

INSTRUCTOR AND COURSE EVALUATION SYSTEM

FOR: S. ISON DEPT KIN COURSE 201 INSTRUCTOR REPORT SECTION C 8 DEPT CODE 36152 SEMESTER: FALL YEAR: 2019
 DEMOGRAPHIC DATA IN PERCENTS BASED ON 10 COMPLETED FORMS

1. CLASS STATUS
 FRESH SOPH JUNIOR SENIOR GRAD OTHER OMIT
 0 50 10 40 0 0 0

2. PRE-COURSE OPINION TOWARD:
 POS NO OP NEG OMIT
 INSTRUCTOR 50 50 0 0
 COURSE 50 40 10 0

3. THIS COURSE WAS DESIGNATED REQUIRED
 SPECIFICALLY REQUIRED BUT ELECTIVE OMIT
 REQUIRED A CHOICE
 100 0 0 0 0

4. COURSE IN:
 MAJOR MINOR OTHER OMIT
 100 0 0 0

5. EXPECTED GRADE: MEAN = 4.8

	A	B	C	D	F	OMIT
80	20	0	0	0	0	0

INSTRUCTOR DESIGNATED CLASS TYPE: LABORATORY

OPTIONAL ITEMS--CATEGORIES

	1	2	3	4	5	OMIT
* ITEM A	0	0	0	0	0	100
* ITEM B	0	0	0	0	0	100

GLOBAL CORE ITEM RESULTS

ITEM	PERCENTS WITH FREQUENCIES BENEATH					SUMMARY STATISTICS	HIGH REQD/ TA		
	EXCEPTIONALLY HIGH-5	EXCEPTIONALLY 4	EXCEPTIONALLY 3	EXCEPTIONALLY 2	EXCEPTIONALLY LOW-1		OMIT	LOW	HIGH
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS	100 (10)	0 (0)	0 (0)	0 (0)	0 (0)	5.0	0.0	1	1
2. RATE THE OVERALL QUALITY OF THIS COURSE	60 (6)	30 (3)	10 (1)	0 (0)	0 (0)	4.5	0.7	1	2

INTERPRETATION GUIDE FOR COMPARISON OF MEANS
 EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2.
 X INDICATES THE RELATIVE PLACEMENT OF THE MEAN.
 O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS.
 GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK.
 GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM CATEGORIES:

HI - HIGHEST 10%
 HI AVG - NEXT 20%
 AVG - MIDDLE 40%
 LOW AVG - NEXT 20%
 LOW - LOWEST 10%

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

12



3



11



PERCENTS WITH FREQUENCIES BENEATH
OMIT STATISTICS
SUMMARY
COMPARISON OF MEAN RATING TO

3. THE TA EFFECTIVELY ANSWERED QUESTIONS
ON THE COURSE MATERIAL.
(ITEM 1301, WEIGHTS: 54321)
4. HOW AVAILABLE WAS THE TA FOR MEETINGS
ABOUT THE COURSE?
(ITEM 1302, WEIGHTS: 54321)
5. HOW HELPFUL DID YOU FIND THE TA?
(ITEM 670, WEIGHTS: 54321)
6. THE TA'S KNOWLEDGE OF THE COURSE CONTENT
WAS
(ITEM 1303, WEIGHTS: 54321)

	PERCENTS WITH FREQUENCIES BENEATH			SUMMARY			COMPARISON OF MEAN RATING TO		
	ALMOST ALWAYS (100)	-- (0)	-- (0)	MEAN	SD	OMIT	LOW	AVG	HI
3.	100	0	0	5.0	0.0	0	LOW	AVG	HI
4.	90	10	0	4.9	0.3	0	LOW	AVG	HI
5.	100	0	0	5.0	0.0	0	LOW	AVG	HI
6.	100	0	0	5.0	0.0	0	LOW	AVG	HI

SEE NEWSLETTER 4--ICES INTERPRETIVE GUIDE--FOR A MORE COMPLETE DESCRIPTION. CALL 333-3490 FOR QUESTIONS AND MORE INFORMATION.



