

INSTRUCTOR AND COURSE EVALUATION SYSTEM

INSTRUCTOR REPORT
SECTION D 2 DEPT CODE 36151 SEMESTER: SPNG YEAR: 2019

FOR: S. DIETZ DEPT KIN COURSE 101 INSTRUCTOR REPORT
DEMOGRAPHIC DATA IN PERCENTS BASED ON 13 COMPLETED FORMS

1. CLASS STATUS FRESH SOPH JUNIOR SENIOR GRAD OTHER OMIT

23 0 23 31 15 0 8

2. PRE-COURSE OPINION TOWARD:

POS NO OP NEG OMIT

INSTRUCTOR 54 38 0 8

COURSE 54 38 0 8

3. THIS COURSE WAS DESIGNATED ELECTIVE

SPECIFICALLY REQUIRED BUT ELECTIVE OMIT

REQUIRED A CHOICE 0 92 8

4. COURSE IN:

MAJOR MINOR OTHER OMIT

0 0 92 8

5. EXPECTED GRADE: MEAN = 5.0

A B C D F OMIT

92 0 0 0 0 8

INSTRUCTOR DESIGNATED CLASS TYPE: OTHER

OPTIONAL ITEMS--CATEGORIES

*	1	2	3	4	5	OMIT
*	0	0	0	0	0	100
*	0	0	0	0	0	100

GLOBAL CORE ITEM RESULTS PERCENTS WITH FREQUENCIES BENEATH

ITEM	EXCEPTIONALLY					SUMMARY STATISTICS		COMPARISON OF MEAN RATING			
	HIGH-5	4	3	2	LOW-1	OMIT	MEAN	STD DEV	ROW 1: ELECTIVE/ FACULTY	ROW 2: KINES (FAC)	
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS	(10)	(0)	(0)	(0)	(0)	(3)	5.0	0.0	LOW	AVG	HI
2. RATE THE OVERALL QUALITY OF THIS COURSE	(10)	(0)	(0)	(0)	(0)	(3)	5.0	0.0	LOW	AVG	HI

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. INTERPRETATION GUIDE FOR COMPARISON OF MEANS
GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK.
GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:
EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2.
X INDICATES THE RELATIVE PLACEMENT OF THE MEAN.
O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

HI - HIGHEST 10%
HI AVG - NEXT 20%
AVG - MIDDLE 40%
LOW AVG - NEXT 20%
LOW - LOWEST 10%

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.





PERCENTS WITH FREQUENCIES BENEATH	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	OMIT	MEAN	SD	MEAN-PROBABLE STRENGTH SD SHOWS HI AGREEMENT HI RESPONSE WEIGHT
9. THE REQUIRED TEXTS AND OTHER MATERIALS WERE EFFECTIVELY UTILIZED IN THE COURSE (ITEM 149, WEIGHTS: 54321)	92 (12)	8 (1)	0 (0)	0 (0)	0 (0)	4.9	0.3	5
10. THE INSTRUCTOR WAS RESPECTFUL OF DIFFERING BELIEFS ON RACE, RELIGION, OR POLITICS. (ITEM 151, WEIGHTS: 54321)	92 (12)	8 (1)	0 (0)	0 (0)	0 (0)	4.9	0.3	5
11. GRADING PROCEDURES FOR THE COURSE WERE FAIR. (ITEM 152, WEIGHTS: 54321)	100 (13)	0 (0)	0 (0)	0 (0)	0 (0)	5.0	0.0	5
12. THE WORKLOAD FOR THE COURSE WAS APPROPRIATE FOR THE CREDIT RECEIVED. (ITEM 251, WEIGHTS: 54321)	92 (12)	8 (1)	0 (0)	0 (0)	0 (0)	4.9	0.3	5
13. THE INSTRUCTOR WAS ACCESSIBLE TO STUDENTS. (ITEM 252, WEIGHTS: 54321)	100 (13)	0 (0)	0 (0)	0 (0)	0 (0)	5.0	0.0	5
14. THE INSTRUCTOR EXPLAINED MATERIAL CLEARLY. (ITEM 253, WEIGHTS: 54321)	100 (13)	0 (0)	0 (0)	0 (0)	0 (0)	5.0	0.0	5

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.



