e credit received			agree	$\bigcirc \bigcirc $	disagree
13.	The :	instructor was	accessible to st	udents.	S	Strongly agree		Strongly
	The :	instructor exp	lained material o	learly.	S	Strongly	0 0 K L M	Strongly
14.		_		•		agree	(I) (K) (L) (M)	disagree
15.							10 K L M	
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GENERAL DIRECTIONS

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What are the major strengths and weaknesses of the instructor?	the is very good out explaining and always encourages us with a positive attitude.
What aspects of this course were most beneficial to you?	Have fun! I dod enjoy a lot!
What do you suggest to improve this course?	No. It was pretly cool.
Comment on the grading procedures and exams.	Il is fair that if you are writing to work on it, you'll get overfit.
Instructor option question	Thanks for being have! I really count a bot!
F Instructor option question	Court a bot!

S	IDE 1	INSTRUCT	OR AND COURSE EVAI	LUATION SY	/S	TEM	SPECIAL INS	STRUCTIONS
F	OR:	S DIETZ	KIN	101 D 2	,	SP 19	For Items	Respond
			or directions. Use pencil only		4	SP 19	J =	
1.	Class Status	2. When registering, what was your	3. This course was				K =	
	Otatas	opinion about the	Specifically required Required but a choice	00 - 5. Expected 0	-	15	L= =	
0	Fresh	la a a	among several	∅ ® ©				АВ
	Soph	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	An elective	CODES	FO	R ITEM USE	OPTIONAL	00
	Junior Senior	Sitia Galifati	4. Course in Major	mparison	DEMOGRAP	HIC 2 2 3 3		
	Grad	Instructor	Minor	D Departm S Student		Comparison clication	ITEMS	44
0	Other	Course OOO	Other Other	I Instructo	or F	eedback		5 5
	Please	don't skip items 1	& 2 USE PENCIL C	ONLY	J	Items 1	and 2 use a com	mon scale
1.	RATE	THE INSTRUCTOR'S OVE	RALL TEACHING EFFECTIVENES		C	Exceptionally	04321	
2.		THE OVERALL QUALITY O			C	High	•4321	Low
3.	The (course objecti	ves were:		D	Very		Very unclear
4.		would you rate rials used in	instructional this course?		D	Excellent	Ø 0 & C M	Poor
5.	were		lures for the cour	rse	D	Very fair	0 0 (K L M	Very unfair
6.	How to		learned in this		D	A great deal	6 J K L M	Very little
7.		would you chars ability to e	acterize the inst	cruc-	D	Excellent		Very poor
8.	The :		ped me to develor)	D	A great deal		Very little
9.	The 1	required texts	and other materi		S	Strongly agree	8 0 8 L M	Strongly
10.	The :	instructor was	respectful of di	iffering	S	Strongly	0	Strongly
	Grad-	ing procedures	eligion, or polit for the course w		C	agree Strongly	O O K C M	disagree Strongly
11.	fair		TOT CHE COULDE W	VCIC		agree	@ J K L M	
12.	The v	workload for t			S	Strongly		Strongly
0			e credit received accessible to st		S	agree Strongly	9 0KLM	Strongly
13.						agree	(B) (K) (L) (M)	
14.	The i	instructor exp	lained material o	clearly.	S	Strongly agree	3 0 K L M	Strongly
15.							10KUM	
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What are the major strengths and weaknesses of the instructor?	She was super nice	
B What aspects of this course were most beneficial to you?	I enjoyed and loved everything and I	-
C What do you suggest to improve this course?	con Kinda dence 4 now!	09-4:7
Comment on the grading procedures and exams.		Scantron Mark Reflex® M-101609-4:7
E Instructor option question		 © 1976, University of Illinois, Board of Trustees
F Instructor option question		© 1976, University

