



Spring 2023- Individual Report (Summary) for Shelby Ison - KNPE KNPE- 577-0001-Phys Educ in the Elem School 577 Sec 0001

Project Title: **Course Evaluation - Spring 2023**

Courses Audience: **32**

Responses Received: **27**

Response Ratio: **84.38%**

Report Comments

Year 2023

Semester Spring

Course Prefix KNPE

Course Number 577

Course Title KNPE- 577-0001-Phys Educ in the Elem School

Course Section 0001

Creation Date: **Thursday, June 01, 2023**

CEDU**CEDU Instructor Questions**

Scale

- 6 = Strongly Agree, 5 = Agree, 4 = Somewhat Agree, 3 = Somewhat Disagree, 2 = Disagree, 1 = Strongly Disagree

Question	Section		Instructor (Ison_Shelby(A1980672))		Dept (KNPE)	
	Mean	Median	Mean	Median	Mean	Median
Was available outside of class to answer my questions and respond to my inquiries (for example: email, office hours, in-person, virtual meetings).	5.88	6.00	5.90	6.00	5.56	6.00
Facilitated engagement with course content (for example: activities, discussions, other learning strategies).	5.44	6.00	5.61	6.00	5.53	6.00
Provided opportunities to apply course content to relevant and meaningful contexts (for example: case studies, simulations, field experiences, role playing, etc.).	5.37	6.00	5.56	6.00	5.53	6.00
Utilized assignments, activities, and/or assessments that were relevant to course content.	5.38	6.00	5.55	6.00	5.58	6.00
Provided clear expectations and useful feedback for my performance on assignments and course activities	5.48	6.00	5.66	6.00	5.47	6.00
Facilitated collaboration among students (for example: class/online discussions, activities, assignments, presentations).	5.48	6.00	5.61	6.00	5.41	6.00
Provided me with opportunities to explore multiple perspectives.	5.44	6.00	5.56	6.00	5.50	6.00
Treated me and my contributions with respect.	5.81	6.00	5.88	6.00	5.68	6.00
Fostered an inclusive environment that supported students of diverse backgrounds and social identities (for example: class, race, gender identity, sexuality, disability).	5.85	6.00	5.88	6.00	5.68	6.00
Overall	5.57	-	5.69	-	5.55	-

CEDU OVERALL Instructor

Scale

- 5 = Outstanding
- 4 = Very Good
- 3 = Average
- 2 = Below Average
- 1 = Inadequate

Question	Section		Instructor (Ison_Shelby(A1980672))		Dept (KNPE)	
	Mean	Median	Mean	Median	Mean	Median
My overall rating of the instructor's effectiveness in meeting the course's stated goals and objectives is:	4.48	5.00	4.66	5.00	4.57	5.00

What were the main strengths of this instructor?

Comments
Dr. Ison is very knowledgeable and helpful. During any time that I did not understand something, she would take the time to help me understand.
she is always prepared and I always leave the class learning something new.
Passionate about the topics and ways to help improve our abilities to teach future classes.
Willing to admit when things needed to be changed on her part. Communicated effectively the goals