FOR:

S ISON KIN 201 C 9 FA 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- | A | B |
|---|---|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> Positive <input checked="" type="radio"/> </div> <div style="text-align: center;"> No opinion <input type="radio"/> </div> <div style="text-align: center;"> Negative <input type="radio"/> </div> </div> Instructor <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> Course <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00 - 20

5. Expected Grade
 A B C D F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS



Items 1 and 2 use a common scale

Item	Scale
1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 Exceptionally Low
2. Rate the overall quality of this course.	C High <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 Low
3. The TA effectively answered questions on the course material.	D Almost always <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Almost never
4. How available was the TA for meetings about the course?	D Available regularly <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Never available
5. How helpful did you find the T.A.?	D Very helpful <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Not very helpful
6. The TA's knowledge of the course content was	D Excellent <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Poor
7.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
8.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
9.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
10.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
11.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
12.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
13.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
14.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
15.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
16.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
17.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
18.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
19.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
20.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
21.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
22.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
23.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
24.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
25.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	1	2	3	4
	5	6	7	8	9
	0	1	2	3	4
	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Shelby's strengths are her high energy + openness to helping. -she is not / doesn't have weaknesses - effective instructor</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Open notes / online notes Online feedback, little Excel tips.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Nothing</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Fair</p>
<p>E</p> <p>Instructor option question</p>	<p>✓</p>
<p>F</p> <p>Instructor option question</p>	<p>✓</p>

FOR:

S ISON

KIN

201 C 8 FA 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

I =

J =

K =

L =

M =

A B

(1) (1)

(2) (2)

(3) (3)

(4) (4)

(5) (5)

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00 - 9
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	(1)	(1)
	(2)	(2)
	(3)	(3)
	(4)	(4)
	(5)	(5)

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High	(4) (3) (2) (1)	Exceptionally Low
2. Rate the overall quality of this course.	C High	(4) (3) (2) (1)	Low
3. The TA effectively answered questions on the course material.	D Almost always	(J) (K) (L) (M)	Almost never
4. How available was the TA for meetings about the course?	D Available regularly	(J) (K) (L) (M)	Never available
5. How helpful did you find the T.A.?	D Very helpful	(J) (K) (L) (M)	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	(J) (K) (L) (M)	Poor
7.		(I) (J) (K) (L) (M)	
8.		(I) (J) (K) (L) (M)	
9.		(I) (J) (K) (L) (M)	
10.		(I) (J) (K) (L) (M)	
11.		(I) (J) (K) (L) (M)	
12.		(I) (J) (K) (L) (M)	
13.		(I) (J) (K) (L) (M)	
14.		(I) (J) (K) (L) (M)	
15.		(I) (J) (K) (L) (M)	
16.		(I) (J) (K) (L) (M)	
17.		(I) (J) (K) (L) (M)	
18.		(I) (J) (K) (L) (M)	
19.		(I) (J) (K) (L) (M)	
20.		(I) (J) (K) (L) (M)	
21.		(I) (J) (K) (L) (M)	
22.		(I) (J) (K) (L) (M)	
23.		(I) (J) (K) (L) (M)	
24.		(I) (J) (K) (L) (M)	
25.		(I) (J) (K) (L) (M)	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E	0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	5	6	7	8	9	0	1	2	3	4
0	1	2	3	4	5	6	7	8	9	0	1	2	3	4
0	1	2	3	4	5	6	7	8	9	0	1	2	3	4

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strength: knowledgeable + helpful</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Learning how to conduct experiments</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	
<p>D</p> <p>Comment on the grading procedures and exams.</p>	
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 8 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 8
			5. Expected Grade <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
			CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback
			OPTIONAL DEMOGRAPHIC ITEMS A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally Low
2. Rate the overall quality of this course.	C High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
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18.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
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SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9

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- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
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Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use **pencil only** in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

The instructor is familiar of the course ,

B

What aspects of this course were most beneficial to you?

Teaching us different ways of research method

C

What do you suggest to improve this course?

One research review paper will be enough.

D

Comment on the grading procedures and exams.

It is fair.

E

Instructor option question

F

Instructor option question

FOR:

S ISON

KIN

201 C 8 FA 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input checked="" type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative No opinion Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00 - 6
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	(1)	(1)
	(2)	(2)
	(3)	(3)
	(4)	(4)
	(5)	(5)

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
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12.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
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22.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
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25.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
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SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9
		0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Very good at explaining everything and very friendly/open to help out</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Learning about research opportunities, expanding on lecture material</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Nothing I can think of currently</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>No complaints, like the 100 pt scale and your feedback</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 8 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input checked="" type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 3
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
	5	5

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C	Exceptionally	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C	High	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	<input checked="" type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M	Poor
7.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
8.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
9.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
10.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
11.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
12.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
13.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
14.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
15.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
16.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
17.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
18.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
19.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
20.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
21.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
22.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
23.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
24.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M
25.			<input type="radio"/> I	<input type="radio"/> J	<input type="radio"/> K	<input type="radio"/> L	<input type="radio"/> M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9
		0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

