2019 YEAR: LABORATORY SEMESTER: FALL OMIT 100 100 4.8 INSTRUCTOR DESIGNATED CLASS TYPE: Ŋ 0 0 OPTIONAL ITEMS -- CATEGORIES MEAN = 0 Д 0 m 0 0 DEPT CODE 36152 30 20 5. EXPECTED GRADE: 0 a A 80 INSTRUCTOR AND COURSE EVALUATION SYSTEM INSTRUCTOR REPORT COURSE 201 SECTION C 8 DEPT CODE Þ Щ ITEM * ITEM IN COURSE 201 10 COMPLETED FORMS OMIT OMIT OTHER 0 ELECTIVE REQUIRED GRAD 0 OMIT DEPT KIN OMIT FOR: S. ISON DEPT DEMOGRAPHIC DATA IN PERCENTS BASED ON 1. CLASS STATUS FRESH SOPH JUNIOR SENIOR 2. PRE-COURSE OPINION TOWARD:
POS NO OP NEG
INSTRUCTOR 50 50 0
COURSE 50 40 10 SPECIFICALLY REQUIRED BUT THIS COURSE WAS DESIGNATED A CHOICE OTHER 0 MINOR 0 20 REQUIRED 4. COURSE IN: MAJOR 100 . ۳

1 ! ! ! ! ! ! ! ! ! ! ! ! ! ! ! ! ! ! !	SUMMARY STATISTICS ROW 1: HIGH REQD/ TA 3 2 LOW-1 OMIT ROW 2: KINES (T.A.)	HI	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	INTERPRETATION GUIDE FOR COMPARISON OF MEANS I ONE OR TWO GROUPS. EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS IS-WIDE BASED ON AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2. X INDICATES THE RELATIVE PLACEMENT OF THE MEAN. O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.
PERCENTS WIT	ITEM EXCEPTIONALLY EXCEPTIONALI HIGH-5 4 3 2 LOW-1	1. RATE THE INSTRUCTOR'S OVERALL 100 0 0 0 0 0 0 0 TEACHING EFFECTIVENESS (10) (0) (0) (0)	2. RATE THE OVERALL QUALITY 60 30 10 0 0 0 OOF THIS COURSE (6) (3) (1) (0) (0)	THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. EACH ROW GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE BASED ON AVERAGE REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK. X INDICY GROUP 2 (ROW 2) IS DEPARTMENT-WIDE. THE CLASS MEAN O'S INDICY (THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM BE READ. HIGH-AVE

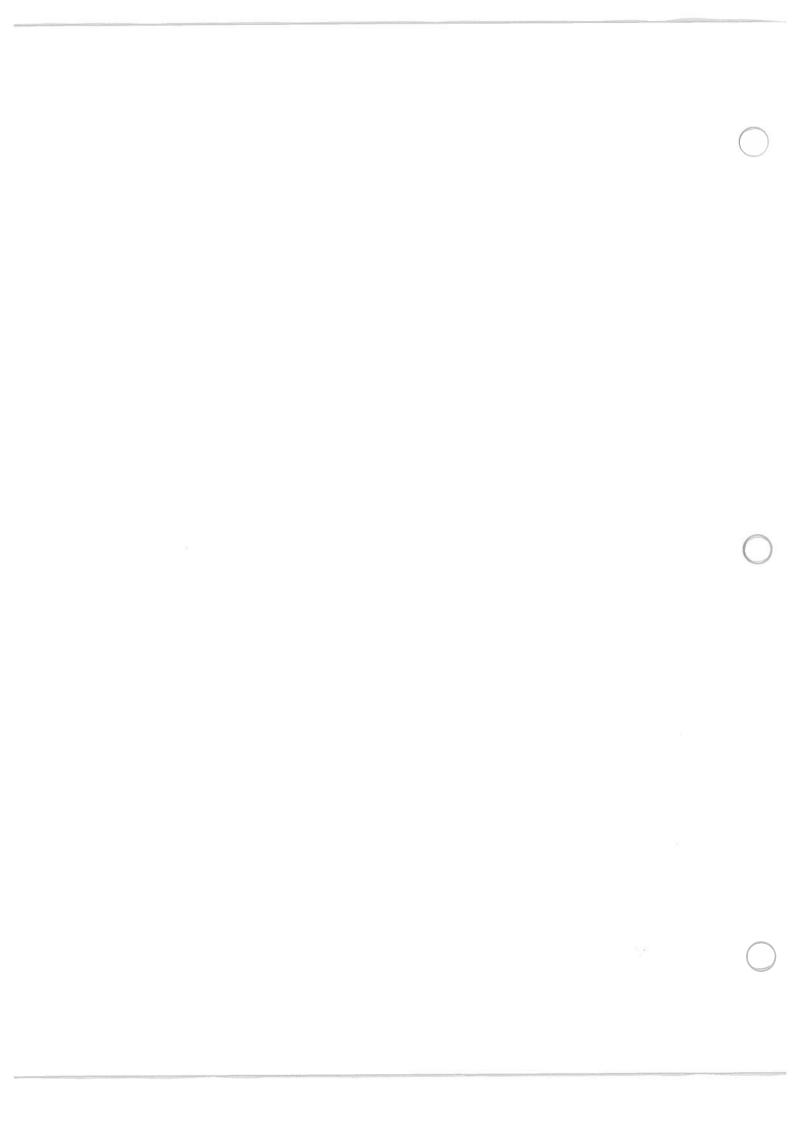
STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

AVG - MIDDLE 40% LOW AVG - NEXT 20% HI - HIGHEST 10% HI AVG - NEXT 20%

LOW - LOWEST 10%

- 14

ORMS= 10 FA 19 PAGE 2	COMPARISON OF MEAN RATING TO	(T.A.)	LOW AVG AVG HI	0X00	-	0000000	-	0x00	-	0000	AVG AVG AVG INFORMATION.
201 C 8 36152 NO. FORMS=	SUMMARY			5.0 0.0	_	4.9 0.3	-	5.0 0.0		5.0 0.0	QUESTIC
KIN 201 C	BENEATH	ALMOST	0 0	(0) (0) NEVER	AVAILABLE	(0) (0)	HELPFUL		0	(0) (0)	CALL 333-349
INSTRUCTOR REPORT S. ISON	PERCENTS WITH FREQUENCIES BE	:	0	10) (0) (0) (0) (1) (1) (1) (1) (LARLY 0 0 0 0	9) (1) (0) (0)		(0) (0) (0)	0	10) (0) (0) (0)	MORE COMPLETE DESCRIPTION.
	PER	UESTIONS ALMOST	,	AVA	REGUI) VATV CAT	HEL			_	_
INSTRUCTOR AND COURSE EVALUATION SYSTEM DEPARTMENTAL CORE ITEM RESULTS		3. THE TA EFFECTIVELY ANSWERED QUESTIONS ON THE COURSE MATERIAL.	(ITEM 1301, WEIGHTS: 54321)	4. HOW AVAILABLE WAS THE TA FOR MEETINGS	ABOUT THE COURSE? (ITEM 1302, WEIGHTS: 54321	5. HOW HELPFUL DID YOU FIND THE TAS	(ITEM 670, WEIGHTS: 54321)	6. THE TA'S KNOWLEDGE OF THE COURSE CONTENT	WAS (ITEM 1303, WEIGHTS: 54321)		SEE NEWSLETTER 4ICES INTERPRETIVE GUIDEFOR A



SIDE 1	INSTRUCT	OR AND COURSE EV	ALUATION S	YS [·]	TEM =	SPECIAL INSTRUCTION	VS 🔳
FOR:	2 IZON	KIN	201 C S	9	FA 19	For Items	Respond
1. Class	2. When registering,	or directions. Use pencil or 3. This course was	nly on this side.			J = K =	
Status	what was your opinion about the	Specifically requiredRequired but a choice	00 - 5. Expected (Grad	20 de	L = M =	
O Fresh O Soph	3 8 8	among several O An elective	(((((((((((((0			A B
Junior	Still Confidence	4. Course in			mparison	OPTIONAL DEMOGRAPHIC	①① ②②
O Senior O Grad	Instructor	Major Minor		nen	Comparison	ITEMS	33 44
Other	Course	Other Other	I Instructo	or F	eedback		55
1 Pate	THE THE	PENCIL ONLY >>> overall teaching ef	footiveness	↓ IC		1 and 2 use a common scal 11y 4321 Except	
2. Rate	the overall qua	lity of this cours	se.	C	High	(a) (a) (a) (b) (b) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	OW
on t	he course mate			D	Almost always	Almost	
4. How	available was t the course?	the TA for meet	ings	D	Available regularly		able
		ou find the T.A.	?	D	Very	Not ve	ery
O.	TA's knowledge	of the course	content	D	helpful Excellent		11
was						0 0 8 C M	
Elines Sikhoyu						000U	
8.						008CM	
9.						10 K L M	1
10.				2000		10 K L M	
11.						008CM	
12.						00KCM	
13.						008CM	
14.						008CM	
15.						008CM	
16.						008CM	
17.						008CM	
18.						00KCM	
19.						0060M	
20.						008CM	
21.						1060M	
22.				7230		008CM	•
23.						1060M	
24.						108LM	
25.						008CM	

DO NOT WRITE IN THE SHADED AREA

씸	ш	$\Theta = \Theta \oplus $
္ပ	D	$\Theta - \Theta \oplus \Theta \oplus \Theta \ominus \Theta \ominus \Theta$
A	ပ	$\Theta = \Theta \oplus $
낊	8	$\Theta = \Theta \oplus $
SP	4	$\Theta = \Theta \oplus $

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

Α	Shelby's strengths are her high energy + openness to helping.	
What are the major strengths and weaknesses of the instructor?	Shelby's strengths are his high energy to openness to helping She is not I doesn't have weaknesses - effective instructor	
В	Open notes / online notes Online feedback, little Excel tips.	-
What aspects of this course were most beneficial to you?	Online feedback, little Excel tips.	_
C		
What do you suggest to improve this course?	Nothing	1609-8;654321
D	Fair	lex® M-101
Comment on the grading procedures and exams.		 Scantron Mark Reflex® M-101609-8;65432
Е		itees
Instructor option question		f Illinois, Board of Trustees
F Instructor option question		 © 1976, University of Illinois, Board
		,