FOR:

S DIETZ

KIN

101 D 2 SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

I =

J =

K =

L =

M =

1. Class Status <input checked="" type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input checked="" type="radio"/> An elective
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other

00- 8

5. Expected Grade
 B C D F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
5	5	

Please don't skip items 1 & 2 USE PENCIL ONLY **Items 1 and 2 use a common scale**

Item	Response	Scale
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High (4 3 2 1) Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	Exceptionally High (4 3 2 1) Exceptionally Low
3. The course objectives were:	D	Very clear (J K L M) Very unclear
4. How would you rate instructional materials used in this course?	D	Excellent (J K L M) Poor
5. The grading procedures for the course were:	D	Very fair (J K L M) Very unfair
6. How much have you learned in this course?	D	A great deal (J K L M) Very little
7. How would you characterize the instructor's ability to explain?	D	Excellent (J K L M) Very poor
8. The instructor helped me to develop critical thinking skills.	D	A great deal (J K L M) Very little
9. The required texts and other materials were effectively utilized in the course	S	Strongly agree (J K L M) Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S	Strongly agree (J K L M) Strongly disagree
11. Grading procedures for the course were fair.	S	Strongly agree (J K L M) Strongly disagree
12. The workload for the course was appropriate for the credit received.	S	Strongly agree (J K L M) Strongly disagree
13. The instructor was accessible to students.	S	Strongly agree (J K L M) Strongly disagree
14. The instructor explained material clearly.	S	Strongly agree (J K L M) Strongly disagree
15.		(I J K L M)
16.		(I J K L M)
17.		(I J K L M)
18.		(I J K L M)
19.		(I J K L M)
20.		(I J K L M)
21.		(I J K L M)
22.		(I J K L M)
23.		(I J K L M)
24.		(I J K L M)
25.		(I J K L M)

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Major strengths = very optimistic, energetic, understanding.</p> <p>Weaknesses = so perfect.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Strength my body. learn some dance moves.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>No</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>That's perfect.</p>
<p>E</p> <p>Instructor option question</p>	<p>/</p>
<p>F</p> <p>Instructor option question</p>	<p>/</p>

FOR:

S DIETZ

KIN

101 D 2 SP 19

See Side 2 for directions. Use pencil only on this side.

For Items Respond

I =

J =

K =

L =

M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input checked="" type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input checked="" type="radio"/> An elective	00- 2
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	<input type="radio"/> 1	<input type="radio"/> 1
	<input type="radio"/> 2	<input type="radio"/> 2
	<input type="radio"/> 3	<input type="radio"/> 3
	<input type="radio"/> 4	<input type="radio"/> 4
	<input type="radio"/> 5	<input type="radio"/> 5

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

Item	Code	Scale
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High (4, 3, 2, 1) Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High (4, 3, 2, 1) Low
3. The course objectives were:	D	Very clear (J, K, L, M) Very unclear
4. How would you rate instructional materials used in this course?	D	Excellent (J, K, L, M) Poor
5. The grading procedures for the course were:	D	Very fair (J, K, L, M) Very unfair
6. How much have you learned in this course?	D	A great deal (J, K, L, M) Very little
7. How would you characterize the instructor's ability to explain?	D	Excellent (J, K, L, M) Very poor
8. The instructor helped me to develop critical thinking skills.	D	A great deal (J, K, L, M) Very little
9. The required texts and other materials were effectively utilized in the course	S	Strongly agree (J, K, L, M) Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S	Strongly agree (J, K, L, M) Strongly disagree
11. Grading procedures for the course were fair.	S	Strongly agree (J, K, L, M) Strongly disagree
12. The workload for the course was appropriate for the credit received.	S	Strongly agree (J, K, L, M) Strongly disagree
13. The instructor was accessible to students.	S	Strongly agree (J, K, L, M) Strongly disagree
14. The instructor explained material clearly.	S	Strongly agree (J, K, L, M) Strongly disagree
15.		I J K L M
16.		I J K L M
17.		I J K L M
18.		I J K L M
19.		I J K L M
20.		I J K L M
21.		I J K L M
22.		I J K L M
23.		I J K L M
24.		I J K L M
25.		I J K L M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	0	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	0	1	2	3	4	5	6	7	8	9

