



Course Evaluation Results

KIN 268 - Children's Movement

Section AL1, Lecture (Shelby Ison)

T, 3:30pm, 450 Freer Hall

Fall, 2021

Evaluations were completed by **45** out of **50** students (90.0%).

For the purpose of generating percentile rankings, this course is considered to have a class size of "Medium", a course type of "Required", and an instructor type of "TA".

Click a plus or minus symbol to expand or collapse an open-ended item.

Congratulations!

You have made it onto the List of Teachers Ranked as Excellent By Their Students!

Demographic Items

Class Status:

Freshman	Sophomore	Junior	Senior	Graduate	Other	Omitted
18% (8)	58% (26)	22% (10)	-	2% (1)	-	-

This course was:

Elective	Required, But a Choice	Specifically Required	Omitted
2% (1)	9% (4)	89% (40)	-

This course was in my:

Major	Minor	Other	Omitted
96% (43)	-	4% (2)	-

What was your pre-course opinion of the instructor?

Negative	No Opinion	Positive	Omitted
2% (1)	64% (29)	33% (15)	-

What was your pre-course opinion of the course?

Negative	No Opinion	Positive	Omitted
2% (1)	53% (24)	44% (20)	-

Expected grade in the course:

A	B	C	D	F	Omitted
89% (40)	11% (5)	-	-	-	-

Global Items

Rate the instructor's overall teaching effectiveness. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	-	38% (17)	62% (28)	-	4.62	0.49	59	85

Rate the overall quality of this course. [Exceptionally Low ... Exceptionally High]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	-	7% (3)	42% (19)	51% (23)	-	4.44	0.62	52	83

How much have you learned in this course? [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank	Campus % Rank
-	2% (1)	18% (8)	29% (13)	51% (23)	-	4.29	0.84	47	71

Departmental Core Items**KIN****The course objectives were: [Very Unclear ... Very Clear]**

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	2% (1)	36% (16)	62% (28)	-	4.60	0.54	53

How would you rate the instructional materials used in this course? [Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	-	38% (17)	62% (28)	-	4.62	0.49	68

The grading procedures for the course were: [Very Unfair ... Very Fair]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	2% (1)	18% (8)	80% (36)	-	4.78	0.47	58

How would you characterize the instructor's ability to explain? [Very Poor ... Excellent]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	2% (1)	-	18% (8)	80% (36)	-	4.76	0.57	71

The instructor helped me to develop critical thinking skills. [Very Little ... A Great Deal]

1	2	3	4	5	Omitted	Mean	St. Dev	Dept. % Rank
-	-	20% (9)	27% (12)	53% (24)	-	4.33	0.80	53

Your ICES Catalog Items**Did the instructor present topics in a logical sequence? [No, Almost Never ... Yes, Almost Always]**

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	4% (2)	20% (9)	76% (34)	-	4.71	0.55

This course was creatively planned. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	2% (1)	22% (10)	76% (34)	-	4.73	0.50

The instructor used student contributions in developing subsequent class sessions. [Almost Never ... Almost Always]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	2% (1)	22% (10)	76% (34)	-	4.73	0.50

How beneficial were the homework assignments? [Just Busywork ... Very Beneficial]

1	2	3	4	5	Omitted	Mean	St. Dev
-	4% (2)	7% (3)	47% (21)	42% (19)	-	4.27	0.78

Did this course improve your understanding of concepts and principles in this field? [No, Not Much ... Yes, Significantly]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	4% (2)	33% (15)	62% (28)	-	4.58	0.58

The course gave me skills and techniques directly applicable to my career. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	4% (2)	13% (6)	27% (12)	53% (24)	2% (1)	4.32	0.88

Do you feel your efforts in this course have been worthwhile? [No, Not Worthwhile ... Yes, Very Worthwhile]

1	2	3	4	5	Omitted	Mean	St. Dev
-	2% (1)	4% (2)	36% (16)	58% (26)	-	4.49	0.69

How interesting were the instructor's presentations? [Rather Boring ... Very Interesting]

1	2	3	4	5	Omitted	Mean	St. Dev
2% (1)	4% (2)	13% (6)	42% (19)	38% (17)	-	4.09	0.95

I would like to adopt this instructor's teaching style. [Strongly Disagree ... Strongly Agree]

1	2	3	4	5	Omitted	Mean	St. Dev
-	2% (1)	13% (6)	42% (19)	42% (19)	-	4.24	0.77

Did the instructor treat you with respect? [No, Seldom ... Yes, Always]