SIDE 1	INSTRUCTOR AND COURSE EVA	ALUATION SY	/S	TEM ==	SPECIAL INSTRUCTION	IS 🔳
FOF	5 150N KIN	201 C 8	3	FA 19	For Items	Respond
1. Clas		ly on this side.			J = K =	
Stat	what was your opinion about the Specifically required Required but a choice	00 - 5. Expected 0	- Prac	9	L = M =	
O Fresh	among several	® B©	0	(F)		A B
Soph Junio	or 4. Course in			R ITEM USE	OPTIONAL	①① ②②
O Senio	or Major	C Campus D Departm S Student	ent	Comparison	DEMOGRAPHIC ITEMS	33 44
Othe		I Instructo				5 5
	USE PENCIL ONLY		¥		and 2 use a common scale	
	e the instructor's overall teaching eff te the overall quality of this cours		C	Exceptional High	ly 4321 Except: 4321 Lo	ionally ow
3 The	e TA effectively answered quest the course material.		D	Almost always	Almost	
4 Ho	w available was the TA for meeti	ings	D	Available	● ① ® L M never Never	
	out the course? w helpful did you find the T.A.?	2	D	regularly Very	● ① ® ℂ M availa Not ve	
3.	TA's knowledge of the course of		D	helpful Excellent	● ① K L M helpfu Poor	
6. was		concent	שו	Excellent	● ③ & C M	
7.					008CM	
8.					006C@	ı
9.					008CM	
10.					008CM	
11.					008CM	
12.					0080M	
13.					10000	
14.					00800	
15.					00800	
16.					00800	
17.					10KLM	
18.					() () () () () () () () () () () () () (
19.					() () () () () ()	
20.					1000M	
21.					()()()()()()()()()()()()()()()()()()()	
22.					0080M	-
23.					108LM	
24.		22 (53.5)			008LM	-
25.					10KLM	

DO NOT WRITE

INTHE

SHADED AREA

GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

	What are the major strengths and weaknesses of the instructor?	Strength: knowledgedda + helpful	
В	What aspects of this course were most beneficial to you?	Learning how to conduct experiments	
С	What do you suggest to improve this course?		1609-8:654321
D	Comment on the grading procedures and exams.		Scantron Mark Reflex® M-101609-8:654321
E	Instructor option question		of Illinois, Board of Trustees
F	Instructor option question		© 1976, University of Illinois,

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION SY	/S ⁻	TEM ==	SPECIAL INSTRUCTIONS	
FOR:	S ISON	KIN	201 C 8	3	FA 19	For Items	Respond
1. Class	2. When registering,	or directions. Use pencil only 3. This course was	y on this side.			J = K =	
Status	what was your opinion about the	Specifically required Required but a choice	00 -	irac	8 de	L = M =	
Fresh Soph Junior Senior Grad Other	Instructor Course	among several An elective 4. Course in Major Minor Other	C Campus	Con ent Put	R ITEM USE mparison Comparison blication	OPTIONAL DEMOGRAPHIC ITEMS	A B 11 22 33 44 56
	USE	PENCIL ONLY	DE RECEIVE	¥	Items 1	and 2 use a common scale	多品类
		overall teaching effective of this course		C		ly 4321 Exception	- 1
, The		y answered question		D	Almost	Almost	
, How		the TA for meeting	ngs	D	Available	Never	
5. How	helpful did yo	ou find the T.A.?		D	regularly Very	Not ver	ry
10.	TA's knowledge	e of the course co	ontent	D	helpful Excellent	00800 helpful	
was						● ○ ○ ○ ○ ○	
8.						(10) (8) (10) (10)	
9.						① ① ® L M	
10.						0080M	
11.						10000 10000	11
				\		(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	
12.				500		0000M	
13.						008CM	
14.						10KCM	
15.						108CM	
16.						00KCM	
17.						10KLM	
18.						008CM	
19.						10 K L M	
20.						10 (C M	
21.						10 K L M	
22.						008CM	
23.						0.000	
24.						00800	
25.						00800	

DO NOT WRITE INTHE SHADED AREA

님	ш	0	Θ	0	<u></u>	•	(9)	9	0	0	0
႘	D	0	0	0	0	•	(9)	9	(P)	0	0
A	ပ	0	0	@	0	•	(9)	9	(P)	0	6
낊	8	0	0	(9)	0	•	(9)	9	(P)	0	0
SP	A	0	0	<u>@</u>	0	(4)	(b)	0	(P)	<u></u>	0

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A		The instructor is familial of the course,
	What are the major strengths and weaknesses of the instructor?	
В	What aspects of this course were most beneficial to you?	teaching us different mays of research method
С		One research review paper will be
•	What do you suggest to improve this course?	enough
D	Comment on the grading procedures	It is fair.
	and exams.	
E	Instructor option question	
F	Instructor option question	

SIDE 1	INSTRUCT	TOR AND COURSE EVAI	LUATION SY	YS [*]	TEM ===	SPECIAL INSTE	RUCTIONS
FOR:	s ISON	KIN	201 C 8	3	FA 19	For Items	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the local distriction of the local distriction	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	00 - 5. Expected C	FO Conent Pul	R ITEM USE mparison t Comparison blication	J = K = L = M = OPTIONAL DEMOGRAPHIC	A B 11 22 33 44 56
经验的基本证明	THE RESERVE OF THE PERSON OF T	PENCIL ONLY		¥	Items 1	and 2 use a commo	on scale
2. Rate 3. The on the how have	the overall qua TA effectively he course mate	overall teaching effective of this course y answered questicerial. the TA for meeting	ons	C C D	High Almost always Available	● J K L M no No	Low lmost ever ever
5. How	helpful did yo	ou find the T.A.?		D	regularly Very		ot very
THE STATE OF		e of the course co	ontent	D	helpful Excellent		elpful oor
7.							
				124			
8.						00KCM	
9.						00KUM	
10.						10KLM	
11.						00KUM	
12.						00KLM	
13.						1 J K L M	
14.						() () (K (L) (M)	
15.						00KLM	
16.						0080M	
17.						0080M	
18.							
19.						00800	
20.						00800	
21.						008CM	
22.						(1)(K(L)(M)	
			1 ()			008CM	
23.						00KLM	
24.						00K0M	-
25.						00000	

DO NOT WRITE INTHE

믬	ш	0	0	(1)	0	4	(9)	0	(P)	0	0
8	O	0	0	(1)	0	1	(1)	0	(E)	0	0
A	O	0	0	(0)	0	(4)	(1)	9	(P)	0	0
2	œ	0	0	(2)	0	4	(9)	(9)	(P)	0	6
SPI	4	0	Θ	(N)	00000	9	(9)	0	0	0	0

SHADED AREA

GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A	What are the major strengths and weaknesses of the instructor?	Very good at explaining everything and very friendly/open to help out	
В	What aspects of this course were most beneficial to you?	Learning about research opertunities, expanding on lecture material	_
С	What do you suggest to improve this course?	Nothing I can think of currently	1609-8:654321
D	Comment on the grading procedures and exams.	No complaints, like the 100 pt scale and your feed buck	 Scantron Mark Reflex® M-101609-8:654321
Ε	Instructor option question		of Illinois, Board of Trustees
F	Instructor option question		University of Illinois, B

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION S	YS	TEM ==	SPECIAL INSTRU	CTIONS
FOR:	S ISON	KIN or directions. Use pencil only	201 C	8	FA 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	00 - 5. Expected B C CODES C Campus D Departn S Student	FO Conen	R ITEM USE	K = L = M = OPTIONAL DEMOGRAPHIC ITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (6)
13774-1371		PENCIL ONLY		il.			Marin Strain
2. Rate 3. The on to the second about 5.	the instructor's the overall qua TA effectively he course mate available was t the course? helpful did yourse	overall teaching effective of this course answered questicerial. the TA for meeting the T.A.?	e. ons ngs	C D D	Exceptional High Almost always Available regularly Very helpful	<pre></pre>	eptionally Low nost ver ailable very
6. was	TA's knowledge	e of the course co	ontent	D	Excellent	Poc () () () () ()	r
8.						00KUM	
						10 K L M	
9.							
10.				101	formor nesite reading	008CM	
11.						00KCM	
12.						00KCM	
13.						00KCM	
14.						10KLM	
15.						00KLM	
16.						00KLM	1
17.						008CM	
18.						10 (L M	1
19.						0060M	
20.						00KLM	
21.						0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
22.						00800	
23.						00000 00000	
24.						00000	
25.						0000	

DO NOT WRITE

INTHE

SHADED AREA

6@9@@@@@@@@

4000000000

GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used only to compare across this department.
- S: results are released to student organization for publication.
- results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

20		PLEASE WRITE COMMENTS BELOW	
A	What are the major strengths and weaknesses of the instructor?	knowledgable, passonale, + approachable +organized!	
В	What aspects of this course were most beneficial to you?	Applicable	
C	What do you suggest to improve this course?	Careat Lab course!	1609-8:654321
	Comment on the grading procedures and exams.	Fair	Scantron Mark Reflex® M-101609-8:654321
	Instructor option question		1976, University of Illinois, Board of Trustees
	Instructor option question		© 1976, University

SIDE 1	INSTRUCT	OR AND COURSE EVA	LUATION S	YS [.]	TEM .	SPECIAL INSTRUCTION	S
FOR:	2 120M	KIN	201 C		FA 19	For Items	Respond
1. Class	2. When registering,	or directions. Use pencil only 3. This course was	y on this side.			J = K =	
Status	what was your opinion about the	Specifically required Required but a choice	00 - 5. Expected	Grad	1 de	L = M =	
O Fresh O Soph	3 8 8	among several O An elective	® ®(0			A B
Junior		4. Course in	C Campus			OPTIONAL DEMOGRAPHIC	①① ②②
O Senior O Grad	Instructor O	Major Minor	D Departr	nen	t Comparison blication	ITEMS	33 44
Other	Course	Other	I Instruct	or F	eedback		55
1 Pato	- UI III	PENCIL ONLY > overall teaching effe	at i rowana	↓ C		1 and 2 use a common scale	
2. Rate	the overall qua	lity of this course		C	High	11y 4321 Excepti 5 321 Lc	w
	TA effectively the course mate	vanswered questicerial.	ons	D	Almost always	Almost	
4 How		the TA for meeting	ngs	D	Available regularly	Never	blo
5. How	helpful did yo	ou find the T.A.?		D	Very	Not ve	ry
0.	TA's knowledge	of the course co	ontent	D	helpful Excellent		1
was				194		@ J K L M	
						10KLM	
8.						10KLM	
9.						108LM	
10.						00KLM	
11.						00800	
12.						00800	
13.						008CM	
14.						008CM	
15.						008CM	
16.						000CM	
17.						008CM	
18.						008CM	•
19.						0000M	
20.						008CM	
21.						008CM	
22.				200		00KCM	-
23.						0000M	
24.						0080M	-
25.						108LM	