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>Really great course, thank you for everything</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>learning diff workout styles</i> <i>styles</i> <i>styles</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>I like doing zumba</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>Fair</i></p>
<p>E</p> <p>Instructor option question</p>	<p><i>keep being awesome.</i></p>
<p>F</p> <p>Instructor option question</p>	<p></p>

FOR:

S DIETZ KIN 101 D 2 SP 19
See Side 2 for directions. Use pencil only on this side.

For Items	Respond
I =	
J =	
K =	
L =	
M =	

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative No opinion Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input checked="" type="radio"/> An elective	00- 1
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE
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 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
	5	5

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	5 4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	5 4 3 2 1	Low
3. The course objectives were:	D	Very clear	J K L M	Very unclear
4. How would you rate instructional materials used in this course?	D	Excellent	J K L M	Poor
5. The grading procedures for the course were:	D	Very fair	J K L M	Very unfair
6. How much have you learned in this course?	D	A great deal	J K L M	Very little
7. How would you characterize the instructor's ability to explain?	D	Excellent	J K L M	Very poor
8. The instructor helped me to develop critical thinking skills.	D	A great deal	J K L M	Very little
9. The required texts and other materials were effectively utilized in the course	S	Strongly agree	J K L M	Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S	Strongly agree	J K L M	Strongly disagree
11. Grading procedures for the course were fair.	S	Strongly agree	J K L M	Strongly disagree
12. The workload for the course was appropriate for the credit received.	S	Strongly agree	J K L M	Strongly disagree
13. The instructor was accessible to students.	S	Strongly agree	J K L M	Strongly disagree
14. The instructor explained material clearly.	S	Strongly agree	J K L M	Strongly disagree
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>A major strength was keeping us looking forward to this class every Tues. and Thurs.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Learning more about my muscles and heart rate was beneficial. Also being able to get a nice workout in twice a week.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>No improvements need to be made.</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Grading was very fair.</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 101 D 2 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- A B
- (1) (1)
- (2) (2)
- (3) (3)
- (4) (4)
- (5) (5)

<p>1. Class Status</p> <p><input type="radio"/> Fresh</p> <p><input type="radio"/> Soph</p> <p><input type="radio"/> Junior</p> <p><input checked="" type="radio"/> Senior</p> <p><input type="radio"/> Grad</p> <p><input type="radio"/> Other</p>	<p>2. When registering, what was your opinion about the</p> <p style="text-align: center;"> <input type="radio"/> Positive <input type="radio"/> No opinion <input checked="" type="radio"/> Negative </p> <p>Instructor <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/></p> <p>Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/></p>	<p>3. This course was</p> <p><input type="radio"/> Specifically required</p> <p><input type="radio"/> Required but a choice among several</p> <p><input checked="" type="radio"/> An elective</p>	<p>00- 9</p>	<p>5. Expected Grade</p> <p><input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F</p>	<p>4. Course in</p> <p><input type="radio"/> Major</p> <p><input type="radio"/> Minor</p> <p><input checked="" type="radio"/> Other</p>
<p>CODES FOR ITEM USE</p> <p>C Campus Comparison</p> <p>D Department Comparison</p> <p>S Student Publication</p> <p>I Instructor Feedback</p>					