1	2	3	4	5	Omitted	Mean	St. Dev
-	-	2% (1)	9% (4)	89% (40)	-	4.87	0.40

Rating Scale Item Means

	1	2	3	4	5
Rate the instructor's overall teaching effectiveness.	<input type="text"/>				4.62
Rate the overall quality of this course.	<input type="text"/>				4.44
How much have you learned in this course?	<input type="text"/>				4.29
The course objectives were:	<input type="text"/>				4.60
How would you rate the instructional materials used in this course?	<input type="text"/>				4.62
The grading procedures for the course were:	<input type="text"/>				4.78
How would you characterize the instructor's ability to explain?	<input type="text"/>				4.76
The instructor helped me to develop critical thinking skills.	<input type="text"/>				4.33
Did the instructor present topics in a logical sequence?	<input type="text"/>				4.71
This course was creatively planned.	<input type="text"/>				4.73
The instructor used student contributions in developing subsequent class sessions.	<input type="text"/>				4.73
How beneficial were the homework assignments?	<input type="text"/>				4.27
Did this course improve your understanding of concepts and principles in this field?	<input type="text"/>				4.58
The course gave me skills and techniques directly applicable to my career.	<input type="text"/>				4.32
Do you feel your efforts in this course have been worthwhile?	<input type="text"/>				4.49
How interesting were the instructor's presentations?	<input type="text"/>				4.09
I would like to adopt this instructor's teaching style.	<input type="text"/>				4.24
Did the instructor treat you with respect?	<input type="text"/>				4.87

= below 3.0 / = 3.0 - 4.0 / = above 4.0

ICES Open-Ended Items

What are the major strengths of the instructor/course?

- 1. Very understanding and organized 2. Speaks clearly and effectively 3. Discusses things relevant to our coursework
- Shelby was awesome. She was one of those teachers that you knew really cared about her students and really was dedicated to teaching us in a way that was easy to understand even for complex topics. She had lots of examples and even asked us what we specifically wanted to learn and then taught us that at the end of the semester. She has been one of my favorite teachers.
- Very understanding and knowledgeable
- Shelby is the reason why this course is interesting and will be useful in my career as a teacher. Every class is engaging and I genuinely leave class everyday learning something new.
- The content of this course is extremely interesting, and presented in a very engaging way. The pace of the course is not too overwhelming, the lesson plan assignments are meaningful, and the instructor is very approachable and helpful.
- very planned out and a lot of enthusiasm about the subject
- I think that some of the major strengths were that she always created engaging lecture presentations and was very organized. In addition, she took into account students ideas and opinions and modified lectures based on that.
- The instructor really know materials and is always excited about teaching the class.
- very organized!
- I would first like to say that Shelby is amazing for addressing mental health and reminding students it's something that should be prioritized. I have had very few teachers/instructors place emphasis on this and I think it's great that she did. She was always super understanding regarding mental health and it was greatly appreciated. Shelby is a very effective and great instructor overall. She made sure to have engaging classes and was super creative with the activities we did in lab. She always had great enthusiasm during class and it was apparent that she was happy to be there instructing the class which means a lot as a student to see. I would recommend she continues to do this, as it makes class more meaningful and more enjoyable for students.
- Shelby is so full of energy and understanding. Shelby is the kind of teacher that you would look upon rate my professor and she would have one of the highest scores for her school. I think she is very organized and came across as very professional.
- She was engaging and detailed
- I really like how there were multiple different types of explanations and examples throughout the lectures. I also liked how we took notes on the slides as you presented.
- this course did a good job of explaining what exactly one would have to do if teaching elementary school PE.
- The instructor presents content in a very interesting and clear way. Lectures are often something that induces groans, but these lectures were informative and intriguing. The homework provided also was a good way to check in.
- The content was understandable and the labs were always a ton of fun.
- I really liked how passionate Shelby was about the course content. She always gave her own experiences into what she was teaching which I really liked. She was also very open to adapting assignments and holding herself accountable if she made a mistake. As for the course itself, I really enjoyed it! I didn't know what to expect going into it, but it taught me a lot while also being a fun class.
- Some major strengths this instructor has had was how passionate she is about the subject she presents. You can always tell how much she enjoys presenting and it helps a lot when you feel as if the teacher wants you there. Additionally, she showed a great deal of interest in her students and always would ask students about their weekends and how they were feeling. She cares a lot about her students.
- The teacher was always very kind and put her students first. If we had a busy week she'd always try to make things easier for us. Thanks, you rock!
- The instructor kept the course organized by sticking to the schedule each week. The class included a manageable routine.
- The instructor was extremely understanding and empathetic towards us during stressful times. She adjusted her lessons or plans based on our needs. She was overall very kind and respectful and passionate about her job. She explained everything at a level that we could effectively understand and integrated those specific ideas into our labs.
- The major strengths were listening to and implementing student suggestions within the course. The instructor always asked if students understood/wanted to change anything.
- The lab was the best part of my week and the people in the class. Shelby is a really good teacher and makes sure everyone is doing okay.
- Some major strengths of this course were the required quizzes, lesson plans, and assignments. I felt like everything in this course had a purpose and was related to what we were learning. The lesson plan assignments although they are for physical education and I am not going to be teaching physical education, I still learned a great deal from them. I learned how to incorporate movement into my classroom and this class was the first time I have ever created a real lesson plan. Shelby is an amazing instructor and always went above and beyond.