DO NOTWRITE IN THE SHADED AREA

띰	ш	0	0	(a)	0	0	(9)	0	(P)	0	0
잉	D	0	0	(4)	0	(4)	(9)	9	(P)	0	0
A	C	0	0	(2)	©	•	(19)	9	(P)	0	0
낊	8	(0	(0)	©	•	(9)	9	(P)	0	0
SP	A	0	0	(9)	@	(4)	(b)	9	(P)	©	0

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

Α	very knowledgable and enthusiastic
What are the major strengths and weaknesses of the instructor?	Always kept the class engaged, very easy to approach
What aspects of this course were most beneficial to you?	APA formatting, using scholarly search engives
C What do you suggest to improve this course?	NA
Comment on the grading procedures and exams.	very fair
E Instructor option question	NA
F Instructor option question	NA

Scantron Mark Reflex® M-101609-8:654321

© 1976, University of Illinois, Board of Trustees

SIDE 1	INSTRUCT	FOR AND COURSE EVAL	LUATION S	YS ⁻	TEM M	SPECIAL INSTRUC	TIONS
FOR:	s ISON	KIN	201 C	ρ	FA 19	For Items	Respond
1. Class		or directions. Use pencil only		_	TH IJ	J = K = **	
Status	what was your opinion about the	Specifically required	00-		5	L =	
O Fresh	022	Required but a choice among several	5. Expected (M =	A B
Soph Junior	Still Still the	An elective 4. Course in			R ITEM USE	OPTIONAL	① ① ② ②
O Senior	Instructor	Major Minor	C Campus D Departm S Student	nent	Comparison	DEMOGRAPHIC ITEMS	33
Other Other	Course	Other	I Instructo				5 5
4 Data	- UK JUI	PENCIL ONLY		↓		and 2 use a common	
2. Rate	the overall qua	overall teaching effe lity of this course		C	High	ly 4 3 2 1 Exce 5 3 2 1	eptionally Low
	TA effectively the course mate	y answered questicerial.	ons	D	Almost always	Alm	
4 How		the TA for meeting	ngs	D	Available regularly	Nev ● ① 修 L M ava	er
5. How	helpful did yo	ou find the T.A.?		D	Very helpful	Not	very
D.	TA's knowledge	e of the course co	ontent	D	Excellent	O O O O O	
was							
8.							
						10KCM	
9.						008CM	· ·
10.						00KLM	I.
11.						108LM	
12.						10KCM	ı
13.						10KLM	
14.						00KLM	
15.						10 (L M	
16.						() () () () () ()	
17.						008EM	
18.							
19.						00808	
20.			a remier en				
21.				篇		1 J K L M	
						008UM	
22.						() () (E) (M)	
23.						(1) (K) (L) (M)	
24.						00 K L M	•
25.						() () () () () ()	

DO NOT WRITE IN THE SHADED AREA

DE	ш	0	Θ	(S)	0	9	(1)	9	(P)	0	0
00	O	0	0	(9)	0	4	(9)	0	(P)	0	0
A	ပ	0	0	(9)	0	9	(9)	9	(P)	0	0
EC	8	0	0	(2)	00000	1	(9)	0	(P)	0	0
SPI	4	0	0	(4)	<u>_</u>	9	(g)	0	(F)	©	0

GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used only to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

What are the major strengths and weaknesses of the instructor?	- super charlematic & filendly.
B What aspects of this course were most beneficial to you?	The group projects and law activities.
C What do you suggest to improve this course?	nore
Comment on the grading procedures and exams.	nont
E Instructor option question	
F Instructor option question	

Scantron Mark Reflex® M-101609-8:65432

© 1976, University of Illinois, Board of Trustees

FOR: S I SON See Side 2 for directions. Use penil only on this side. 1. Class 2 When registering 3 This course was what was your port of the penil on the course of the course	Solve Side 2 for directions. Use pencil only on this side. 1 Class 2 When registering, which was your opinion about the Course was smooth severed or the Course of Co	SIDE 1	INSTRUCT	OR AND COURSE EVA	LUATION S	YS	TEM ==	SPECIAL INSTRUCTION	ONS
1. Class 2 When registering, what was your what was your opinion about the Section 1 1 1 1 1 1 1 1 1	Sophin Status Status Status Status Status Status Sophin S	FOR:				8	FA 19	I=	Respond
1. Rate the instructor's overall teaching effectiveness. 2 Rate the overall quality of this course. 3 The TA effectively answered questions on the course material. 4 How available was the TA for meetings about the course? 5. How helpful did you find the T.A.? 5. How helpful did you find the T.A.? 5. How have the course content was 1.	1. Rate the instructor's overall teaching effectiveness. 2. Rate the overall quality of this course. 3. The TA effectively answered questions on the course material. 4. How available was the TA for meetings about the course? 5. How helpful did you find the T.A.? 6. The TA's knowledge of the course content was 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 21. 22. 23. 24.	Status Fresh Soph Junior Senior Grad	2. When registering, what was your opinion about the	 This course was Specifically required Required but a choice among several An elective Course in Major Minor 	00 - 5. Expected 0	FO Conen:	R ITEM USE mparison t Comparison blication	K = L = M = OPTIONAL DEMOGRAPHIC	(1) (2) (3) (4)
1. Rate the instructor's overall teaching effectiveness. 2 Rate the overall quality of this course. 3 The TA effectively answered questions on the course material. 4 How available was the TA for meetings about the course? 5. How helpful did you find the T.A.? 5. How helpful did you find the T.A.? 5. How have the course content was 1.	1. Rate the instructor's overall teaching effectiveness. 2. Rate the overall quality of this course. 3. The TA effectively answered questions on the course material. 4. How available was the TA for meetings about the course? 5. How helpful did you find the T.A.? 6. The TA's knowledge of the course content was 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 21. 22. 23. 24.		USE	PENCIL ONLY		+	items 1	and 2 use a common sca	ale
1. The TA's knowledge of the course content was 1.	The TA's knowledge of the course content D	2. Rate 3. The on the How a about	the instructor's of the overall qual TA effectively he course mate available was t the course?	ity of this course answered questi rial. the TA for meeti	ons ngs	C D	Exceptional High Almost always Available regularly	ly 4321Except 5 321 Almos Almos Never	tionally Low st c c lable
7. 8. 9. 10. 11. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 10. 10. 10. 10. 10	7.	6. The				D		Poor	ul
8.	8.	THE RESERVE							
10.	10.	8.							I
11.	11.	9.						10KCM	
12.	12.						September 1	008CM	ı
13. 14. 15. 16. 17. 19. 19. 20. 21. 23.	13.							00800	1
14.	14.							1 J K L M	
15.	15.							() () () () () () () () () () () () () (
16. 17. 18. 19. 20. 21. 22. 23.	16.	Salan was						() () (C) (M)	1
17.	17.							(1) (K) (L) (M)	
18. 19. 20. 21. 22. 23.	18.							10KLM	
19. 20. 21. 22. 23.	19. 20. 21. 22. 23. 24.							100 K L M	
20.	20. 21. 22. 23. 24. 26. 1	Alle Delga						00KLM	
21.	21. 22. 23. 24. 21. 21. 22. 23. 24. 25.							10 0 K L M	
22.	22. 23. 24. 25.								
23.	23.								
	24. (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1 (1							008CM	
24	(1 (J (K (L)M))							00KCM	
() () (K (L M)	<u>0</u> 0⊗€0	25.							

DO NOT WRITE IN THE SHADED AREA

DE	ш	9 - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
႘	D	9
A	ပ	$\bigcirc \bigcirc $
낊	8	$\Theta = \Theta \oplus $
SP	Ø	$\Theta = \Theta \oplus \Theta \oplus \Theta \oplus \Theta \ominus \Theta$

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	I don't really see any meetnesses, I really enjoy Shelby's teaching style and flexibility toward the Students.
B What aspects of this course were most beneficial to you?	1 think learning about methods were helpful.
C What do you suggest to improve this course?	No-thing.
Comment on the grading procedures and exams.	The grading is fair.
E Instructor option question	A Control of Treface
F Instructor option question	

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION SY	YS T	TEM	SPECIAL INSTRUCT	IONS
FOR:	S ISON	KIN	201 C 8	3	FA 19	For Items	Respond
4 Class	See Side 2 f	or directions. Use pencil on				J=	
1. Class Status	2. When registering, what was your	3. This course was Specifically required	00-		10	K = L =	
	opinion about the	Required but a choice	5. Expected C		de .	M =	
Fresh Soph	8 8 8	among several An elective	● B ©		R ITEM USE		A B
Junior	Sitil California	4. Course in				OPTIONAL	①① ②②
Senior	1277	Major		ent	Comparison	DEMOGRAPHIC ITEMS	33
Other	Instructor O	Other	S Student I Instructo				44 55
		2010/03/2017/03/2015	An percentia	ĤŲ,	LOGICAL PARTY OF THE PARTY OF T	AND REPORTS OF STREET	AND THE PARTY OF THE
1 Rate		overall teaching eff	ectiveness	\rightarrow C		and 2 use a common so	
2. Rate	the overall qua	lity of this course	е.	C	High	4321	Low
	TA effectively the course mate	y answered questi	ons.	D	Almost	Almo	
		the TA for meeti	.ngs	D	always Available	■ ● ○ ® □ ® neve Neve	
abou *	t the course?				regularly	○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○	
5. HOW	neipiul did yo	ou find the T.A.?		ם	Very helpful	Not OKUM help	very
I D.	TA's knowledge	e of the course o	ontent	D	Excellent	Poor	
was				T/A			
7.						10KLM	
8.				-223		00KUM	Į.
9.						10KLM	
10.						00KLM	
11.				.11		10KLM	
12.				11		10KCM	
13.						10KLM	
14.				UD)		00KCM	
15.				2		10KCW	
16.						008CM	
17.						008CM	
18.						008CM	
19.						00808	-
20.						008CM	
21.						008CM	
22.		•				00KCM	
23.						(1) (K) (M)	
24.						008CM	
25.						1060M	