OPTIONAL
 DEMOGRAPHIC
 ITEMS

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

		Exceptionally High		Exceptionally Low
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C		(4) (3) (2) (1)	
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C		(4) (3) (2) (1)	
3. The course objectives were:	D	Very clear	(J) (K) (L) (M)	Very unclear
4. How would you rate instructional materials used in this course?	D	Excellent	(J) (K) (L) (M)	Poor
5. The grading procedures for the course were:	D	Very fair	(J) (K) (L) (M)	Very unfair
6. How much have you learned in this course?	D	A great deal	(J) (K) (L) (M)	Very little
7. How would you characterize the instructor's ability to explain?	D	Excellent	(J) (K) (L) (M)	Very poor
8. The instructor helped me to develop critical thinking skills.	D	A great deal	(J) (K) (L) (M)	Very little
9. The required texts and other materials were effectively utilized in the course	S	Strongly agree	(J) (K) (L) (M)	Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S	Strongly agree	(J) (K) (L) (M)	Strongly disagree
11. Grading procedures for the course were fair.	S	Strongly agree	(J) (K) (L) (M)	Strongly disagree
12. The workload for the course was appropriate for the credit received.	S	Strongly agree	(J) (K) (L) (M)	Strongly disagree
13. The instructor was accessible to students.	S	Strongly agree	(J) (K) (L) (M)	Strongly disagree
14. The instructor explained material clearly.	S	Strongly agree	(J) (K) (L) (M)	Strongly disagree
15.			(I) (J) (K) (L) (M)	
16.			(I) (J) (K) (L) (M)	
17.			(I) (J) (K) (L) (M)	
18.			(I) (J) (K) (L) (M)	
19.			(I) (J) (K) (L) (M)	
20.			(I) (J) (K) (L) (M)	
21.			(I) (J) (K) (L) (M)	
22.			(I) (J) (K) (L) (M)	
23.			(I) (J) (K) (L) (M)	
24.			(I) (J) (K) (L) (M)	
25.			(I) (J) (K) (L) (M)	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strengths: Very energetic!</p> <p>Weaknesses: N/A</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>I really liked Zumba!</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>N/A</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Very Fair</p>
<p>E</p> <p>Instructor option question</p>	<p>Great class!</p>
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 101 D 2 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input checked="" type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input checked="" type="radio"/> An elective
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other

00- 3

5. Expected Grade
 B C D F

CODES FOR ITEM USE
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OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
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	4	4
	5	5

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

Item	Response	Scale
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C Exceptionally High	4 3 2 1 Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C Exceptionally High	4 3 2 1 Exceptionally Low
3. The course objectives were:	D Very clear	J K L M Very unclear
4. How would you rate instructional materials used in this course?	D Excellent	J K L M Poor
5. The grading procedures for the course were:	D Very fair	J K L M Very unfair
6. How much have you learned in this course?	D A great deal	J K L M Very little
7. How would you characterize the instructor's ability to explain?	D Excellent	J K L M Very poor
8. The instructor helped me to develop critical thinking skills.	D A great deal	J K L M Very little
9. The required texts and other materials were effectively utilized in the course	S Strongly agree	J K L M Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S Strongly agree	J K L M Strongly disagree
11. Grading procedures for the course were fair.	S Strongly agree	J K L M Strongly disagree
12. The workload for the course was appropriate for the credit received.	S Strongly agree	J K L M Strongly disagree
13. The instructor was accessible to students.	S Strongly agree	J K L M Strongly disagree
14. The instructor explained material clearly.	S Strongly agree	J K L M Strongly disagree
15.		I J K L M
16.		I J K L M
17.		I J K L M
18.		I J K L M
19.		I J K L M
20.		I J K L M
21.		I J K L M
22.		I J K L M
23.		I J K L M
24.		I J K L M
25.		I J K L M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

atmosphere and energy are brilliant

B

What aspects of this course were most beneficial to you?

all the learning parts

C

What do you suggest to improve this course?

none no

D

Comment on the grading procedures and exams.