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- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>Knowledgeable, passionate, + approachable + organized!</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>Applicable</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>Great Lab course!</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>— fair</i></p>
<p>E</p> <p>Instructor option question</p>	<p><i>—</i></p>
<p>F</p> <p>Instructor option question</p>	<p><i>—</i></p>

FOR:

S ISON KIN 201 C 8 FA 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- | A | B |
|---|---|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 1
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE
C Campus Comparison
D Department Comparison
S Student Publication
I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C	Exceptionally	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C	High	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9
+	-	*	/	%
^	√	∞	∑	∏
∫	∂	∇	∝	∞
∞	∞	∞	∞	∞

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Very knowledgeable and enthusiastic Always kept the class engaged, very easy to approach</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>APA formatting, using scholarly search engines</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>N/A</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>very fair</p>
<p>E</p> <p>Instructor option question</p>	<p>N/A</p>
<p>F</p> <p>Instructor option question</p>	<p>N/A</p>

FOR:

S ISON KIN 201 C 8 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status

Fresh
 Soph
 Junior
 Senior
 Grad
 Other

2. When registering, what was your opinion about the

Positive Negative
 No opinion

Instructor Course

3. This course was

Specifically required
 Required but a choice among several
 An elective

4. Course in

Major
 Minor
 Other

00- 5

5. Expected Grade

A B C D F

CODES FOR ITEM USE

C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A	B
<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5

USE PENCIL ONLY

Items 1 and 2 use a common scale

Item	Response	Scale
1. Rate the instructor's overall teaching effectiveness.	C Exceptionally	4 3 2 1 Exceptionally
2. Rate the overall quality of this course.	C High	5 4 3 2 1 Low
3. The TA effectively answered questions on the course material.	D Always	J K L M Always
4. How available was the TA for meetings about the course?	D Available	J K L M Never
5. How helpful did you find the T.A.?	D Very helpful	J K L M Not very helpful
6. The TA's knowledge of the course content was	D Excellent	J K L M Poor
7.		I J K L M
8.		I J K L M
9.		I J K L M
10.		I J K L M
11.		I J K L M
12.		I J K L M
13.		I J K L M
14.		I J K L M
15.		I J K L M
16.		I J K L M
17.		I J K L M
18.		I J K L M
19.		I J K L M
20.		I J K L M
21.		I J K L M
22.		I J K L M
23.		I J K L M
24.		I J K L M
25.		I J K L M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

E	0	1	2	3	4	5	6	7	8	9
D	0	1	2	3	4	5	6	7	8	9
C	0	1	2	3	4	5	6	7	8	9
B	0	1	2	3	4	5	6	7	8	9
A	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

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- I: results are released **only** to instructor for feedback

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>- super charismatic & friendly.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>The group projects and lab activities.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>none</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>none</p>
<p>E</p> <p>Instructor option question</p>	<p>—</p>
<p>F</p> <p>Instructor option question</p>	<p>—</p>

FOR:

S ISON KIN 201 C 8 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 4
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
	5	5

USE PENCIL ONLY

Items 1 and 2 use a common scale

Item	Scale	Response
1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High	● 4 3 2 1 Exceptionally Low
2. Rate the overall quality of this course.	C High	5 ● 3 2 1 Low
3. The TA effectively answered questions on the course material.	D Almost always	● J K L M Almost never
4. How available was the TA for meetings about the course?	D Available regularly	● J K L M Never available
5. How helpful did you find the T.A.?	D Very helpful	● J K L M Not very helpful
6. The TA's knowledge of the course content was	D Excellent	● J K L M Poor
7.		I J K L M
8.		I J K L M
9.		I J K L M
10.		I J K L M
11.		I J K L M
12.		I J K L M
13.		I J K L M
14.		I J K L M
15.		I J K L M
16.		I J K L M
17.		I J K L M
18.		I J K L M
19.		I J K L M
20.		I J K L M
21.		I J K L M
22.		I J K L M
23.		I J K L M
24.		I J K L M
25.		I J K L M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

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- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>I dont really see any weaknesses, I really enjoy shelby's teaching style and flexibility toward the students.</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>I think learning about methods were helpful.</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>Nothing.</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>The grading is fair.</i></p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON

KIN

201 C 8

FA 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items

Respond

I =

J =

K =

L =

M =

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 10
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	(1)	(1)
	(2)	(2)
	(3)	(3)
	(4)	(4)
	(5)	(5)