DO NOT WRITE INTHE SHADED AREA

삥	ш	0	0	(0)	@	(4)	(b)	9	(P)	©	0
양	D	0	0	(9)	(e)	1	(9)	0	(P)	0	0
	ပ	0	0	(10)	0	1	(9)	0	(P)	0	0
ᅙ	B	0	0	(4)	0	4	(0)	0	(F)	0	0
											6

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A What are the major strengths and weaknesses of the instructor?	She is always willing to help when someone needs it. No weaknesses.	
B What aspects of this course were most beneficial to you?	I like how the labs are in sync with lecture.	_
C What do you suggest to improve this course?	Nothing everything is good	1609-8:654321
Comment on the grading procedures and exams.	Grading is very fair	Scantron Mark Reflex® M-101609-8:654321
E Instructor option question		of Illinois, Board of Trustees
F Instructor option question		o 1976, University of Illinois, B

SIDE 1	INSTRUCT	TOR AND COURSE EVAI	LUATION SY	YS	TEM ==	SPECIAL INSTRUCTIO	NS 🔳
FOR:	S ISON See Side 2 fo	KIN or directions. Use pencil only	201 C 8	8	FA 19	For Items I = J =	Respond
1. Class Status	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several	00 - 5. Expected 0			K = L = M =	A B
Soph Junior Senior Grad Other	Instructor Course	An elective 4. Course in Major Minor Other	CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback			OPTIONAL DEMOGRAPHIC ITEMS	①① ②② ③③ ④④ ⑤⑤
THE THEORY CO.	THE THE	PENCIL ONLY		¥	Items 1	and 2 use a common sca	le
		overall teaching effe		_	Exceptional	ly • 4 3 2 1 Except	ionally
		lity of this course y answered questic		C	High Almost	4321 I	iow t
on the	he course mate	erial.			always	● ① K L M never	
about	t the course?	the TA for meetir	ngs	שן	Available regularly	Never	1
5. How	helpful did yo	ou find the T.A.?		D	Very helpful	Not v	ery
I D.	TA's knowledge	e of the course co	ontent	D	Excellent	Poor	~~
was							
7.							
8.						1 J K L M	1
9.						0080M	No.
10.						00KLM	
11.						10 K L M	
12.				8	HANNING HUNGE	008CM	1
13.						10KLM	
14.						008C@	ı
15.						008CM	•
16.						008CM	
17.						108CM	
18.						008C@	
19.						008C@	
20.						108CM	
21.						008CM	
22.						108CM	
23.						10 K C M	
24.						00800	
25.						00KLM	

DO NOT WRITE IN THE SHADED AREA

DE	ш	0	0	@	<u>ම</u>	(19)	(b)	9	<u>(P)</u>	0	00000
00	D	0	0	(10)	0	•	(19)	0	(P)	0	0
A	ပ	0	0	@	@	•	(9)	9	(P)	0	0
낊	œ	0	0	@	@	•	(9)	0	0	0	0
SP	4	0	0	(2)	(m)	(4)	(9)	0	(P)	0	0

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A	What are the major strengths and weaknesses of the instructor?	· very personable · eary to understand · knows how to explainable
В	What aspects of this course were most beneficial to you?	· the stider were very helpful
С	What do you suggest to improve this course?	1609-8:654321
D	Comment on the grading procedures and exams.	· fair, proff/TA v. understanding
E	Instructor option question	of Illinois. Board of Trustees
F	Instructor option question	© 1976. University of Illinois. Boa

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION SY	YS	TEM ==	SPECIAL INSTRUCTION	ONS
FOR:	SISON	KIN or directions. Use pencil only	201 C 8	3	FA 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the lost	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	00 - 5. Expected C B C CODES C Campus	FO Conen	R ITEM USE mparison t Comparison blication	K = L = M = OPTIONAL DEMOGRAPHIC ITEMS	A B 11 22 33 44 55
	USE	PENCIL ONLY		¥	Items 1	and 2 use a common sca	ale
2. Rate The	the overall qua	overall teaching effective of this course y answered question		C C D	Exceptional High Almost	1y 4 3 2 1 Except 5 4 2 1 Almos	tionally Low st
		the TA for meetir	ngs	D	always Available		The second secon
abou	t the course?	ou find the T.A.?		D	regularly	₩ ⊍ ® L M avail	
Delizano elli					Very helpful	Not v	
6. The was	TA's knowledge	e of the course co	ontent	D	Excellent	Poor OKUM	59-11
7.							
8.						108CM	
9.						0000	
10.			ŗ			0080M	
11.						1 J K L M	
12.						008CM	
13.						10KLM	
14.						() () () () () () () () () () () () () (
15.						00KCM	
16.						0080M	
17.						10 K L M	1
18.						1 J K L M	
19.						10 K L M	
20.						008CM	
21. 22.						106CM	
					yene (teleple)	006CW	3
23 . 24 .						(I)	
						00808	-
25.						008CM	

DO NOTWRITE IN THE SHADED AREA

ш	0	0	(9)	(9)	4	(9)	9	(P)	0	0
D	0	0	(9)	0	4	(9)	0	(P)	0	0
ပ	0	0	(1)	0	4	(1)	9	0	0	0
œ	0	0	(1)	0	9	(9)	9	(P)	0	0
A	0	0	(1)	0	•	(9)	9	(b)	0	0
	A B C D E	A B C D E	A B; C D E 0 0 0 0 0 0 0 0	A B. C D E 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	A B; C D E O O O O O O O O O O O O O O O O O O	A B B C D B C D B C D B C D B C D B C D B C D B D D B <th>A B <t< th=""><th>A B B</th></t<><th>A B; C D B C D C B C D C B C C C C B C C C C B C C C C</th><th>8 9 <t< th=""></t<></th></th>	A B <t< th=""><th>A B B</th></t<> <th>A B; C D B C D C B C D C B C C C C B C C C C B C C C C</th> <th>8 9 <t< th=""></t<></th>	A B B	A B; C D B C D C B C D C B C C C C B C C C C B C C C C	8 9 <t< th=""></t<>

Objective items on Side 1 are coded according to use as following:

C: results are used to compare across campus and department.

D: results are used only to compare across this department.

S: results are released to student organization for publication.

I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	Very billy to positive every day. Just the right amount of Chill
B What aspects of this course were most beneficial to you?	I lived learney about statistical
C What do you suggest to improve this course?	Have an oftion to waiver out of ot 201 if you have 385 credit and/or a letter from a PI
Comment on the grading procedures and exams.	Very fair. I appriate the turrance
E Instructor option question	on grates.
F Instructor option question	

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION SY	YS ⁻	TEM ==	SPECIAL INSTRUC	CTIONS
FOR:	S ISON	KIN or directions. Use pencil only	201 C 9	€	FA 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	00 - 5. Expected C A © C CODES C Campus	FO Conent Pul	R ITEM USE mparison t Comparison blication	K = L = M = OPTIONAL DEMOGRAPHIC ITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)
	USE	PENCIL ONLY		+	Items 1	and 2 use a common	scale
	the instructor's	overall teaching effective of this course		C		ly 1 4 3 2 1 Exc	
	TA effectively he course mate	y answered questi	ons	D	Almost always	Alm OUKLM nev	nost
A How	available was	the TA for meeti:	ngs	D	Available	Nev	er
	t the course? helpful did yo	ou find the T.A.?		D	regularly Very	● ③ ● © ● ava Not	ilable very
The		e of the course co		D	helpful Excellent	● ③ ® C M hel	
6. was	in b knowiedge	or the course of	Oncono		DACCTICHE	@0KLM	, <u>+</u>
7.						10KLM	
8.	The state of the s				10 1 10 1 3 3 3 1 1 1 1 1 1 1 1 1 1 1 1	10KLM	
9.						10 K L M	
10.						10KFW	
11.						10 K L M	
12.						10KCM	
13.						10 (K (L (M)	
14.						00KCM	
15.						10 K L M	
16.						008CM	
17.						0080M	
18.						00KCW	
19.						00KCM	
20.						00KLM	
21.						00KLM	
22.				170		00KLM	
23.						008CM	
24.			4177/1537 A THE REST	800	D. AMPONDER C. WHERE	008CM	
25.						10 K L M	

DO NOTWRITE IN THE SHADED AREA

 SPECIAL CODE

 A B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

Α	no weakness
What are the major strengths and weaknesses of the instructor?	Best TA that I have had.
B What aspects of this course were most beneficial to you?	Going over the assignments (labs) the week before it was dere to have a better understanding
C What do you suggest to improve this course?	nothing goreat as it is
Comment on the grading procedures and exams.	fair
E Instructor option question	
F Instructor option question	

SIDE 1	INSTRUCT	TOR AND COURSE EVAL	LUATION SY	/S	TEM	SPECIAL INSTRUCTION	NS
FOR:	S ISON	KIN or directions. Use pencil only	201 C 9)	FA 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	5. Expected G A CODES C Campus	FO Co ent Pul	R ITEM USE mparison Comparison blication	K = L = M = OPTIONAL DEMOGRAPHIC ITEMS	A B 11 1 2 2 2 3 3 4 4 5 6
	USE	PENCIL ONLY		T	Items 1	and 2 use a common scal	SECOND :
2. Rate 3. The on the How about	the instructor's the overall qua TA effectively he course mate available was the course?	overall teaching effe lity of this course y answered questic	ons ngs	CCDDDDD		ly 4 3 2 1 Except	ionally ow t able ery
6. The was	TA's knowledge	e of the course co	ontent	D	Excellent	Poor OUKLM	
7.						0080M	
8.				1000		00800	
9.						108CM	
10.						008CM	ı
11.						108CM	
12.						10	ı
13.						108CM	
14.						008CM	a
15.						138CM	
16.						10 & C M	1
17.						108CM	
18.						10 & C M	
19.						10 & C M	
20.						008CM	
21.						10 K C M	
22.						10 K C M	
23.						10KLM	
24.						10 K C M	
25.						10 K L M	