S	SIDE 1	INSTRUCT	OR AND COURSE EVAL	LUATION S	YS ⁻	ΓEΜ ■■		STRUCTIONS
F	OR:	S DIETZ	KIN or directions. Use pencil only	101 D	2	SP 19	For Items I = J =	Respond
1.	Class Status	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice	00 - 5. Expected 0	Grac	16 le	K = L = M =	
0000	Fresh Soph Junior Senior Grad Other	Instructor Course	among several An elective Course in Major Minor Other	C Campus	FO Content Put	R ITEM USE mparison Comparison blication	OPTIONAL DEMOGRAPI ITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)
	Please	don't skip items 1	& 2 USE PENCIL O	ONLY	- L	Items 1	and 2 use a com	mon scale
1.			RALL TEACHING EFFECTIVENES		C	Exceptionally	6 4321	
2.		THE OVERALL QUALITY O			С	High	94321	Low
3.	The	course objecti	ves were:		D	Very	80000	Very
	How	would vou rate	instructional		D	clear Excellent		Poor
4.		rials used in				BACCIICIIC	@ J K L M	1001
5.	The were		dures for the cour	rse	D	Very fair	0 0 K L M	Very unfair
6.		_	learned in this		D	A great		Very
	How		acterize the inst	ruc-	D	deal Excellent	0 0 K L M	Very poor
7.		s ability to ϵ		JI UC	_	Excertenc	0 J K L M	very poor
8.	The :	instructor hel	ped me to develor)	D	A great		Very
0.	crit	ical thinking			0	deal	0 0 K L M	little
9.			s and other materi stilized in the co		S	Strongly agree	@ J K L M	Strongly
	The :	instructor was	respectful of di	ffering	S	Strongly		Strongly
10.	perre		eligion, or polit			agree	0 0 K L M	disagree
11.	Grad:	ing procedures	for the course w	vere	S	Strongly		Strongly
	The t	workload for t	he course was		S	agree Strongly	0 J K L M	disagree Strongly
12.	appro	opriate for th	e credit received	i.	٦	agree	® JKLM	disagree
1400	The '	instructor was	accessible to st	udents.	S	Strongly		Strongly
13.						agree		disagree
14.	The	instructor exp	lained material o	clearly.	S	Strongly		Strongly
						agree	O J K L M	disagree
15.							00KLM	
16.							10 K L M	
17.							008CM	
18.				West and a second			10KLM	I I
19.						00KLM		
20.						10KLM		
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GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used only to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

Α		strengths: making students Feel comfortable
	What are the major strengths and weaknesses of the instructor?	MEOKNESZNES: NONE
В	What aspects of this course were most beneficial to you?	getting some exercise and rearning some choreography
С	What do you suggest to improve this course?	nothing
D	Comment on the grading procedures and exams.	the grading was very feur
E	Instructor option question	
F	Instructor option question	

SI	DE 1	INSTRUCT	OR AND COURSE EVA	LUATION SY	YS'	TEM	SPECIAL INS	TRUCTIONS
F	OR:	S DIETZ	KIN	101 D 2	2	SP 19	For Items	Respond
1.	Class Status	See Side 2 for 2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice	00 - 5. Expected 0	Grac	17 le	J = K = L = M =	
0000	Fresh Soph Junior Senior Grad Other	Instructor Course	among several An elective Course in Major Minor Other	C Campus	FO Con ent Pul	R ITEM USE mparison Comparison blication	OPTIONAL DEMOGRAPI ITEMS	A B ①① ②② ③③ ④④ ⑤⑤
	Please	don't skip items 1	& 2 USE PENCIL O	ONLY	+	Items 1	and 2 use a com	mon scale
1.		THE INSTRUCTOR'S OVE	RALL TEACHING EFFECTIVENE	SS.	C	Exceptionally	54321	
2. 3.		course objecti			D	High Very clear	54321 •JKLM	Very
4.		would you rate rials used in	instructional		D	Excellent		Poor
5.		grading proced	dures for the cou	rse	D	Very fair		Very unfair
6.	How cour		learned in this		D	A great deal		Very little
7.	tor'	s ability to e			D	Excellent		Very poor
8.	crit	ical thinking			D	A great deal	0 0 K L M	
9.	were	effectively u	s and other mater: utilized in the co	ourse	S	Strongly agree		
10.	The	instructor was efs on race, r	s respectful of di religion, or polit	iffering	S	Strongly agree		Strongly disagree
		ing procedures	s for the course		S	Strongly agree		Strongly
40	The '	workload for t		_	S	Strongly		Strongly
13.			ne credit received accessible to st		S	agree Strongly agree		Strongly
14.	The	instructor exp	plained material o	clearly.	S	Strongly agree		Strongly
15.							00800	
16.							0080M	_
17.							00KLM	
18.							10KLM	
19.							10KLM	
20.							008CM	
21.							10 K L M	
22.							10KFW	(A) Harris (A) (A)
23.							00KCM	
24.							00KCM	
25.					20 V. 1		10KLM	

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DO NOT WRITE IN THE SHADED AREA

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SP	4	0	<u> </u>	<u>@</u>	<u></u>	(1)	(b)	<u>_</u>	<u>(P)</u>	<u></u>	0

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What are the major strengths and weaknesses of the instructor?	The mostructor is really positive and engaging.
What aspects of this course were most beneficial to you?	learning now to work well with other ethnic groups
C What do you suggest to improve this course?	Mothny A's perfect " Best Class ever!
Comment on the grading procedures and exams.	She grades really far!
E Instructor option question	Millinois, Board of Trustees
Instructor option question	© 1976, University of Illinois, Board