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C	Exceptionally	(4) (3) (2) (1)	Exceptionally
2. Rate the overall quality of this course.	C	High	(4) (3) (2) (1)	Low
3. The TA effectively answered questions on the course material.	D	Almost always	(J) (K) (L) (M)	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	(I) (J) (K) (L) (M)	Never available
5. How helpful did you find the T.A.?	D	Very helpful	(J) (K) (L) (M)	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	(J) (K) (L) (M)	Poor
7.			(I) (J) (K) (L) (M)	
8.			(I) (J) (K) (L) (M)	
9.			(I) (J) (K) (L) (M)	
10.			(I) (J) (K) (L) (M)	
11.			(I) (J) (K) (L) (M)	
12.			(I) (J) (K) (L) (M)	
13.			(I) (J) (K) (L) (M)	
14.			(I) (J) (K) (L) (M)	
15.			(I) (J) (K) (L) (M)	
16.			(I) (J) (K) (L) (M)	
17.			(I) (J) (K) (L) (M)	
18.			(I) (J) (K) (L) (M)	
19.			(I) (J) (K) (L) (M)	
20.			(I) (J) (K) (L) (M)	
21.			(I) (J) (K) (L) (M)	
22.			(I) (J) (K) (L) (M)	
23.			(I) (J) (K) (L) (M)	
24.			(I) (J) (K) (L) (M)	
25.			(I) (J) (K) (L) (M)	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>She is always willing to help when someone needs it. No weaknesses.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>I like how the labs are in sync with lecture.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Nothing everything is good</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Grading is very fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 8 FA 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
I =
J =
K =
L =
M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input checked="" type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 7
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE
C Campus Comparison
D Department Comparison
S Student Publication
I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A	B
<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5



Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

A
What are the major strengths and weaknesses of the instructor?

- very personable
- easy to understand
- knows how to explainable

B
What aspects of this course were most beneficial to you?

- the slides were very helpful

C
What do you suggest to improve this course?

D
Comment on the grading procedures and exams.

fair, proff/TA v. understanding

E
Instructor option question

F
Instructor option question

FOR:

S ISON KIN 201 C 8 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input checked="" type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive: <input type="radio"/> Instructor <input type="radio"/> Course No opinion: <input type="radio"/> Instructor <input type="radio"/> Course Negative: <input type="radio"/> Instructor <input type="radio"/> Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 2
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C	Exceptionally High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally Low
2. Rate the overall quality of this course.	C	High	<input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Very bubbly & positive every day. Just the right amount of chill</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>I liked learning about statistical analysis</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Have an option to waive out of 201 if you have 385 credit and/or a letter from a PT</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Fair, the 100 points Very fair. I appreciate the turnaround on grades.</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 9 FA 19
See Side 2 for directions. Use pencil only on this side.

For Items Respond
I =
J =
K =
L =
M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input checked="" type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 10
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A	B
1	1
2	2
3	3
4	4
5	5



Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High	④ ③ ② ①	Exceptionally Low
2. Rate the overall quality of this course.	C High	④ ③ ② ①	Low
3. The TA effectively answered questions on the course material.	D Almost always	④ J K L M	Almost never
4. How available was the TA for meetings about the course?	D Available regularly	④ J K L M	Never available
5. How helpful did you find the T.A.?	D Very helpful	④ J K L M	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	④ J K L M	Poor
7.		I J K L M	
8.		I J K L M	
9.		I J K L M	
10.		I J K L M	
11.		I J K L M	
12.		I J K L M	
13.		I J K L M	
14.		I J K L M	
15.		I J K L M	
16.		I J K L M	
17.		I J K L M	
18.		I J K L M	
19.		I J K L M	
20.		I J K L M	
21.		I J K L M	
22.		I J K L M	
23.		I J K L M	
24.		I J K L M	
25.		I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

E	0	1	2	3	4	5	6	7	8	9
D	0	1	2	3	4	5	6	7	8	9
C	0	1	2	3	4	5	6	7	8	9
B	0	1	2	3	4	5	6	7	8	9
A	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

A

What are the major strengths and weaknesses of the instructor?

No weakness

Best TA that I have had.

B

What aspects of this course were most beneficial to you?