She listened to students' suggestions always and knows how to make a student feel welcomed. I feel like she related to students also because she herself is a Ph.D student. This was by far my favorite class that I have taken here at UIUC and I wish I could take another class with Shelby.

- I think the course gave the students an opportunity to be the teacher and the instructor was very good at helping her students with any questions.
- Shelby was one of the most understanding and respectful professors I have had in all of my years of education. Personally, her kindness and respect made me so much more excited to listen to what she was teaching us.
- I like that there is a lab with this class, I always looked forward to it and it made for a great way for me to learn how to teach from a PE standpoint.
- Shelby gave very clear lecture presentations. During lectures, she would take a moment to explain concepts that we may have not understood or to answer questions. She gave very clear instructions and presented the course in a very organized manner.
- I would say the major strengths of the instructor is her ability to explain the lessons in great detail. She is very knowledgeable about the content taught in this class, and I felt confident she knew what she was teaching. Every question asked was answered in a thoughtful and educated way.
- Shelby was great at going into detail about course content
- The instructor is wonderful! She is so kind, and really makes her students feel appreciated. She is also very helpful and makes class interesting, however sometimes it can be long.
- I think this class taught me major specific skills that I will utilize on later in life. It was often very fun and exciting because of the student lead lessons.
- Major strength of the instructor is how caring she was in making sure all students understand her presentations as well as making sure to engage and include students in participating in class. The major strengths in this course is how instructor introduced us to different lessons, which connected to the lab lessons.
- The information present in the course was always clearly given and explained. Also, the formatting of material delivery was organized and easy to follow along.
- Very fun and interesting class. Professor very approachable and made class fun and very informational and related it to real life scenarios or situations we may use in life.
- I liked how attendance was not required as many other classes make attendance a huge deal.
- The lectures were interesting and had a nice flow to them. Professor Shelby was very knowledgeable too about the course content which made it less stressful for students.
- Provides a lot of details and reasoning as to why each lesson is taught.
- Shelby was very detailed when it came to her lectures
- Shelby is very informative and engaging, creative and energetic!
- very informative and put into easy to understand terms. loved the fill in the blank notes as well
- Shelby was always very well prepared and her rich knowledge about the topics discussed during lecture was very apparent. She was also very open to student questions and always made herself available to students.

What do you suggest to improve the course?