DO NOT WRITE INTHE SHADED AREA

吕	ш	0	0	(e)	0	((0)	9	(E)	0	0
8	Q	0	0	@	0	(4)	(9)	9	(P)	©	0
AL	ပ	0	0	(1)	0	4	(9)	0	(P)	0	0
ECL	8	0	0	(1)	0	4	(9)	0	(b)	©	0
SP	4	0	0	(1)	0	9	99999	©	(P)	<u></u>	o

GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

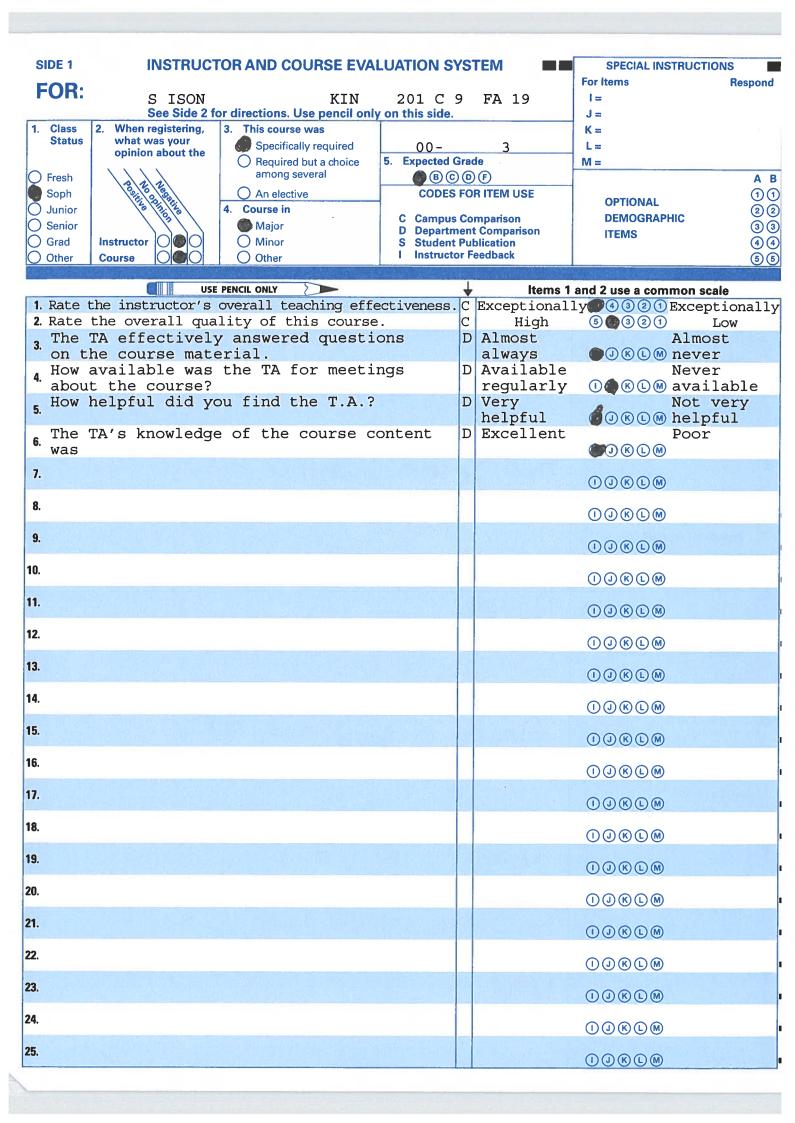
- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A	you do a good Job Mexplaining the content and give helpful tips on how complete he ussignments. I appreciant how the
What are the major strengths and	halplant you are?
weaknesses of the instructor?	
В	Ola la la la la la esta de de de la la contra de la la contra de la contra del la contra del la contra del la contra de la contra del la
	I hummed a lot on how to escently to a research & literature never
What aspects of this course were most beneficial to you?	Constant Revision
benencial to your	
С	Make the discussion Section Should.
What do you suggest	
to improve this course?	
D	
	NA! The gradory Secon for ho me
Comment on the grading procedures	
and exams.	
Е	
Instructor option	MA'
question	
F	AS A I
Instructor option question	NA,



DO NOTWRITE IN THE SHADED AREA

DE	ш	0	0	(9)	0	(4)	(P)	©	(C)	0	0
00	D	0	0	(9)	0	1	(1)	9	(P)	0	0
AL	ပ	0	0	@	0	9	(9)	0	(E)	0	0
ECL	m	0	0	0	0	9	(9)	0	(P)	0	0
SP	4	0	0	(9)	<u></u>	1	<u>ဖ</u>	9	(<u>C</u>)	00000	6

GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A What are the major strengths and weaknesses of the instructor?	The instructor is always energetic
What aspects of this course were most beneficial to you?	The research method
C What do you suggest to improve this course?	Nathio
Comment on the grading procedures and exams.	Grading is good and fair
E Instructor option question	Nche
Instructor option question	Non e

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION SY	/S	TEM ==	SPECIAL INSTRUCT	
FOR:	S ISON	KIN or directions. Use pencil only	201 C S)	FA 19	For Items = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the	3. This course was Specifically required equired but a choice nong several An elective 4. Course in Major Minor Other	00 - 5. Expected 0	FO Conent Pul	R ITEM USE mparison t Comparison blication	K = L = M = OPTIONAL DEMOGRAPHIC ITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)
	USE	PENCIL ONLY			Itame 1	and 2 use a common se	
2. Rate 3. The on the on the one of the one on the one of the one on the one of the one on the one of the one	the instructor's the overall quark offectively he course mate available was the course?	overall teaching effective of this course y answered question or the TA for meeting the TA for meeting of the	ons	C D	Exceptional High Almost always Available regularly	ly 4 3 2 1 Excep 4 3 2 1 Almo 5 4 6 0 M neve Neve 9 4 6 0 M avai	tionally Low st r r lable
5. How	helpful did yo	ou find the T.A.?		D	Very helpful	Not	very ful
I h.	TA's knowledge	of the course co	ontent	D	Excellent	Poor	
was						® J R L M	
7.							
8.					Summanist contract	00KCM	
9.						()()(K)()(M)	
10.						00K L M	
11.						1060M	
12.						108LM	
13.						008LM	
14.						0080M	
15.						0080M	
16.						0080 ®	ı
17.						008CM	
18.						0080M	ı
19.						008CM	
20.						00808	
21.						008CM	
22.						00800	
23.						008CM	
24.						00800	
25.						008LM	

DO NOT WRITE IN THE SHADED AREA

	ш	$egin{array}{cccccccccccccccccccccccccccccccccccc$
8	۵	$\Theta = A \oplus A$
A	ပ	$\Theta = O \otimes O$
낊	m	$\Theta = A \oplus A \oplus B \oplus$
SP	۷	$egin{array}{c} egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}{c} \egin{array}$

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used only to compare across this department.
- S: results are released to student organization for publication.
- 1: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A	strongth: Very knowleduble about the course
What are the major strengths and weaknesses of the instructor?	strongth: Very knowleduble about the course
В	ALL
What aspects of this course were most beneficial to you?	
С	shorter labs
What do you suggest to improve this course?	
D	
Comment on the grading procedures and exams.	
E	
Instructor option question	
F	
Instructor option question	

SIDE 1	INSTRUCT	TOR AND COURSE EVAI	LUATION S	YS	TEM ==	SPECIAL INST	RUCTIONS
FOR:	S ISON	KIN or directions. Use pencil only	201 C		FA 19	For Items	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	OO - 5. Expected B (CODES C Campu D Departs S Studen	Gra S FO s Comen t Pu		J = K = L = M = OPTIONAL DEMOGRAPHIC	A B (1) (2) (2) (3) (3) (4) (4) (5) (5)
	A HICE	PENCIL ONLY					
2. Rate 3. The on the	the instructor's the overall qua TA effectively he course mate	overall teaching effe lity of this course y answered questic	ons	. C C D			xceptionally Low lmost
about 5. How	t the course? helpful did yo	ou find the T.A.?		D	regularly Very helpful Excellent		vailable ot very
7.						(10 K C W	
8.						00KCW	l
9.						008CM	
11.						0.0000	
12.						00808	
13.				H			
14.						0080M	
15.						00000	
16.						008LM	
17.						00KLM	
18.						00KLM	
19.						00KLM	
20.				122		0080M	
21.						008CM	
22.						00KLM	
23.24.						10 (K) (L) (M)	
24. 25 .						008LM	

DO NOT WRITE IN THE SHADED AREA

핌	ш	0	Θ	(N)	<u></u>	(4)	(b)	<u></u>	<u>6</u>	0	000
ဗ္ဗ	D	0	0	0	0	(4)	(P)	0	(P)	©	0
A	၁	0	0	@	0	a	(v)	0	(P)	0	0
낊	8	0	0	(1)	0	4	(9)	©	(P)	0	(a)
SP	V	0	0	0	0	0	(9)	9	(P)	0	0

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A		strongths: approachable, helpful, genuinely caring	
	What are the major strengths and weaknesses of the instructor?	neatness: sometimes rushes	
В	What aspects of this course were most beneficial to you?	doing lab reports in class, going over confusing content from lecture	
С	What do you suggest to improve this course?		1609-8:654321
D	Comment on the grading procedures and exams.	fair	Scantron Mark Reflex® M-101609-8:654321
E	Instructor option question		of Illinois, Board of Trustees
F	Instructor option question		© 1976, University