Going over the assignments (labs) the week before it was due to have a better understanding

C

What do you suggest to improve this course?

nothing great as it is

D

Comment on the grading procedures and exams.

fair

E

Instructor option question

F

Instructor option question

FOR:

S ISON

KIN

201 C 9 FA 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items

Respond

I =

J =

K =

L =

M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive <input checked="" type="radio"/> <input type="radio"/> No opinion <input type="radio"/> Negative <input type="radio"/> Instructor <input checked="" type="radio"/> <input type="radio"/> Course <input checked="" type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00 - 8

5. Expected Grade
 A B C D F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
	5	5

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C	Exceptionally	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C	High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	E	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	A	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>You do a good job in explaining the content and give helpful tips on how to complete the assignments. I appreciate how helpful you are!</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>I learned a lot on how to effectively do a research & literature review</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Make the discussion section shorter.</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>NA! The grading seem fair to me</p>
<p>E</p> <p>Instructor option question</p>	<p>NA!</p>
<p>F</p> <p>Instructor option question</p>	<p>NA!</p>

FOR:

S ISON KIN 201 C 9 FA 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

I =
J =
K =
L =
M =

A B
① ①
② ②
③ ③
④ ④
⑤ ⑤

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 3
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

OPTIONAL DEMOGRAPHIC ITEMS	A B ① ① ② ② ③ ③ ④ ④ ⑤ ⑤
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USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C	Exceptionally	④ ③ ② ①	Exceptionally
2. Rate the overall quality of this course.	C	High	⑤ ④ ③ ② ①	Low
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	<input type="radio"/> I <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>The instructor is always energetic</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>The research method</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Nothing</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Grading is good and fair</p>
<p>E</p> <p>Instructor option question</p>	<p>None</p>
<p>F</p> <p>Instructor option question</p>	<p>None</p>

FOR:

S ISON KIN 201 C 9 FA 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- | A | B |
|---|---|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive: <input type="radio"/> Instructor <input type="radio"/> Course No opinion: <input type="radio"/> Instructor <input type="radio"/> Course Negative: <input checked="" type="radio"/> Instructor <input type="radio"/> Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 7
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

OPTIONAL DEMOGRAPHIC ITEMS

USE PENCIL ONLY

Items 1 and 2 use a common scale

Item	Scale
1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 Exceptionally Low
2. Rate the overall quality of this course.	C High <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 Low
3. The TA effectively answered questions on the course material.	D Almost always <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Almost never
4. How available was the TA for meetings about the course?	D Available regularly <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Never available
5. How helpful did you find the T.A.?	D Very helpful <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Not very helpful
6. The TA's knowledge of the course content was	D Excellent <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Poor
7.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
8.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
9.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
10.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
11.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
12.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
13.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
14.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
15.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
16.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
17.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
18.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
19.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
20.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
21.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
22.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
23.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
24.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
25.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>strength: very knowledgeable about the course</p> <p>weakness: none</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>All</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>shorter labs</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 9 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- | A | B |
|---|---|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Instructor <input type="radio"/> Positive <input checked="" type="radio"/> No opinion <input type="radio"/> Negative Course <input type="radio"/> Positive <input checked="" type="radio"/> No opinion <input type="radio"/> Negative	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 14
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

OPTIONAL DEMOGRAPHIC ITEMS

USE PENCIL ONLY

Items 1 and 2 use a common scale

Item	Scale
1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 Exceptionally Low
2. Rate the overall quality of this course.	C High <input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 Low
3. The TA effectively answered questions on the course material.	D Almost always <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Almost never
4. How available was the TA for meetings about the course?	D Available regularly <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Never available
5. How helpful did you find the T.A.?	D Very helpful <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Not very helpful
6. The TA's knowledge of the course content was	D Excellent <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Poor
7.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
8.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
9.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
10.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
11.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
12.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
13.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
14.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
15.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
16.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
17.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
18.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
19.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
20.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
21.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
22.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
23.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
24.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
25.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>strengths: approachable, helpful, genuinely caring</p> <p>weakness: sometimes rushes</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>doing lab reports in class, going over confusing content from lecture</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>—</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 9 FA 19
See Side 2 for directions. Use pencil only on this side.

For Items Respond

I =
J =
K =
L =
M =

A B
① ①
② ②
③ ③
④ ④
⑤ ⑤

1. Class Status ○ Fresh ○ Soph ● Junior ○ Senior ○ Grad ○ Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was ● Specifically required ○ Required but a choice among several ○ An elective	00 - 5
		4. Course in ● Major ○ Minor ○ Other	5. Expected Grade ● B C D F
			CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C	Exceptionally	● ④ ③ ② ①	Exceptionally
2. Rate the overall quality of this course.	C	High	● ④ ③ ② ①	Low
3. The TA effectively answered questions on the course material.	D	Almost always	● J K L M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	① ● K L M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	● J K L M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	● J K L M	Poor
7.			① J K L M	
8.			① J K L M	
9.			① J K L M	
10.			① J K L M	
11.			① J K L M	
12.			① J K L M	
13.			① J K L M	
14.			① J K L M	
15.			① J K L M	
16.			① J K L M	
17.			① J K L M	
18.			① J K L M	
19.			① J K L M	
20.			① J K L M	
21.			① J K L M	
22.			① J K L M	
23.			① J K L M	
24.			① J K L M	
25.			① J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Organized and interactive with students</p> <p>Always tried connecting with students on outside of class</p> <p>mutual</p> <p>No weakness</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>In-depth detail on the different modes of research</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Better Lab time for scheduling purposes</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Great!</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON

KIN

201 C 9 FA 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

I =

J =

K =

L =

M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive: <input checked="" type="radio"/> Instructor <input type="radio"/> Course No opinion: <input type="radio"/> Instructor <input type="radio"/> Course Negative: <input type="radio"/> Instructor <input type="radio"/> Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 4
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

OPTIONAL
DEMOGRAPHIC
ITEMS

A	B
①	①
②	②
③	③
④	④
⑤	⑤

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High	④ ③ ② ①	Exceptionally Low
2. Rate the overall quality of this course.	C		
3. The TA effectively answered questions on the course material.	D Almost always	④ ③ ② ①	Almost never
4. How available was the TA for meetings about the course?	D Available regularly	④ ③ ② ①	Never available
5. How helpful did you find the T.A.?	D Very helpful	④ ③ ② ①	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	④ ③ ② ①	Poor
7.		I J K L M	
8.		I J K L M	
9.		I J K L M	
10.		I J K L M	
11.		I J K L M	
12.		I J K L M	
13.		I J K L M	
14.		I J K L M	
15.		I J K L M	
16.		I J K L M	
17.		I J K L M	
18.		I J K L M	
19.		I J K L M	
20.		I J K L M	
21.		I J K L M	
22.		I J K L M	
23.		I J K L M	
24.		I J K L M	
25.		I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>spoke clearly + was knowledgeable on the topic</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>lab seems too long</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>very fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 9 FA 19
See Side 2 for directions. Use pencil only on this side.

For Items Respond
I =
J =
K =
L =
M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 13
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE
C Campus Comparison
D Department Comparison
S Student Publication
I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A B
 1 1
 2 2
 3 3
 4 4
 5 5



Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D Always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never
4. How available was the TA for meetings about the course?	D Available	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	available
5. How helpful did you find the T.A.?	D Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
4	4	4	4	4	
5	5	5	5	5	
6	6	6	6	6	
7	7	7	7	7	
8	8	8	8	8	
9	9	9	9	9	

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>I liked how she left comments on assignment on what to do better or to leave good comments</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	
<p>C</p> <p>What do you suggest to improve this course?</p>	
<p>D</p> <p>Comment on the grading procedures and exams.</p>	
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 9 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> Positive <input type="radio"/> </div> <div style="text-align: center;"> No opinion <input type="radio"/> </div> <div style="text-align: center;"> Negative <input checked="" type="radio"/> </div> </div> Instructor <input type="radio"/> Course <input checked="" type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective 4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other
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00- 11

5. Expected Grade
 B C D F

CODES FOR ITEM USE

C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	<input type="radio"/> 1	<input type="radio"/> 1
	<input type="radio"/> 2	<input type="radio"/> 2
	<input type="radio"/> 3	<input type="radio"/> 3
	<input type="radio"/> 4	<input type="radio"/> 4
	<input type="radio"/> 5	<input type="radio"/> 5



Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C	Exceptionally High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	C	Exceptionally Low	<input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
2. Rate the overall quality of this course.	C	High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	C	Low	<input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	D	Almost never	<input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
4. How available was the TA for meetings about the course?	D	Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	D	Never available	<input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	D	Not very helpful	<input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	D	Poor	<input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
7.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
8.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
9.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
10.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
11.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
12.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
13.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
14.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
5	5	5	5	5	
6	6	6	6	6	
7	7	7	7	7	
8	8	8	8	8	
9	9	9	9	9	

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>Strength- Well organized, Managed time Very helpful, welcoming personality</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>Statistics</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>Shorter lab period overall</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>Very fair & responsive</i></p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 9 FA 19
See Side 2 for directions. Use pencil only on this side.