- nothing
- Nothing it's perfect!
- I suggest that if the quizzes are open note that the final should be allowed to have one page of notes
- The only suggestion I have is about the final. I feel that the requirements for the final have been slightly confusing. With that said, Shelby gave an idea for her final next semester, and I liked that idea better than my final now.
- All the quizzes were online and we could use notes but the final is in person and we can't use notes so its a complete 180 and not necessarily fair.
- One concept which seemed to confuse many students - the proper way to write objectives and essential questions - may have been less confusing if there had been more practice writing these in class, or if the formula for writing these questions had been presented in a different order (in class lectures).
- shortened lecture periods
- One of my suggestions to improve the course would be to make the rubrics for the final project more clear. I would also suggest that the instructors make the labs and lectures more cohesive.
- Maybe make the rubric for the final project less confusing.
- I would have the course start with a lesson plan with a partner instead of a group unit plan. It was a bit overwhelming to start with a unit plan and then work back.
- The only improvement I can think of for this course is making directions a little bit more concise and clear for the final project. I had a little bit of confusion on the directions and what all was expected from me. I asked to clarify and she was super helpful in answering my questions.
- In the future, I would have your quizzes throughout the semester and the final be in the same template. By this, I mean that if the quizzes are open note and online make the final open note and online. Or if you want an in-person final with no notes make your quizzes the same way.
- Maybe not spend too much time on content that isn't necessary, or go on too long over one student's question while the rest of the class has to wait
- I think overall, it was organized but I wished it was more organized. I know a lot of students were confused about the final project and presentations.
- Allowing students to chose whether or not to present their lesson plans.
- Making the lectures less repetitive and more interesting. Making assignments more clear and concise... I think they there should be more examples that are more clear.
- There wasn't much that I didn't like, but the only thing was the articles that we read during weeks 10-12 during lab. I didn't really understand the point of them, so either getting rid of those entirely or making those more of an emphasis would be good for next semester.
- The class lectures and labs are very long and very rigorous. It's hard to keep focus for that long and to stay engaged. It is hard to take the lab portion of this class seriously because we are doing activities that are meant for 5-8-year-olds. Sometimes it felt like a waste of time to make up a dance for an hour and a half.
- nothing i can think of
- I think it would help to have more discussions about our lessons that we taught throughout the semester, possibly during lab.
- I think this course was designed really well. Even in labs, our instructor never made us participate if we couldn't or didn't want to, she respected our reasons and never asked for a concrete reason.
- I would have liked the blank spaces on the Google Slides presentations to be pre-highlighted because it took a lot of time away having to highlight every blank space.
- The slides were long and the talking went on very long. The final wasn't open notes, but the quiz were, so it was difficult.
- Possibly make lectures just a little bit shorter I had a hard time focusing for the entire length of the lecture, but Shelby kept the energy up and did the best that someone could have done.
- I would maybe change it up in the lab rather than doing student led lessons and maybe do more group activities.
- The only thing I can think of is to possibly have the final online because all of our quizzes have been.
- Maybe make the quizzes in person so that it enforces studying throughout the semester.
- To improve the course, maybe during the lecture give a five-minute break since the lecture is a little long.
- To improve the course, I would suggest shortening the lecture slides. At times, it would become overwhelming when we constantly were constantly going over new content for the full class period.
- I feel like the lectures could have been condensed
- Make it a little more concise in lecture, but I love Shelby's anecdotes, maybe just spread slides better throughout semester.
- Shorten the lectures! I loved the teacher but the lectures were way to lengthy and a bit boring at times. I felt like sometimes she over explained or re-explained concepts way to many time and

- Suggestion to improve the course is to shorten presenting the slides. Furthermore, I wish the instructor created more activities in lecture class for students to participate as this can engage students even more. It is because students are able to look over the presentations later, so it would have been nice if the instructor added in group work or some hands on experience even in lecture part of the course.
- Stay more focused on presenting the material.
- more time to work on lesson plan or project during class time.
- lectures were too long and made the class not interested
- The final was way too confusing and it was stressful for my group to navigate things. There were too many confusing things.
- Shorter lecture
- To improve this course we need a bigger classroom space.
- An improvement to this course could be the addition of adding more breaks in the middle of lecture.
- maybe shorter lectures, but I know that she worked on this at the end of the semester so I can't think of anything else
- I would suggest condensing the lecture material. Shelby got better with this throughout the semester.

Please comment on the grading procedures in the course.