SIDE 1	INSTRUCTOR A	ND COURSE EVA	LUATION S	YS	TEM ==	SPECIAL INSTR	UCTIONS Respond
FOR:	S ISON See Side 2 for dire	KIN ctions. Use pencil only	201 C y on this side.		FA 19	l = J =	nesporta
1. Class Status	what was your opinion about the	nis course was Specifically required Required but a choice	00- 5. Expected			K = L = M =	
Fresh Soph Junior Senior Grad Other		among several An elective ourse in Major Minor Other	C Campus D Departn S Student	FO Conen	(F) R ITEM USE mparison t Comparison blication eedback	OPTIONAL DEMOGRAPHIC ITEMS	A B 11 22 33 44 55
	USE PENCIL	ONLY		+	Items 1	and 2 use a commo	on scale
2. Rate	the instructor's over the overall quality	of this course	· .	. C C	Exceptional High	ly 4 3 2 1 Ex 4 3 2 1	ceptionally Low
on t	TA effectively an he course materia available was the	1.	D	Almost always Available	0 0 K L M ne	lmost ever ever	
abou 5. How	t the course? helpful did you f	ind the T.A.?		D	regularly Very helpful	(ot very
6. The	TA's knowledge of	the course co	ontent	D	Excellent		oor
7.						00KLM	
8.						10KLM	
9.						008CM	
11.						008CM	
12.						00808	
13.						0080M	
14.						00800	7/ 1
15.						00KLM	
16.						008UM	1
17.						10 (K L M	
18.						0080M	
19.						0080M	
20.						00KCM	
21.						0080M	
22 . 23 .						008CM	
24.						00800	
25.						00800	
					drost ILPA	00000	

DO NOTWRITE IN THE SHADED AREA

DE	ш	0	Θ	0	0	(1)	(n)	<u></u>	(P)	©	00000
S	Q	0	0	0	0	a	(9)	0	(P)	0	0
AL	ပ	0	0	(N)	0	•	(n)	©	(P)	©	0
낊	œ	0	0	(1)	0	(4)	(9)	0	(P)	©	0
SP	4	0	<u> </u>	(N)	<u></u>	<u></u>	<u>(b)</u>	<u></u>	(<u>P</u>)	<u></u>	O

GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- 1: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

Α	What are the major strengths and weaknesses of the instructor?	Organized and interactive with students Always tried connecting rim straints on Outside of these mutural No makings	
В	What aspects of this course were most beneficial to you?	In-depth destril on he different medes of	
С	What do you suggest to improve this course?	Better Lab Wha Fer schedules purposus	1609-8:654321
D	Comment on the grading procedures and exams.	Greek !	
E	Instructor option question		l © 1976, University of Illinois, Board of Trustees
F	Instructor option question		© 1976, University of

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATIO	N SYS	TEM	SPECIAL INSTRUCT	
FOR:	S ISON See Side 2 fo	KIN or directions. Use pencil onl	201 v on this s		FA 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major	5. Expec	cted Gra © © DDES FO		K = L = M = OPTIONAL DEMOGRAPHIC ITEMS	A B (1) (1) (2) (2) (3) (3)
Other	Instructor OOO	Other			blication Feedback		44 55
TAM TAKES SAME	USE	PENCIL ONLY	Life Calendary	A STATE OF	ltems 1	and 2 use a common se	cale
2. Rate 3. The 3. on the 4. How a	the instructor's the overall qua TA effectively he course mate available was	overall teaching effortists of this course answered question or the TA for meeting of th	e. ons	ess. C C D	Exceptional High Almost always Available	ly 4321 Excep 1 Almo 8080 Mneve Neve	tionally Low st r
about 5. How l	t the course? helpful did yo	ou find the T.A.?		D	regularly Very helpful	■ ① ® Û M avai Not ● ① ® Û M help	very
6. The was	TA's knowledge	e of the course co	ontent	D	Excellent	Poor OUKUM	
7.						008CM	
8.						00800	
9.						00800	
10.						008CM	
11.						008CM	
13.						10 K L M	
14.							(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
15.						108CM	
16.							
17.						008CM	ı
18.							1
19.						108LM	
20.				Sep. 18		0080M	
21.				990		0080M	
22.						0080M	
23.						008CM	
23. 24 .						008CM	
25 .						0000	
AU.			OF KAR			() () (K (L) (M)	1935

DO NOT WRITE IN THE SHADED AREA

띰	Ш	0	Θ	<u>@</u>	<u></u>	•	(b)	0	<u>(C)</u>	0	000
8	۵	0	0	(1)	0	•	(9)	0	(E)	0	0
A	ပ	0	0	0	0	1	(19)	0	(P)	@	0
낊	œ	(0	(9)	0	9	(0)	0	(P)	0	0
SP	⋖	9	0	(1)	@	9	(b)	9	(P)	0	(a)

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	spoke clearly a was knowlegable on the topic
B What aspects of this course were most beneficial to you?	
C What do you suggest to improve this course?	lab seems toolong
Comment on the grading procedures and exams.	very Cair
E Instructor option question	
F Instructor option question	

SIDE 1	INSTRUCT	TOR AND COURSE EVAL	.UATION SY	YS'	тем ==	SPECIAL INSTRUC	
FOR:	S ISON See Side 2 fo	KIN or directions. Use pencil only	201 C 9	9	FA 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	C Campus	FO Conent Pul	R ITEM USE mparison t Comparison blication	K = L = M = OPTIONAL DEMOGRAPHIC ITEMS	A B 10 10 20 20 30 30 40 40 50 50
N. S.	USE	PENCIL ONLY	州省市东西 里。		Itoms 1	and 2 use a common	
2. Rate 3 The	the instructor's the overall qua TA effectively	overall teaching effe lity of this course y answered questic		CCD	Exceptional High Almost	ly • 4 3 2 1 Exce • 4 3 2 1 Alm	eptionally Low ost
4 How	he course mate available was t the course?	erial. the TA for meetir	ngs	D	always Available regularly	● ③ ® L M nev Nev ● ④ 8 L M ava	er
5. How	helpful did yo	ou find the T.A.?			Very helpful	Not	very pful
was	TA's knowledge	e of the course co	ontent	D	Excellent	Poo OUKUM	r
7. 8.							
9.						008CM	
10.				6505		00800	
11.						008CM	
12.						00808	a a
13.						008CW	
14.						008CM	
15. 16.						00800	
17.						00000	
18.						0080M	
19.						008CM	
20.						1) J K L M	
21.						008CM	
22.			m/2 10cm 10cm			00800	
23.						10KLM	
24 . 25 .						008CM	
£J.						10KCM	

INTHE

SHADED AREA

SPECIAL CODE

SP

SIDE 2

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

GENERAL DIRECTIONS

NOTE: Someone other than your instructor should collect and mail these forms.

	TELACE WITTE GOVINGENTO BELOW
What are the major strengths and weaknesses of the instructor?	I liked now she left comments an assignment on what to do better or to leave good comments
B What aspects of this course were most beneficial to you?	
C What do you suggest to improve this course	7
Comment on the grading procedures and exams.	
E Instructor option question	
F Instructor option question	

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION S	YS'	TEM m i	SPECIAL INSTRUCTION	NS 🔳
FOR:	S ISON	KIN	201 C 9	9	FA 19	For Items	Respond
1. Class	See Side 2 for 2. When registering,	or directions. Use pencil onl 3. This course was	y on this side.			J = K =	
Status	what was your opinion about the	Specifically required Required but a choice	00 - 5. Expected (2 40.4	11	L =	
Fresh	822	among several	800 F			M =	АВ
Soph Junior	Strie College	An elective 4. Course in	CODES FOR ITEM USE			OPTIONAL	①① ②②
Senior Grad	Instructor	Major Minor	D Departm	C Campus Comparison Department Comparison Student Publication		DEMOGRAPHIC ITEMS	33 44
Other	Course	Other	l Instructo				55
		PENCIL ONLY	Strate and Desirable and	¥		1 and 2 use a common scal	
		overall teaching effoliours		C	Exceptiona High	lly 4321 Except 4321 L	ionally ow
	TA effectively he course mate	answered questi	ons	D	Almost always	Almost	
4 How		the TA for meeti	ngs	D	Available	Never	- 1- 7
		ou find the T.A.?		D	regularly Very	Not ve	ery
6. The	TA's knowledge	of the course c	ontent	D	helpful Excellent	●①®©M helpfu Poor	11
was						@ J ® L M	red diversit
7.						008CW	
8.						10KLM	
9.						108CM	
10.						108LM	
11.						10 K L M	
12.						008LM	
13.						0080M	
14.						10KLM	·
15.						10KLM	
16.						1060M	
17.						1000m	
18.						0080M	
19.						10 (L ()	
20.						0000	
21.						008LM	
22.						008CM	
23.						10 K L M	
24.						008CM	
25.						00KCM	

DO NOT WRITE IN THE SHADED AREA

	ш	0	Θ	<u>@</u>	<u></u>	((e)	0	<u>(C)</u>	0	000
8	۵	0	Θ	(9)	(e)	4	(0)	0	(P)	0	0
A	ပ	0	0	(N)	0	1	(1)	0	(P)	0	0
C)	m	0	0	(9)	(e)	4	(9)	©	(P)	(e)	0
SP	A	0	0	(4)	0	1	(1)	0	(P)	0	0

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A	What are the major strengths and weaknesses of the instructor?	Strongth - Well organized, Managed time Very helpful, welcoming personality	
В	What aspects of this course were most beneficial to you?	Statistics	
С	What do you suggest to improve this course?	Shotter lab period outail	1609-8:654321
D	Comment on the grading procedures and exams.	very fail & responsible	Scantron Mark Reflex® M-101609-8:654321
E	Instructor option question		 of Illinois, Board of Trustees
F	Instructor option question		© 1976. University