For Items Respond
I =
J =
K =
L =
M =

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> No opinion <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Negative <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Instructor <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 16
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS
 A B



Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 Exceptionally
2. Rate the overall quality of this course.	C High <input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 Low
3. The TA effectively answered questions on the course material.	D Almost always <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M never
4. How available was the TA for meetings about the course?	D Available regularly <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M available
5. How helpful did you find the T.A.?	D Very helpful <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Not very helpful
6. The TA's knowledge of the course content was	D Excellent <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Poor
7.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
8.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
9.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
10.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
11.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
12.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
13.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
14.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
15.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
16.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
17.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
18.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
19.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
20.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
21.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
22.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
23.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
24.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
25.	<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>She was very knowledgeable about the course and was always prepared for class.</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>—</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>—</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>Grading Procedures were very fair</i></p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 9 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- | A | B |
|---|---|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

<p>1. Class Status</p> <p><input type="radio"/> Fresh</p> <p><input type="radio"/> Soph</p> <p><input type="radio"/> Junior</p> <p><input checked="" type="radio"/> Senior</p> <p><input type="radio"/> Grad</p> <p><input type="radio"/> Other</p>	<p>2. When registering, what was your opinion about the</p> <p>Positive <input type="radio"/></p> <p>No opinion <input checked="" type="radio"/></p> <p>Negative <input type="radio"/></p> <p>Instructor <input type="radio"/></p> <p>Course <input checked="" type="radio"/></p>	<p>3. This course was</p> <p><input checked="" type="radio"/> Specifically required</p> <p><input type="radio"/> Required but a choice among several</p> <p><input type="radio"/> An elective</p> <p>4. Course in</p> <p><input checked="" type="radio"/> Major</p> <p><input type="radio"/> Minor</p> <p><input type="radio"/> Other</p>
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00 - 2

5. Expected Grade

B C D F

CODES FOR ITEM USE

C Campus Comparison

D Department Comparison

S Student Publication

I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C	Exceptionally	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C	High	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
4	4	4	4	4	
5	5	5	5	5	
6	6	6	6	6	
7	7	7	7	7	
8	8	8	8	8	
9	9	9	9	9	

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use **pencil only** in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>She was always very knowledgeable about what was going on and knew how to answer all questions.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>The Lab helped me learn the most since we did a lot of application situations.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Not make law as long. Definitely not necessary.</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Very fair.</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON

KIN

201 C 9

FA 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items

Respond

I =

J =

K =

L =

M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 23
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A	B
<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never
4. How available was the TA for meetings about the course?	D Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not available
5. How helpful did you find the T.A.?	D Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
4	4	4	4	4	
5	5	5	5	5	
6	6	6	6	6	
7	7	7	7	7	
8	8	8	8	8	
9	9	9	9	9	

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>Strength - explains with thought, passionate</i></p> <p><i>weaknesses - none ;)</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>lab reports</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>none</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>very fair</i></p>
<p>E</p> <p>Instructor option question</p>	<p><i>—</i></p>
<p>F</p> <p>Instructor option question</p>	<p><i>—</i></p>

FOR:

S ISON KIN 201 C 9 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- | A | B |
|---|---|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00- 19

5. Expected Grade
 B C D F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

USE PENCIL ONLY

Items 1 and 2 use a common scale

Item	Scale	Response
1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High	● 4 3 2 1 Exceptionally Low
2. Rate the overall quality of this course.	C	● 4 3 2 1
3. The TA effectively answered questions on the course material.	D Almost always	● J K L M Almost never
4. How available was the TA for meetings about the course?	D Available regularly	● J K L M Never available
5. How helpful did you find the T.A.?	D Very helpful	● J K L M Not very helpful
6. The TA's knowledge of the course content was	D Excellent	● J K L M Poor
7.		I J K L M
8.		I J K L M
9.		I J K L M
10.		I J K L M
11.		I J K L M
12.		I J K L M
13.		I J K L M
14.		I J K L M
15.		I J K L M
16.		I J K L M
17.		I J K L M
18.		I J K L M
19.		I J K L M
20.		I J K L M
21.		I J K L M
22.		I J K L M
23.		I J K L M
24.		I J K L M
25.		I J K L M

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
5	5	5	5	5	
6	6	6	6	6	
7	7	7	7	7	
8	8	8	8	8	
9	9	9	9	9	

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Graded quickly Did the lectures quickly Expained concepts well</p> <p>NO WEEKENDS !! Very great. techniq</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Learning about research in general & actually being able to apply it to my own research reviews & analysis. I thought it was a good way to learn the concepts</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Nothing. I think it is great that we get so much time to work on Lab reports in class.</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Very fair & quick</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 9 FA 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

A	B
1	1
2	2
3	3
4	4
5	5

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> No opinion <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Negative <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Instructor <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00- 17
5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
	5	5