- Shelby is one of the best teachers I have ever had and is very straightforward and understanding of everything. Illinois needs more teachers like her.
- Very fair
- very fair
- I think the grading procedures for this course are fair, but I think quizzes should be worth slightly less than they are now.
- N/A
- very fair and timely
- I think that the grading procedures in this class were good.
- Very fair!
- I think the grading procedure is great for this class. Shelby always had helpful comments when returning grades and grading assignments in a timely manner.
- The grading was very fair and I liked how everything was online to see what was to be expected.
- Fair
- I think the grading procedures is fair.
- grade procedures were very fair and relaxed.
- I do not like the grading procedures in this course. In my other classes the teachers want you to succeed, and understand that college and workload can sometimes be hard. The grading policies in this class were based off the idea that there are never any emergencies or unforeseen circumstances.
- I thought Shelby was always very accomodating for grading, and always wanted to give us the highest grade that she could. She gave us lots of time for assignments and made sure to remind us during lab or lecture that we had these assignments due.
- I like the grading procedures and enjoy how little classwork there was outside of class. I say don't change anything about the grading procedure.
- I thought the grades I were well deserved and fair.
- Shelby gave us clear rubrics. Furthermore, she gave us feedback on all of our assessments. This made it clear why points were taken off. She also included positive notes.
- I think the grading was fair based on the content you created. She understands being a college student and i feel as she graded us how she wants to be graded.
- Grading was always fair and reasonable. Guidelines/rubrics were clear and concise.
- It was very fair.
- The grading procedures in this course are very fair and I really appreciate the few extra credit points that were scattered throughout the semester.
- I think it was fair and straight forward.
- Everything was fair and all grades had feedback or explanations.
- I think the grading in this course was done well and I feel that it was very fair.
- The grading was very clear and straightforward. Shelby gave rubrics and explained what was expected for lesson plans, group presentations, the final presentation, and the final. She left comments on our work to help us improve.
- I had no problem with the grading procedures. Everything was very fair and graded quickly.
- I think that all of the assignments were graded fairly. However, I don't understand why the final was not open-note when all of our quizzes were
- Very fair.
- The grading scale was easy to understand and follow.
- The grading procedures for this course has been fair.
- I thought the grading procedures were fair and clearly given before each assignment.
- Thought it was very fair with weekly quizzes and the lesson plans that were easy if we payed attention in class and the final project was fair
- grading procedures made sense
- The grading procedures were very fair and great.
- I think it was well balanaced
- I liked the point system it was easy to understand
- The grading procedures in this course are effective and fair.
- fair
- I thought that grading procedures in the course were fair.

Your Open-Ended Items

Which assessment(s) were most beneficial to your learning and why? (weekly lecture quizzes, Group Unit Plan, Partner Lesson Plan 1, Student Teaching Demo Instructor Evaluation, Student Teaching Demo Self Evaluation, Student Teaching Demo Peer Evaluations, Final Exam, Final Project Option A, B, or C)

- Quizzes and lesson plans: most hands-on and relevant to my academic and future success.
- The partner lesson plan and Student Teaching Demo Instructor Evaluation because it was our first time teaching for most of us.
- Student teaching demo and peer evaluation
- The lesson plans are definitely most beneficial to my learning because they are helping me learn how to create strong lesson plans for when I am a teacher.
- Group Unit plan and Student teaching demo
- The Group Unit Plan, Partner Lesson Plan 1, and Teaching Demonstrations. I enjoyed the opportunity to practice skills that apply to the field of education, such as lesson planning and teaching, that I will need in the future.
- weekly quizzes and lesson plans
- For me the group unit plan, lesson plan 1, evaluating other students lesson plans, and the final project option a were beneficial.
- The individual lesson plan and student teaching demo were great
- All of these were super beneficial to my learning in their own ways. The lecture quizzes reinforced ideas from lecture, all of the lesson planning assignments/projects helped me become more comfortable and confident in my lesson planning skills, and the peer evaluations were a great way to receive feedback to use in the future when I'm in the field.
- I think the weekly lectures and the lesson plans were the most beneficial. I liked being able to participate in everyone's lessons too!
- Group Unit Plan, Student Teaching Demo Instructor Eval, Final Project Option C
- The partner lesson plan 1 and students' teaching demo were the most beneficial because we got feedback right after we taught.
- I think the most beneficial assignments were the lessons plans and feedback. I felt the quizzes were a bit repetitive of what we discussed in class.
- The Lesson Plans were the most helpful because they required us to apply our knowledge and use it in a setting with some stakes.
- Group Unit Plan was the best because you worked in a large group and could help each other out.
- Definitely, the unit plan and lesson plans because we were able to apply what we were learning to assignments, especially to the lesson plan demo that we taught in the lab.
- I thought the partner lesson plan 1 was most beneficial because it allowed you to really feel what it's like to teach a group of individuals and see how they react. I also liked the teacher review because we got to see what we could do better when teaching.
- Partner Lesson Plan 1 since we actually got to teach a lesson
- Teaching lesson plan one was the most beneficial assessment, because we actually got to practice teaching the lessons that we wrote to see what works and what does not.
- Partner lesson plan. I liked to collaborate with my group on creating a lesson for this course because we were able to get creative and bounce off of everyone's ideas and clear up any confusion as a group. It was nice to have people to lean on for help and figure out/better understand what we needed to incorporate. It also helped to have group members when creating our essential questions and objectives because sometimes those can be tricky.
- The Student Teaching Demos were most beneficial to my learning because it showed me how important it is for teachers to include all the necessary components of a good lesson. It is easy to watch a teacher present a lesson, but when you are teaching and making sure you hit certain areas it is completely different. There are important, beneficial aspects of a good PE lesson that you don't see when you're not looking it through a teacher-lense.
- It went well for me because my group I was in worked very well together and for everything done.
- The peer assessments really helped us figure out what we need to work on.
- I think that the lesson plans and student teaching demos were the most beneficial to learning. Throughout our entire teaching careers, we are going to have to make lesson plans and present them to our class so I felt that these were the most useful and those skills will be utilized throughout our lives.
- I think that the student teaching demo peer evaluations were the most beneficial to my learning because I liked hearing feedback from my peers and they were helpful in giving me advise for what I could improve on.
- I think the partner lesson plan 1 because it got us in front of people actually teaching.
- LP1 was the most beneficial because it put me in the stance of when I actually get into the teaching field and plan for classes over the course of a semester.
- I think the assessments that were most beneficial were the Lesson Plan and the Student teaching Demo Instructor Evaluation. These two are very important because as an elementary ed major, I will be creating many different lesson plans in the future. Shelby taught us how to make successful lesson objectives and how to present them through our demo teaching.