SIDE 1	INSTRUCT	OR AND COURSE EVAL	LUATION SY	/S	TEM ==	SPECIAL INSTRUCTION	
FOR:	S ISON See Side 2 fo	KIN or directions. Use pencil only	201 C 9	9	FA 19	For Items I = J =	Respond
1. Class Status	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several	00 - 5. Expected G			K = L = M =	АВ
Soph Junior Senior Grad Other	Instructor Course	An elective 4. Course in Major Minor Other	C Campus	Co en Pul	t Comparison blication	OPTIONAL DEMOGRAPHIC ITEMS	11 22 33 44 55
ANTON DE	USE	PENCIL ONLY	an Internation	J.	Items 1	and 2 use a common scale	
	the instructor's	overall teaching effe lity of this course		C		ly 4321 Excepti 5 321 Lo	onally
on t	he course mate		D	Almost always	Almost		
	available was t the course?	the TA for meetir	ngs	D	Available regularly	Never ●①���M availa	hle
5. How	helpful did yo	ou find the T.A.?		D	Very helpful	Not ve	ry
6. The	TA's knowledge	of the course co	ontent	D	Excellent	Poor • 0 & C M	
7.						()(K)()(M)	
8.						10 (K) (L) (M)	
9.						008CM	
10.						0 0 K L M	
11.						0080M	
12.						() () () () () () () () () () () () () (
13.						() () (C) (M)	
14.						() () () () () () () () () () () () () (
15.						(1) (1) (L) (M)	
16.						10KLM	1
17.						(1) (K) (L) (M)	
18.						00KUM	I
19.						10 K L M	
20.						00808	
21.						108CM	
22 .						00800	
23.				2		108CM	
24.			permanar hanna	11011		008CM	1
25.						0080M	

SHADED AREA

▼@⊝@@@©@@

signative	itame or	a Sida	1	270	coded	according	10	1100 9	followin

SIDE 2

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

GENERAL DIRECTIONS

NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	She Was very knowledgable about the Course and was always Prepared for class.
What aspects of this course were most beneficial to you?	
C What do you suggest to improve this course?	
Comment on the grading procedures and exams.	Grading Procedures were very fair
E Instructor option question	
F Instructor option question	

SIDE 1	INSTRUCT	TOR AND COURSE EVAI	LUATION SY	YS [.]	TEM ==	SPECIAL INSTRUCTI	ONS _
FOR:	SISON	KIN or directions. Use pencil only	201 C 9	Э	FA 19	For Items	Respond
1. Class Status Fresh Soph Junior Senior	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major	00 - 5. Expected C B C CODES C Campus	FO Co	R ITEM USE	J = K = L = M = OPTIONAL DEMOGRAPHIC	A B (1) (1) (2) (2) (3) (3)
Grad Other	Instructor Course	Minor Other	S Student I Instructo	Pul		ITEMS	4 4 5 5
	USE	PENCIL ONLY		1	Items 1	and 2 use a common so	
2. Rate	the instructor's the overall qua	overall teaching effective of this course, answered questice		CD		ly 4321 Excep	tionally Low
on to	he course mate			D	always Available	● ① K L M neve Neve	r r
5. How	helpful did yo	ou find the T.A.?		D	regularly Very helpful	<pre> ② ○ ⑥ □ M avai Not ② ○ ⑥ □ ⑥ □ M help </pre>	very
was	TA's knowledge	e of the course co	ontent	D	Excellent	Poor OKUM	He II (1992) 1989/0
7. 8.						00KCM	
9.						008CW	
10.						008CM	
11.						00808	
12.						00808	ı
13.						008CM	
14.						100 K C M	
15.						008CM	
16.						008CM	Maria de la companya
17.						10 K L M	1
18.						00800	
19.						1 J K L M	
20.						00800	
21.						00000	
22.						00800	
23.						00800	
24.						00800	
25.						00808	
						10KLM	

DO NOT WRITE IN THE SHADED AREA

 A B C D E

 A B C D E

 A B C D E

 A B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

 B C D E

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	She was always Very Knowledgeeter about what was going on and knew now to answer all questions.	
What aspects of this course were most beneficial to you?	since we diacelot of application	
C What do you suggest to improve this course?	Definitely not necessary.	1609-8:654321
Comment on the grading procedures and exams.	Very fair.	Scantron Mark Reflex® M-101609-8:65432
E Instructor option question		of Illinois, Board of Trustees
F Instructor option question		© 1976, University of Illinois, Boar

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION SY	/S	TEM ==	SPECIAL INSTRUCT	IONS
FOR:	S ISON	KIN	201 C 9)	FA 19	For Items	Respond
1. Class		or directions. Use pencil onl 3. This course was				J = K =	
Status	what was your opinion about the	Specifically required	00-		23	L=	
○ Fresh	1277	Required but a choice among several	5. Expected G			M =	A B
O Soph	\\ \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	O An elective			R ITEM USE	OPTIONAL	11
Junior Senior	10 1811/6	4. Course in Major	C Campus		mparison t Comparison	DEMOGRAPHIC	22 33
○ Grad	Instructor O	Minor	S Student	Pul	olication	ITEMS	44
Other	Course O	Other	DIDENSITY OF		LEAST AND		5 5
1. Rate		overall teaching effe	ectiveness	<u></u>		and 2 use a common s	
2. Rate	the overall qua	lity of this course	€.	C	High	4 321	Low
	TA effectively he course mate	vanswered questi	ons	D	Almost always	Almo	The state of the s
, How	available was	the TA for meeti	ngs	D	Available	Neve	r
_ How	t the course? helpful did yo	ou find the T.A.?		D	regularly Very	● ② ® C M avai	very
Bar Awal				D	helpful Excellent	● J K L M help	ful
6. was	IA S KNOWLEGGE	e of the course co	ontent	U	Excertent	Poor	
7.						10 K L M	
8.						008CM	
9.						00KLM	
10.						1000M	
11.						10 K L M	
12.			lio (Augustano)			008LM	ı
13.						0060M	
14.						0080M	
15.						00800	
16.						0080M	
17.						0080M	
18.				100		008CM	•
19.						()()(K)()(M)	
20.			ministra e e e e e e e e e e e e e e e e e e e			00KLM	
21.						10KLM	
22 .						10KCM	
23.						10KLM	
24.						108CM	
25.						008CM	

DO NOT WRITE IN THE SHADED AREA

5	ш	0	Θ	<u>@</u>	<u></u>	(19)	(b)	©	(P)	0	0
3	O	0	0	(9)	(e)	(4)	(b)	9	(P)	0	0
į	S	(0	(0)	©	•	(9)	9	(P)	0	0
3	8	0	0	(9)	0	0	(19)	9	(P)	0	0
2	d	0	(-)	(1)	(1)	(4)	(9)	0	(E)	0	0

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A	What are the major strengths and weaknesses of the instructor?	Standy - Gilling ideas theway) Possionate	
В	What aspects of this course were most beneficial to you?	10b (1011)	
С	What do you suggest to improve this course?	nore	1609-8:654321
D	Comment on the grading procedures and exams.	very fair	Scantron Mark Reflex® M-101609-8:654321
E	Instructor option question		© 1976, University of Illinois, Board of Trustees
F	Instructor option question		© 1976, University

SIDE	1 INSTRUCTOR AND COURSE EVAL	UATION S	YS [·]	TEM	SPECIAL INSTRUCT	IONS
FO	R: S ISON KIN	201 C	9	FA 19	For Items	Respond
4 Cla	See Side 2 for directions. Use pencil only	on this side.	_	ra 15	J =	
1. Cla Sta	tus what was your Specifically required	00-		19	K = L =	
_	Required but a choice	5. Expected (de	M =	
Fres Sop	18/2/2	● ® ©		R ITEM USE		A B ① ①
O Juni	or 4. Course in	C Campus			OPTIONAL DEMOGRAPHIC	22
O Seni	or Major		nent	Comparison	ITEMS	33 44
O Othe		I Instructo				55
	USE PENCIL ONLY			Itama 1	and 2 use a common so	
	te the instructor's overall teaching effec		C		ly 4321 Excer	
	te the overall quality of this course.		C	High	• 4321	Low
	ne TA effectively answered question the course material.	ns	D	Almost always	Almo	
	w available was the TA for meetin	gs	D	Available	Neve	
- Ho	oout the course? ow helpful did you find the T.A.?		D	regularly Very	● ① ® □ M avai	very
				helpful	● ① K L M help	ful
6. wa	e TA's knowledge of the course co s	ntent	D	Excellent	Poor	
7.						
8.					008CM	2
9.						
					008UM	
10. 11.					008CM	
					008CM	
12.					008CM	
13.					00808	
14.					00800	
15.					008LM	
16.					1) Ø & L M	
17.					10KLM	
18.					00808	
19.					10KLM	
20.					10KLM	
21.					() () () () () ()	
22.					() () () () ()	•
23.					10KLM	
24.					008LM	
25.					00KLM	

DO NOT WRITE IN THE SHADED AREA

DE	Ш	0	(0	0	•	(9)	9	(F)	0	0
႘	D	0	0	(0)	0	1	(9)	0	(P)	©	0
AL	ပ	0	0	(1)	0	•	(9)	9	(F)	0	0
S S	B	0	0	(1)	0	0	(0)	0	(F)	0	0
											0

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

Α	What are the major strengths and weaknesses of the instructor?	Graded quickly Did the rectues quickly No weekners!! Perpuisined cancepts wen
В	What aspects of this course were most beneficial to you?	Lecining about reductioning general a actually being able to apply it to my own reduction reviews a analysis. I thought it was a good way to lunch the concepts
С	What do you suggest to improve this course?	nothing. I think it is great that we get so much time to work on Leb reports in cuso.
D	Comment on the grading procedures and exams.	Mry Four & quick
E	Instructor option question	
F	Instructor option question	

SIDE 1	INSTRUCTOR AND COURSE EV	ALUATION SY	/S	TEM ==	SPECIAL INSTRUCTION	IS
FOR	S ISON KIN	201 C 9)	FA 19	For Items	Respond
1. Class	See Side 2 for directions. Use pencil or			ra 15	J =	
Status	2. When registering, what was your opinion about the Specifically required	00-		17	K = L =	
Crook	Required but a choice among several	5. Expected G		de	M =	
O Fresh O Soph	An elective	CODES		R ITEM USE		A B (1) (1)
Junior	4. Course in	C Campus	Co	mparison	OPTIONAL DEMOGRAPHIC	22
Senior Grad	Instructor Minor		ent	Comparison	ITEMS	33 44
Other	Course O Other	l Instructo				33 44 55
	USE PENCIL ONLY		J	Items 1	and 2 use a common scale	
	the instructor's overall teaching eff			Exceptional	ly 0 4 3 2 1 Except i	onally
	the overall quality of this cours TA effectively answered quest:		C D	High Almost	5 3 2 1 Lo	
on t	the course material.			always	● U K L M never	
abo	available was the TA for meeting the course?		D	Available regularly	Never	ble
5. How	helpful did you find the T.A.?	?	D	Very	Not ve	ry
6. The	TA's knowledge of the course of	content	D	helpful Excellent	<pre>@ 0 ® C M helpfu Poor</pre>	L
was					● J K L M	
7.					008LM	
8.					008CM	
9.					008LM	
10.					() () (E) (M)	
11.					0080M	
12.			Y		00KLM	A CONTRACTOR
13.					(1) (K) (L) (M)	
14.					10KPW	
15.					108LM	
16.					0080M	
17.					10KLM	
18.					0080M	leci esta
19.					108LM	
20.					10KLM	NSW-100
21.					10KLM	
22.					10KCM	ı
23.					10KCM	
24.					008CM	1
25.					00808	

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used only to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

2		PLEASE WRITE COMMENTS BELOW
A	What are the major strengths and weaknesses of the instructor?	She is very thoughtful and ares a lot about Making sure all of us understand the textics in class
В	What aspects of this course were most beneficial to you?	Learning more about reaserch and the requirements
С	What do you suggest to improve this course?	NA
D	Comment on the grading procedures and exams.	Maybe add a curie to some of the exams I know a lot of feathe who did not do nell on them
E	Instructor option question	

F

Instructor option question

Excellent at teaching, you can really tell she cases a lot.