Comments
The main strengths were giving multiple perspectives and practical information to becoming a future educator.
<ul style="list-style-type: none"> –kind and friendly :) –great listener and welcomed feedback always –well–prepared with class agenda and materials/presentations –loved the group projects to collaborate with one another –great feedback from Dr. Ison – both positive, encouraging and reflective –loved the opportunities to be a "student" and learn and observe lessons from the "teachers" a.k.a. my KNPE577 classmates –loved hearing from classmates that are current PE teachers and the presentations they shared with our class –appreciated Dr. Ison's time and effort in making sure our class experiences were meaningful and worthwhile to our future of being a PE educator :)
Her willingness to change! She could sense the class hesitancy in the beginning of the semester and changed the game plan. I feel like most teachers would not make a drastic class change like Dr. Ison was willing to do. After she made the changes, the class was awesome.
The ability to talk with students and decide what is best for our course of learning and what we thought would be useful.
Dr. Ison was a great communicator. She always communicated clearly and with detail. She was also very strong in explaining different materials to the class. You could tell everything was strongly planned out. She also adjusted our entire course mid semester to make sure it fit our current needs as teachers.
<ul style="list-style-type: none"> – her passion for teaching elementary PE was evident – she was willing to read the room and adjust her curriculum to what would best serve the class in their future goals
Providing instruction. Sometimes would go into depth too much and would lose interest after a while.
Dr. Ison is clearly very knowledgeable about the content of this course. Not all professors who teach about teaching but have not spent a lot of time actually teaching can provide meaningful information, perspectives, and applicable strategies. That is not the case with Dr. Ison. She seems to have taken her experiences combined with her extensive research background and created a curriculum that can provide teacher candidates with strong strategies and teaching styles to apply to their teaching experiences. Dr. Ison is also great at listening and not being afraid to be vulnerable and transparent. What I mean by this is that at the beginning of the semester, the course was taking the direction of a research course, and she listened to student concerns based on what we understood we should be taking away from the course. Dr. Ison pivoted and took us in the direction of applicable teaching methods, and I respected that she was honest with us about why she made the change and still backed the course content with her strong content knowledge and understanding.
She was very approachable, very nice and did a good job keeping the class engaged given that it was a 3 hour night class. The content was all very useful and I could see the teaching application in most of what we did.
Dr. Ison was very relatable as a graduate student. I was very happy that she took her past experience as a student to make this class great for us. She was quick to pivot when the class was not as excited about the information being taught. Dr. Ison is very responsive and good at giving feedback. She is approachable and knowledgeable on content being taught.
Directions and details were very thorough. Straight forward with expectations from me as a student and as a whole classroom together. Understanding to her students and allowed us to have a voice.
Dr. Ison cares so much! She obviously wants the best for everyone. She fosters a very comforting and accepting environment. She is clear on what is due and asks for people's input on content and structure of class!
Dr. Ison is very knowledgeable about the profession. She is willing to listen to the students and make adjustments as necessary. Her compassion and her drive to do her job justice show in her teaching practices as well as in her conversations with the Grad. Students.
Dr. Ison is a student–first professor and that is one of the things I enjoy about her. She is also very detailed and organized. Although I have no desire to teach elementary students, the content being taught translates to the real world.
Always has a great attitude.
Dr. Ison's strength is her ability to adapt and modify. This was evident by her being able to recognize that her original plan for the semester was not applicable for this particular class. I feel that many professors would not have been nearly as willing to change the course outline to better fit the objectives. I found that her willingness to adapt was a great example for prospective educators on how to receive and apply respectful critical feedback.
Communication and gauging the students' progress/interest in a subject. She also did a wonderful job explaining each and every assignment as well as its relevancy to our class and to education as a whole. Lastly, she met us where we were at. Rather than being a stickler about processes, Dr. Ison was flexible in her teaching methods to accommodate all of us and our families. She's wonderful!
Energy and positivity. Student engagement
None

What suggestions would you make for the improvement of this course?

Comments
Take these suggestions and adjustments we made during the semester into the next course you teach of this. Do not overthink it!
When I was given the lesson plan assignment, it was the first time I had ever written a lesson plan. Maybe if some other parts of the course focused on breaking down how to do that into smaller portions it would be great. Then build off that to show how to make a curriculum. I feel like I was thrown into the wolves with this one.
At times the presentation of assignments was confusing and overwhelming but it significantly improved by the end of the semester.
none
N/A
One suggestion I would make for this course is to incorporate more teaching practice. I may be saying this as a graduate student who does not have a background in education, however, I do feel it is important to have ample amount of practice without a grade tied to it.
To not scare us off right away in the beginning of the semester with all the readings, assignments, and projects. As we go through each assignment and projects it is not too bad when it is broken down. :)
I would take the research component and teaching components and combine them more. I think that the first of the semester can scratch the surface of instructional models, then go into effective ways to research information to pull together multiple sources of info relating to a topic. I would have three major assignments if I taught the course. 1) Team teaching lesson on a spectrum of teaching style or using a certain instructional model AND/OR lesson plan and unit plan relating to this instructional model/spectrum of teaching. 2) Very mini scoping review research paper or just a research paper about an instruction model and data collecting through completing a mini scoping review/systematic review on how instructional model is effective (or just research out there on it) and ways to implement into your curriculum (this would be group project too) 3) Presenting your research as the final and then either connect it back to your lesson you taught or group also teaches a mini lesson that connects to their research. I give you permission to ask more questions if this idea seems beneficial. I can identify myself if you want to bounce ideas more off me. Thanks for all the effort you have put in!
I would suggest covering materials prior to reading peer-reviewed articles so that students are able to make connections with the reading after they have an idea of what they are reading for.
If possible, have students take the course before elementary clinical.
This is a tough course to instruct do to the large amount of information that needs to be covered, and this was done effectively. Although, I feel that some dedicated time spent on behavior management techniques would be beneficial.
Not much at all, even the changes in curriculum were calculated and her vulnerability about why she chose to change the direction of the course was greatly appreciated.
None
I understand that the class shifted from the beginning, however, I think the class started moving in the right direction. The ending project is a lot for those who are currently in their clinicals.
none
The improvements I would make is for it to be a class that offers different content than what we have already learned throughout the program. This class had the same concepts that we've done in Elementary Clinicals & Sport Ed. It seemed more of a review rather than learning new concepts, for those who have taken the previous courses.
make an option to take the elementary version (this course) or a secondary ed version. Students should be able to have the choice to better learn material they feel applicable to the career path they feel they are going on. For some students, having another elementary course is unnecessary
There are none that I can think of. The structure, style, and content of the course was great!
–offer more class time for groups to work with another on the curriculum presentation in–person
I know it's challenging to fit in , but more time in the gym learning lessons.