- I thought the weekly quizzes were beneficial for my education. After learning new content, the quizzes prompted me to go back and look over the content we learned for that week. I also enjoy that we are able to go back and look at the questions we had for each of the quizzes. It is a great study tool for the written final exam.
- The teaching demo for sure. This allowed me to apply what I wrote in lessons and learned in class to real life
- Student Teaching-it was very helpful towards my career.
- I think that overall they were all beneficial as I will eventually be utilizing a variety of these methods in my own classroom one day. I really like the student teaching demo peer evaluation as well as teacher evaluation.
- Assessment that has been most beneficial for me in learning is presenting lesson plan with a partner, so Partner Lesson Plan 1. This gave me hands on experience in actually teaching in front of students, which this experience will help me greatly in future when I become a teacher. This experience gave me an idea of what I can improve on and work on myself as well as what skills I have and can continue using.
- The Group Unit Plan, Partner Lesson Plan 1, and the Student Teaching Demo Instructor Evaluation were the most beneficial to my learning. This is because I got to see how a lesson and unit plan get made, and how that translates into teaching an actual lesson or course.
- I think that the lesson plans were very beneficial because they are all things that we are going to have to use in our future and it is nice to be introduced to it now and have step by step instructions for it. I also thought the weekly quizzes were nice and easy because they just followed the notes and I knew I needed to pay attention in class and do the notes because that would help with the quiz.
- weekly lecture quizzes
- The most beneficial to my learning was the Student Teaching Demo Self and Peer Evaluation because I was able to reflect on what I needed to work on and what I did well. I also liked to see what other people thought about my presentation.
- Group unit plan
- I liked the weekly quizzes because it helped me remember the information. I liked the lesson plan and canvas idea because it helped me get comfortable with future teaching.
- All the above were well structured and I enjoyed the weekly lecture quizzes as they helped me to review the materials.
- probably the partner lesson plan and teaching it because it helped me to realize all the effort that goes into a lesson plan and gave me experience teaching to others
- I thought that the lesson plan 1 with a partner was most beneficial because students were able to apply their knowledge and actually lead the class. It gave me great experience and receiving feedback from my TA and from the classmates was also very helpful.

For the Final Project/Presentation (option A, B, or C), Shelby aimed to provide students with autonomy/choice of their final project option in an effort to create an applied learning experience that was personally valuable to students. Please explain your perception of the Final Project Assignment in terms of if you enjoyed the choices, found the choices overwhelming or confusing, and/or would prefer not to have a choice.