USE PENCIL ONLY

Items 1 and 2 use a common scale

Item	Scale	Response
1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 Exceptionally Low
2. Rate the overall quality of this course.	C High	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1 Low
3. The TA effectively answered questions on the course material.	D Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Almost never
4. How available was the TA for meetings about the course?	D Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Never available
5. How helpful did you find the T.A.?	D Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Not very helpful
6. The TA's knowledge of the course content was	D Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M Poor
7.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
8.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
9.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
10.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
11.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
12.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
13.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
14.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
15.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
16.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
17.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
18.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
19.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
20.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
21.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
22.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
23.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
24.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M
25.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M

**DO NOT WRITE
IN THE
SHADED AREA**

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
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- I: results are released **only** to instructor for feedback

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Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

PLEASE WRITE COMMENTS BELOW

A
What are the major strengths and weaknesses of the instructor?

She is very thoughtful and cares a lot about making sure all of us understand the topics in class

B
What aspects of this course were most beneficial to you?

Learning more about research and the requirements for it

C
What do you suggest to improve this course?

N/A

D
Comment on the grading procedures and exams.

Maybe add a curve to some of the exams, I know a lot of people who did not do well on them

E
Instructor option question

F
Instructor option question

Excellent at teaching, you can really tell she cares a lot.

FOR:

S ISON KIN 201 C 9 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input checked="" type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Instructor <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 1
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A	B
1	1
2	2
3	3
4	4
5	5



Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	E	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	A	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
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- I: results are released **only** to instructor for feedback

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>knows material well, presents it effectively, wants to help students succeed.</i></p> <p><i>can be a little confusing when she talks too much</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>The TA and her feedback.</i></p> <p><i>Essentially, the lab portion of this course should be the only component. Lecture = useless</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>NA</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>Fair</i></p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 9 FA 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- | A | B |
|---|---|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00- 6

5. Expected Grade
 B C D F

CODES FOR ITEM USE

C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally High	● 4 3 2 1	Exceptionally Low
2. Rate the overall quality of this course.	C	5 4 3 2 1	
3. The TA effectively answered questions on the course material.	D Almost always	● J K L M	Almost never
4. How available was the TA for meetings about the course?	D Available regularly	● J K L M	Never available
5. How helpful did you find the T.A.?	D Very helpful	● J K L M	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	● J K L M	Poor
7.		I J K L M	
8.		I J K L M	
9.		I J K L M	
10.		I J K L M	
11.		I J K L M	
12.		I J K L M	
13.		I J K L M	
14.		I J K L M	
15.		I J K L M	
16.		I J K L M	
17.		I J K L M	
18.		I J K L M	
19.		I J K L M	
20.		I J K L M	
21.		I J K L M	
22.		I J K L M	
23.		I J K L M	
24.		I J K L M	
25.		I J K L M	

DO NOT WRITE
IN THE
SHADED AREA



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- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

What are the major strengths and weaknesses of the instructor?

she was very informed on knowledge in class and was fun to talk to / made me want to listen in class

What aspects of this course were most beneficial to you?

reviewing thing in lecture - gave a better understanding of material

What do you suggest to improve this course?

Comment on the grading procedures and exams.

got back in a timely manner

Instructor option question

Instructor option question

FOR:

S ISON KIN 201 C 9 FA 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00 - 12
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A	B
<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally	<input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input checked="" type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C High	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	<input type="radio"/> I <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>The course is really helpful for those interested interested in research.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>The TA was very helpful w/ comments on papers and how to improve</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>N/a</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>The grading procedures are fair.</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S ISON KIN 201 C 9 FA 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
I =
J =
K =
L =
M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 9
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade (A B C D F)

CODES FOR ITEM USE
C Campus Comparison
D Department Comparison
S Student Publication
I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A B
 1 1
 2 2
 3 3
 4 4
 5 5



Items 1 and 2 use a common scale

1. Rate the instructor's overall teaching effectiveness.	C Exceptionally	<input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally
2. Rate the overall quality of this course.	C High	<input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D Almost always	<input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D Available regularly	<input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D Very helpful	<input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D Excellent	<input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
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13.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
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16.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p style="text-align: center;">-</p> <p style="text-align: center;">you</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p style="text-align: center;">arc</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p style="text-align: center;">honestly</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p style="text-align: center;">truly</p>
<p>E</p> <p>Instructor option question</p>	<p style="text-align: center;">amazing</p>
<p>F</p> <p>Instructor option question</p>	<p style="text-align: center;">favorite TA ever</p> <p style="text-align: center;">(:</p> <p style="text-align: center;"><u>340 & 201</u></p>