E

Instructor option question

F

Instructor option question

FOR:

S DIETZ KIN 101 D 2 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input checked="" type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input checked="" type="radio"/> An elective	00- 4
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
	5	5

Please don't skip items 1 & 2 USE PENCIL ONLY **Items 1 and 2 use a common scale**

Item	Scale	Response
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C Exceptionally High	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	C
3. The course objectives were:	D Very clear	Very unclear
4. How would you rate instructional materials used in this course?	D Excellent	Poor
5. The grading procedures for the course were:	D Very fair	Very unfair
6. How much have you learned in this course?	D A great deal	Very little
7. How would you characterize the instructor's ability to explain?	D Excellent	Very poor
8. The instructor helped me to develop critical thinking skills.	D A great deal	Very little
9. The required texts and other materials were effectively utilized in the course	S Strongly agree	Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S Strongly agree	Strongly disagree
11. Grading procedures for the course were fair.	S Strongly agree	Strongly disagree
12. The workload for the course was appropriate for the credit received.	S Strongly agree	Strongly disagree
13. The instructor was accessible to students.	S Strongly agree	Strongly disagree
14. The instructor explained material clearly.	S Strongly agree	Strongly disagree
15.		
16.		
17.		
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20.		
21.		
22.		
23.		
24.		
25.		

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

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PLEASE WRITE COMMENTS BELOW

A
What are the major strengths and weaknesses of the instructor?

The instructor taught different style of dance and encouraged to work out. It's fun!!!

B
What aspects of this course were most beneficial to you?

C
What do you suggest to improve this course?

D
Comment on the grading procedures and exams.

E
Instructor option question

F
Instructor option question

FOR:

S DIETZ KIN 101 D 2 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input checked="" type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor <input type="radio"/> <input type="radio"/> <input type="radio"/> Course <input type="radio"/> <input type="radio"/> <input type="radio"/>	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input checked="" type="radio"/> An elective	00 - 10
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
	5	5

Please don't skip items 1 & 2 USE PENCIL ONLY **Items 1 and 2 use a common scale**

Item	Response	Scale
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High (4 3 2 1) Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	Exceptionally High (4 3 2 1) Exceptionally Low
3. The course objectives were:	D	Very clear (J K L M) Very unclear
4. How would you rate instructional materials used in this course?	D	Excellent (J K L M) Poor
5. The grading procedures for the course were:	D	Very fair (J K L M) Very unfair
6. How much have you learned in this course?	D	A great deal (J K L M) Very little
7. How would you characterize the instructor's ability to explain?	D	Excellent (J K L M) Very poor
8. The instructor helped me to develop critical thinking skills.	D	A great deal (J K L M) Very little
9. The required texts and other materials were effectively utilized in the course	S	Strongly agree (J K L M) Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S	Strongly agree (J K L M) Strongly disagree
11. Grading procedures for the course were fair.	S	Strongly agree (J K L M) Strongly disagree
12. The workload for the course was appropriate for the credit received.	S	Strongly agree (J K L M) Strongly disagree
13. The instructor was accessible to students.	S	Strongly agree (J K L M) Strongly disagree
14. The instructor explained material clearly.	S	Strongly agree (J K L M) Strongly disagree
15.		I J K L M
16.		I J K L M
17.		I J K L M
18.		I J K L M
19.		I J K L M
20.		I J K L M
21.		I J K L M
22.		I J K L M
23.		I J K L M
24.		I J K L M
25.		I J K L M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9

Objective items on Side 1 are coded according to use as following:

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

A
What are the major strengths and weaknesses of the instructor?

*Super positive. Shelby is amazing,
no weakness, no flaw*

B
What aspects of this course were most beneficial to you?

Learning how Zumba

C
What do you suggest to improve this course?

D
Comment on the grading procedures and exams.

E
Instructor option question

F
Instructor option question

FOR:

S DIETZ KIN 101 D 2 SP 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- | A | B |
|---|---|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 6
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade (A B C D F)
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

OPTIONAL DEMOGRAPHIC ITEMS

Please don't skip items 1 & 2 USE PENCIL ONLY **Items 1 and 2 use a common scale**