- I chose A but believe they were all very straightforward and beneficial to our success and future
- Yes, but I did find them very confusing. I think she needs to be more clear in her instructions. I would suggest putting steps and checkboxes to complete in the instructions.
- There was a lot of information to process which made it a bit overwhelming and confusing. I liked having the choice though!
- I found these choices to be slightly overwhelming, but once I understood each option, I agree that I was given autonomy in relation to choosing my final project.
- I liked that we have a choice but I don't really see the point of any of them.
- I enjoyed the opportunity for choice during the final project. It wasn't absolutely necessary, but it was nice to have some choice on which project to complete.
- I am doing canvas and I like that I have a choice. It has been great
- I enjoyed having choices and it has been nice to watch the different presentations based on the project options that other students choose. I think that the project rubrics were a little overwhelming and that things were not explained super clearly therefore I would recommend that those be revised so that they are more clear.
- I thought the choices were great and versatile.
- As I stated above, I think the directions for the final could be a little more precise and straight forward. My group and I did option A and I really enjoyed it. It allowed my group and I to reflect on all that we've learned this semester from this course, I definitely think this should be an option for students in future semesters. I would say to keep at least two options so that if a student really doesn't want to do a certain one, they at least have one alternative that they hopefully are more comfortable with doing.
- I did enjoy the choice I just wish that it was explained a little more. I would have probably picked a different one.
- I enjoyed the choices but it was a bit overwhelming/confusing at first when I first read the rubric for each option.
- I found that the final project was a great idea. I am just wondering why we have a project and a final. I think the final project and the quizzes would be enough.
- I think having the choice of picking a final project was beneficial to what exactly I wanted to improve on.
- I enjoyed the choices very much and the unit plan one was a good reflection of how far we had come.
- The choices were VERY CONFUSING. I wish that it was more structure. I ended up wasting tons of my time doing an assignment because it was confusing so I did it completely wrong. It became insanely stressful.
- I enjoyed having a choice because the thought of teaching a lesson by myself was very intimidating. By having options, we were able to do what we thought we could do best and show what we learned. It was a little bit confusing at first, but once everything was explained I felt better about it.
- I would prefer not to have a choice so it is more clear of the specific directions for one specific final. I feel like it's hard to be super clear on what the directions are if there are 3 different options. Additionally, I think that the test final is somewhat unfair because with the weekly quizzes we were able to use our notes and now we are not allowed to. I feel like next time you should encourage or tell students to not use notes for the quizzes so they are more prepared for the final.
- I liked that there were different choices and I didn't feel confused at all. It was easy for me to understand
- I enjoyed working on the final project. I chose the build your own Canvas option. I found this very interesting and a good skill to have as I move forward in my teaching journey.
- At first I was kind of confused on what the choices were. My group went with the group presentation mainly because we were able to rely on one another and equally distribute the work. I liked having a choice but I felt like we needed to have a little more guidance on the expectations.
- I enjoyed the choices. I ended up choosing choice A. I personally would not have cared if we did not get an option because they were all an equal amount of work.
- The final went well for me because my group worked very well together.
- I loved the personal choice that was allowed for the final projects especially because everyone's schedules and what they think is best for them to complete is going to be different. I feel like this was the best way to make students motivated about their final project because what may seem less stressful or fun to one person is not the same for everyone so having a choice really helps. Not many teachers allow for choice and so I think this is wonderful and I really liked it.
- I liked that my group had the option to choose which one we wanted to do and I would prefer to have that choice.
- I liked that we had a choice, I appreciate Shelby's willingness to let students be different.
- I chose option C and I like the way that she let us decide what we wanted to do because it made us think about what we can be successful at.
- I think it is great that Shelby provided us with autonomy because we learned in this course the importance of autonomy for students. Each of the options was presented clear and Shelby went through each one explaining expectations and how to be successful for the final project.

- At first, I thought the final project was a little chaotic when the options were first introduced, but I believe that was because I was overwhelmed with all the information being given at the time. Looking back, I am glad we were able to have a choice. Of the three options, I can pinpoint which one I definitely would not have enjoyed doing, so I am thankful for the other options that were provided.
- A-It was very nice to reflect on all my lesson plans and go through and see how I've progressed. Great project.
- At first I found the options to be a bit confusing but after her explanation there made more sense.
- I have enjoyed the choices that instructor gave us and am glad the instructor gave us a variety of choice to do as this helps us students engage into the work and help us decide what will help us more for future and our needs.
- I found the choices for the final project to be fair and thoughtful. I appreciated the opportunity to have a choice, instead of one given to me by the instructor. That made the project overall more enjoyable to complete.
- I enjoyed have the choice of which project to do and if I was able to work with people or not because I thought I was able to do what I felt most confident doing. I thought looking at the rubric was a bit overwhelming and specifically for the presentation there is alot to cover is such a small amount of time. But overall it was very manageable and I liked having a choice.
- i liked the ability to have a choice
- I thought the idea that Shelby had was great because she did it with the intention of helping her students to have more autonomy and make it easier for students. However, I think that it brought more anxiety and confusion to students.
- A, I liked the group presentation
- C. I like the assignment because it would help un the future I found the instructions to be a bit vague though. I would prefer to have the final project and the test to be a bit spread out.
- I enjoyed the choices and being able to choose the options. I also enjoyed seeing the various students' choices as well and having a diverse group of presentations.
- It was definitely nice to have options and I think being able to choose made me more excited to complete the project because it was more engaging.
- I thought that the final project (the group presentation option) was a bit confusing at first. It took a lot of clarification from Shelby for me to understand what was expected. I wish that the instructions were more straight forward.