© 1976, University of Illinois, Board of Trustees

SIDE 1	INSTRUCT	TOR AND COURSE EVAL	LUATION SY	YS'	TEM ==	SPECIAL INSTRUCTIONS	_
FOR:	S ISON See Side 2 fo	KIN or directions. Use pencil only	201 C S	9	FA 19	For Items	Respond
1. Class Status	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice	00 - 5. Expected (K = L = M =	
Fresh Soph Junior Senior Grad Other	Instructor Course	among several An elective 4. Course in Major Minor Other	C Campus	Co nent Pul	R ITEM USE mparison Comparison olication	OPTIONAL DEMOGRAPHIC ITEMS	A B 11 22 33 44 55
	USE	PENCIL ONLY		1	Items 1	and 2 use a common scale	
2. Rate 3. The on the How about	the instructor's the overall qua TA effectively he course mate available was the course?	the TA for meetir	ons	C D	Exceptional High Almost always Available regularly	ly 4321Exception 4321 Location Almost UKUMnever Never	ole
6. The		ou find the T.A.?	ontent	D D	Very helpful Excellent	Not ve: O(K) (M) helpfu: Poor	
7.						● ② ® C ®	
8.						00808	
9.						00800	
10.						00800	
11.						00800	1
13.						00808	
14.						0080M	
15.						00800	
16.					1	1080M	1
17.						008CM	
18.						1060M	ı
19.						0080M	
20. 21.						008CM	1
21. 22.						008CM	
23.						00000	
24.						0080M 0080M	
25.						0080	

DO NOT WRITE IN THE SHADED AREA

삠	ш	0	0	0	0	1	(9)	9	(P)	0	00
8	Q	0	0	(0)	0	(4)	(9)	9	(0	0
F	ပ	0	0	(1)	0	4	(9)	0	(E)	0	0
											0
SP	4	0	0	0	0	1	(9)	0	(P)	0	0

GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used only to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A second	knows material well, presents it effectively, wants
What are the major strengths and weaknesses of the instructor?	to help Students succeed. can be a little confusing when she talks too much
B What aspects of this course were most beneficial to you?	The TA and her techback. Essentially, the lab portion of this course should be the only component. Lecture = useless
C What do you suggest to improve this course?	NA
Comment on the grading procedures and exams.	Fair
E Instructor option question	
F Instructor option question	

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION SY	YS'	TEM	SPECIAL INSTRUCT	ONS
FOR:	S ISON	KIN or directions. Use pencil only	201 C S	9	FA 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	00 - 5. Expected C B C CODES C Campus	FO Conent Pul	R ITEM USE mparison t Comparison blication	K = L = M = OPTIONAL DEMOGRAPHIC ITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)
M. Chevell	USE	PENCIL ONLY			Itams 1	and 2 use a common so	
2. Rate 3. The on the How about	the instructor's the overall qua TA effectively he course mate available was the course?	overall teaching effer lity of this course answered questi	ons ngs	C D		ly 4 3 2 1 Excep 5 4 2 1 Almo V L M neve Neve V L M avai Not	tionally Low st r lable
Mary Street					helpful	● ① K L M help	ful
6. The was	TA's knowledge	e of the course co	ontent	D	Excellent	Poor O(K)	
7.						006CM	
8.						008CM	
9.						008CM	
10.				, case		008CM	
11.						008CM	
12.						008CM	
13.						00KCM	
14.						008CM	
15.						00800	
16.						() () (C) (M)	
17.						10KLM	
18.						() () (K (L) (M)	
19.						10KLM	
20.						\bigcirc	
21.						1 J K L M	
22.						00KUM	
23.						10KLM	
24.						1060M	
25.						0080M	

DO NOT WRITE INTHE **SHADED AREA**

 \bigcirc $\Theta = A \oplus \Phi \oplus \Phi \oplus \Theta \oplus \Theta$

question

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used only to compare across this department.
- S: results are released to student organization for publication.
- 1: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

	PLEASE WRITE COMMENTS BELOW
What are the major strengths and weaknesses of the instructor?	she was very informed on knowledge in class and was fun to talk to/made me want to listen in class
What aspects of this course were most beneficial to you?	reviewing thing in lecture - gave a better understanding of moteral
What do you suggest to improve this course?	909-8-66-4321
Comment on the grading procedures and exams.	get back in a timely manner
Instructor option question	976. University of Illinois. Board of Trustees
Instructor option	976. Universit

SIDE 1	INSTRUCT	OR AND COURSE EVAI	LUATION SY	YS [*]	TEM ==	SPECIAL INSTRUCTION	ONS
FOR:	D TOOM	KIN or directions. Use pencil only	201 C 9	9	FA 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering,	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	00 - 5. Expected C B C CODES C Campus	FO Conent	R ITEM USE mparison t Comparison blication	K = L = M = OPTIONAL DEMOGRAPHIC ITEMS	A B 11 1 2 2 3 3 3 4 4 5 5 5
	USE	PENCIL ONLY		1	Items 1	and 2 use a common sc	ale
	the instructor's	overall teaching effe		1	Exceptional:	ly 5 4 3 2 • Excep	tionally
the second secon		lity of this course answered question		C	High Almost	5 ● 3 2 1 Almo	Low
on t	he course mate	rial. the TA for meetin	nas	D	always Available	● ① ® L M neve: Neve:	
abou	t the course?		.196		regularly	<pre> ③ ③ K L M avai:</pre>	lable
5. How	neiprul did yo	ou find the T.A.?		ם	Very helpful	Not o	
6. The	TA's knowledge	of the course co	ontent	D	Excellent	Poor □●ⓒⓒ⊛	
7.						108CM	
8.						00000 00000	
9.						0080M	
10.						00800	
11.						00800	
12.						008CM	1
13.						0 0 8 L M	
14.						() () (K (L) (M	1
15.						() () (k () (M	
16.						0.0×0.0	ı
17.						10KLM	
18.						00KUM	
19.						10KLM	
20.						10 K L M	ı
21.						008LM	
22 .						10 K L M	1
23.						10KLM	
24.						10KLM	II
25.						108LM	

DO NOT WRITE INTHE SHADED AREA

H	ш	0	<u> </u>	<u>@</u>	0	(4)	(b)	<u></u>	(<u>-</u>)	©	0
8	0	0	Θ	(N)	(e)	(19)	(b)	0	(P)	0	0
AL	ပ	00	9	(10)	0	•	(9)	0	(©	0
S	œ	0	Θ	0	©	(4)	(P)	9	(P)	@	0
SP	V	0	0	(0)	0	•	(0)	9	(b)	©	0

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- 1: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

GENERAL DIRECTIONS

NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	The course is really halpful for those interested interested in research.	
What aspects of this course were most beneficial to you?	The TA was very helpful w/ comments on papers and how to improve	
C What do you suggest to improve this course?	Nla	1609-8:654321
Comment on the grading procedures and exams.	The grading procedures are fair.	Scantron Mark Reflex® M-101609-8:654321
E Instructor option question		© 1976, University of Illinois, Board of Trustees
F Instructor option question		© 1976, University o

SIDE 1	INSTRUCT	OR AND COURSE EVAI	LUATION SY	/S ⁻	ΓEM ■■	SPECIAL INS	TRUCTIONS
FOR:	S ISON	KIN r directions. Use pencil only	201 C 9)	FA 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	00 - 5. Expected G (A B C) CODES C Campus	FOI Content Put	F R ITEM USE mparison Comparison Dication	K = L = M = OPTIONAL DEMOGRAPI	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)
	USE	PENCIL ONLY			Hama 1	and 2 years are	
	the instructor's	overall teaching effe			Exceptional:		Exceptionally
3. The on the How	TA effectively he course mate	lity of this course answered question rial. the TA for meeting	ons	C D	High Almost always Available regularly		Low Almost never Never available
5. How	helpful did yo	u find the T.A.?		D	Very helpful	(B) (J) (K) (L) (M)	Not very
D.	TA's knowledge	of the course co	ontent	D	Excellent		Poor
7.							
8.						00KUM	
9.							
10.						(1) (K) (L) (M)	
11.						10KLM	
12.						10 K L M	
13.						10 K L M	
14.						10KLM	
15.						00KLM	
16.						008CM	
17.						10 K L M	
18.						10KLM	
19.						10 K L M	
20.						00 K L M	•
21.						108LM	
22.						10KCM	
23.							
24.						10KLM	
25.						10KLM	

SIDE 2

DO NOTWRITE IN THE SHADED AREA



Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

A	
What are the major strengths and weaknesses of the instructor?	you
В	900
What aspects of this course were most beneficial to you?	
	arc
C	
What do you suggest to improve this course?	
	honestly
D	
Comment on the grading procedures and exams.	
	troly
E	
Instructor option question	
	amazing
F	
Instructor option question	amazing favorite TA ever
	(: 340 2201