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	5 4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	5 4 3 2 1	Low
3. The course objectives were:	D	Very clear	J K L M	Very unclear
4. How would you rate instructional materials used in this course?	D	Excellent	J K L M	Poor
5. The grading procedures for the course were:	D	Very fair	J K L M	Very unfair
6. How much have you learned in this course?	D	A great deal	I J K L M	Very little
7. How would you characterize the instructor's ability to explain?	D	Excellent	J K L M	Very poor
8. The instructor helped me to develop critical thinking skills.	D	A great deal	I J K L M	Very little
9. The required texts and other materials were effectively utilized in the course	S	Strongly agree	J K L M	Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S	Strongly agree	J K L M	Strongly disagree
11. Grading procedures for the course were fair.	S	Strongly agree	J K L M	Strongly disagree
12. The workload for the course was appropriate for the credit received.	S	Strongly agree	J K L M	Strongly disagree
13. The instructor was accessible to students.	S	Strongly agree	J K L M	Strongly disagree
14. The instructor explained material clearly.	S	Strongly agree	J K L M	Strongly disagree
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Very friendly and understanding of people's comfort level. Always energetic!</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Being exposed to different types of exercise</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>I liked how forgiving and easy the quizzes were</p>
<p>E</p> <p>Instructor option question</p>	<p></p>
<p>F</p> <p>Instructor option question</p>	<p></p>

FOR:

S DIETZ

KIN

101 D 2

SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

A	B
1	1
2	2
3	3
4	4
5	5

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input checked="" type="radio"/> An elective
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other

00- 5

5. Expected Grade
 B C D F

CODES FOR ITEM USE

C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

Item	Response	Scale
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High (5-1) Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	Exceptionally High (5-1) Exceptionally Low
3. The course objectives were:	D	Very clear (1-5) Very unclear
4. How would you rate instructional materials used in this course?	D	Excellent (1-5) Poor
5. The grading procedures for the course were:	D	Very fair (1-5) Very unfair
6. How much have you learned in this course?	D	A great deal (1-5) Very little
7. How would you characterize the instructor's ability to explain?	D	Excellent (1-5) Very poor
8. The instructor helped me to develop critical thinking skills.	D	A great deal (1-5) Very little
9. The required texts and other materials were effectively utilized in the course	S	Strongly agree (1-5) Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S	Strongly agree (1-5) Strongly disagree
11. Grading procedures for the course were fair.	S	Strongly agree (1-5) Strongly disagree
12. The workload for the course was appropriate for the credit received.	S	Strongly agree (1-5) Strongly disagree
13. The instructor was accessible to students.	S	Strongly agree (1-5) Strongly disagree
14. The instructor explained material clearly.	S	Strongly agree (1-5) Strongly disagree
15.		I J K L M
16.		I J K L M
17.		I J K L M
18.		I J K L M
19.		I J K L M
20.		I J K L M
21.		I J K L M
22.		I J K L M
23.		I J K L M
24.		I J K L M
25.		I J K L M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
4	4	4	4	4	
5	5	5	5	5	
6	6	6	6	6	
7	7	7	7	7	
8	8	8	8	8	
9	9	9	9	9	

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>She is very good at explaining and always encourages us with a positive attitude.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Have fun! I did enjoy a lot!</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>No. It was pretty cool.</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>It is fair that if you are willing to work on it, you'll get credit.</p>
<p>E</p> <p>Instructor option question</p>	<p>Thanks for being here! I really learned a lot!</p>
<p>F</p> <p>Instructor option question</p>	<p></p>

FOR:

S DIETZ KIN 101 D 2 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- A
- B
- 1
- 2
- 3
- 4
- 5

<p>1. Class Status</p> <p><input type="radio"/> Fresh</p> <p><input type="radio"/> Soph</p> <p><input type="radio"/> Junior</p> <p><input checked="" type="radio"/> Senior</p> <p><input type="radio"/> Grad</p> <p><input type="radio"/> Other</p>	<p>2. When registering, what was your opinion about the</p> <p style="text-align: center;"> <input checked="" type="radio"/> Positive <input type="radio"/> No opinion <input type="radio"/> Negative </p> <p>Instructor <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/></p> <p>Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/></p>	<p>3. This course was</p> <p><input type="radio"/> Specifically required</p> <p><input type="radio"/> Required but a choice among several</p> <p><input checked="" type="radio"/> An elective</p> <p>4. Course in</p> <p><input type="radio"/> Major</p> <p><input type="radio"/> Minor</p> <p><input checked="" type="radio"/> Other</p>	<p>5. Expected Grade</p> <p style="text-align: center;">00- 15</p> <p style="text-align: center;"><input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F</p> <p>CODES FOR ITEM USE</p> <p>C Campus Comparison</p> <p>D Department Comparison</p> <p>S Student Publication</p> <p>I Instructor Feedback</p>
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OPTIONAL DEMOGRAPHIC ITEMS