Please comment on your ideas for how Shelby can create more engaging/meaningful assessments in this course.

- none, I loved this course
- Honestly, I don't think there is anything to improve except the instructions for the final.
- instead of lecturing at the end of the course about things that wont be on the final, maybe just stretch out the content that will be on the final across two weeks. So for example take 2 weeks to teach about foundational wellness skills instead of putting all the content into one week.
- Changing the final slightly. I loved the idea about doing a presentation option but including movement into it. This is something that would be used in a real classroom setting.
- I enjoyed the assessments as they currently are.
- I think they are great the way they are !! I loved this class very much
- the assessments were great. I thought that they were a direct reflection of what we were learning
- Maybe just make lectures shorter and only include the appropriate materials.
- I like how you have the assessments as it is already
- MORE STRUCTURE!!! I feel like the labs and everything was structured, but the assignments had no structure whatsoever.
- I thought the lesson plan demo was very engaging and meaningful! I can't think of anything to make it more engaging. Shelby was an amazing teacher, and this class was very well taught and I definitely learned a lot from taking it! I will miss this class next semester.
- I think many of the assessments were meaningful and engaging. I think not using all the time during lecture and labs will keep students more engaged.
- Integrating movement in lecture so were not just sitting there for so long.
- Sometimes the lectures were very hard to sit through because it was long. However, when we did the quick dance and other activities, it was good.
- I think the course was set up very well. The only suggestion I have is more discussion time.
- I like that you offer open note quizzes because it ensures that we are getting the right answers. However, it doesn't prepare us much for how the final is going to be. I think if we could have an open note final it would be affective, but having to go back over what we learned all semester with no cushion makes me nervous. I feel like most people searched key words in the presentation rather than knowing the content so when it comes to the final we have to re teach ourselves everything.
- I don't have much to comment on! Shelby was extremely flexible and understanding of any circumstances that were brought up throughout the semester. This course has a good balance of content and practice. I would recommend this course!
- During lectures more time for the students to talk to you and with each other because it's a lot of sitting and listening.
- I think overall the class was very engaging and the weekly quizzes were a great way for us to check our knowledge. I do not have any suggestions on the overall structure of this course.
- I think maybe Shelby can make sure the lesson activities do not overlap so were not for example doing yoga 3 times and basketball twice.
- Maybe an in-class partner or group quiz so we can discuss what we've learned with others.
- Creating interactive things with the slideshows we complete in class. For instance, when we did a dance along with class I thought that was a lot of fun.
- I think another creative way to present assessments can be through google forms, but I think the assessments we have this semester were already really creative!
- What I noticed about the assessments in this class was that almost all of them were meant to be done with partners. As someone who does not necessarily enjoy working with other people, I would suggest always giving options to work alone. From previous experience, partner work can create a lot of unnecessary stress for those who like to complete things early when they are paired with people who do things last minute. I think it would be beneficial to give that option.
- Maybe encourage more water and snack breaks, lecture is so long I think kids get tired by the end.
- I felt like the weekly 5 question quizzes were pointless and feel like you could get rid of them and add other forms of assessments like presentations or projects.
- To create more engaging and meaningful assessments in this course, I believe more students interaction than screen time of filling in slides can be helpful.
- I would continue to provide autonomy and choice for assessments because that means that a student can choose how they want to demonstrate what they know. I think that having a choice makes the project more individual and shows the different styles of assessment that students prefer.
- I think having the individual lesson plan like it was originally planned would of been a fun idea even if it was presented because that shows ones individual ideas unlike in a group where one person may have picked the idea or topic.

- I think Shelby should not include a multiple-choice final because the presentations were already very stressful from the lack of clarity and time explaining the presentations.
- I think the short quizzes were good assesments
- Overall, I felt that the class was well-structured and designed effectively.
- maybe adding more questions to the weekly quizzes