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	4 3 2 1	Low
3. The course objectives were:	D	Very clear	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very unclear
4. How would you rate instructional materials used in this course?	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
5. The grading procedures for the course were:	D	Very fair	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very unfair
6. How much have you learned in this course?	D	A great deal	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very little
7. How would you characterize the instructor's ability to explain?	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very poor
8. The instructor helped me to develop critical thinking skills.	D	A great deal	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very little
9. The required texts and other materials were effectively utilized in the course	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
11. Grading procedures for the course were fair.	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
12. The workload for the course was appropriate for the credit received.	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
13. The instructor was accessible to students.	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
14. The instructor explained material clearly.	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

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- I: results are released **only** to instructor for feedback

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>She was super nice</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>I enjoyed and loved everything and I</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>can kinda dance it now! ☺</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 101 D 2 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input checked="" type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input checked="" type="radio"/> An elective	00- 16
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
	5	5

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	4 3 2 1	Low
3. The course objectives were:	D	Very clear	J K L M	Very unclear
4. How would you rate instructional materials used in this course?	D	Excellent	J K L M	Poor
5. The grading procedures for the course were:	D	Very fair	J K L M	Very unfair
6. How much have you learned in this course?	D	A great deal	J K L M	Very little
7. How would you characterize the instructor's ability to explain?	D	Excellent	J K L M	Very poor
8. The instructor helped me to develop critical thinking skills.	D	A great deal	J K L M	Very little
9. The required texts and other materials were effectively utilized in the course	S	Strongly agree	J K L M	Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S	Strongly agree	J K L M	Strongly disagree
11. Grading procedures for the course were fair.	S	Strongly agree	J K L M	Strongly disagree
12. The workload for the course was appropriate for the credit received.	S	Strongly agree	J K L M	Strongly disagree
13. The instructor was accessible to students.	S	Strongly agree	J K L M	Strongly disagree
14. The instructor explained material clearly.	S	Strongly agree	J K L M	Strongly disagree
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
5	5	5	5	5	
6	6	6	6	6	
7	7	7	7	7	
8	8	8	8	8	
9	9	9	9	9	

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>strengths: making students feel comfortable</p> <p>weaknesses: none</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>getting some exercise and learning some choreography</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>nothing</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>the grading was very fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ

KIN

101 D 2 SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

I =

J =

K =

L =

M =

A B

1 1

2 2

3 3

4 4

5 5

1. Class Status <input checked="" type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input checked="" type="radio"/> An elective	00- 17
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

OPTIONAL
DEMOGRAPHIC
ITEMS

Please don't skip items 1 & 2

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	5 4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	5 4 3 2 1	Low
3. The course objectives were:	D	Very clear	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very unclear
4. How would you rate instructional materials used in this course?	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
5. The grading procedures for the course were:	D	Very fair	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very unfair
6. How much have you learned in this course?	D	A great deal	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very little
7. How would you characterize the instructor's ability to explain?	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very poor
8. The instructor helped me to develop critical thinking skills.	D	A great deal	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very little
9. The required texts and other materials were effectively utilized in the course	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
10. The instructor was respectful of differing beliefs on race, religion, or politics.	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
11. Grading procedures for the course were fair.	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
12. The workload for the course was appropriate for the credit received.	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
13. The instructor was accessible to students.	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
14. The instructor explained material clearly.	S	Strongly agree	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Strongly disagree
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	1	2	3	4
	5	6	7	8	9
	0	1	2	3	4
	5	6	7	8	9

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>The instructor is really positive and engaging!</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>learning how to work well with other ethnic groups</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Nothing it's perfect 😊 Best class ever!</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>She grades really fair!</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	