

INSTRUCTOR AND COURSE EVALUATION SYSTEM

FOR: S. DIETZ DEPT KIN COURSE 340 INSTRUCTOR REPORT SECTION D 1 DEPT CODE 36152 SEMESTER: SPNG YEAR: 2019

DEMOGRAPHIC DATA IN PERCENTS BASED ON 23 COMPLETED FORMS

1. CLASS STATUS
 FRESH SOPH JUNIOR SENIOR GRAD OTHER OMIT
 0 48 35 17 0 0 0 0

2. PRE-COURSE OPINION TOWARD:
 POS NO OP NEG OMIT
 INSTRUCTOR 48 52 0 0
 COURSE 52 48 0 0

3. THIS COURSE WAS DESIGNATED REQUIRED

SPECIFICALLY REQUIRED BUT ELECTIVE OMIT
 REQUIRED A CHOICE
 78 13 9 0

4. COURSE IN:
 MAJOR MINOR OTHER OMIT
 83 0 17 0

5. EXPECTED GRADE: MEAN = 4.6
 A B C D F OMIT
 57 35 0 0 0 9

INSTRUCTOR DESIGNATED CLASS TYPE: LABORATORY

OPTIONAL ITEMS--CATEGORIES						
	1	2	3	4	5	OMIT
* ITEM A	0	0	0	0	0	100
* ITEM B	0	0	0	0	0	100

GLOBAL CORE ITEM RESULTS PERCENTS WITH FREQUENCIES BENEATH

ITEM	EXCEPTIONALLY					SUMMARY STATISTICS	COMPARISON OF MEAN RATING	
	HIGH-5	4	3	2	LOW-1		OMIT	ROW 1: HIGH REQD/ TA
1. RATE THE INSTRUCTING'S OVERALL TEACHING EFFECTIVENESS	100 (23)	0 (0)	0 (0)	0 (0)	0 (0)	MEAN 5.0 STD 0.0 DEV 0.0	LOW	HI
2. RATE THE OVERALL QUALITY OF THIS COURSE	100 (23)	0 (0)	0 (0)	0 (0)	0 (0)	5.0 0.0	AVG	AVG

THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS. INTERPRETATION GUIDE FOR COMPARISON OF MEANS
 EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2.
 X INDICATES THE RELATIVE PLACEMENT OF THE MEAN.
 O'S INDICATE THE RANGE OF UNCERTAINTY. THE RATINGS SHOULD BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE OF UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.

HI - HIGHEST 10%
 HI AVG - NEXT 20%
 AVG - MIDDLE 40%
 LOW AVG - NEXT 20%
 LOW - LOWEST 10%



FOR:

S DIETZ KIN 340 D 1 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status	2. When registering, what was your opinion about the	3. This course was
<input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input checked="" type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	Positive No opinion Negative Instructor Course	<input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in
		<input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00- 21

5. Expected Grade
 A B C D F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	1	1
	2	2
	3	3
	4	4
	5	5

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	4 3 2 1	4 3 2 1
3. The TA effectively answered questions on the course material.	D	J K L M	Almost never
4. How available was the TA for meetings about the course?	D	J K L M	Never available
5. How helpful did you find the T.A.?	D	J K L M	Not very helpful
6. The TA's knowledge of the course content was	D	J K L M	Poor
7.		I J K L M	
8.		I J K L M	
9.		I J K L M	
10.		I J K L M	
11.		I J K L M	
12.		I J K L M	
13.		I J K L M	
14.		I J K L M	
15.		I J K L M	
16.		I J K L M	
17.		I J K L M	
18.		I J K L M	
19.		I J K L M	
20.		I J K L M	
21.		I J K L M	
22.		I J K L M	
23.		I J K L M	
24.		I J K L M	
25.		I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9
0	1	2	3	4
5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>Pros</i></p> <p>very approachable</p> <ul style="list-style-type: none"> • knew the course & material • willing to help & genuinely interested in teaching <p style="text-align: right;"><i>cons</i></p> <p style="text-align: right;">n/a</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>• good for learning how to write research papers & research</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Nothing</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>very fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ

KIN

340 D 1 SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items

Respond

I =

J =

K =

L =

M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> No opinion <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Negative <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Instructor <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Course <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 16
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A	B
<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5

Please don't skip items 1 & 2

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	Low
3. The TA effectively answered questions on the course material.	D	Almost always	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	Never available
5. How helpful did you find the T.A.?	D	Very helpful	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	Poor
7.			
8.			
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25.			

**DO NOT WRITE
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SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Loved the enthusiasm. Made the class more fun than I expected. Also a good explainer.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>The most beneficial process was working through the semester project</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Fair.</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 340 D 1 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive: <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> No opinion: <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Negative: <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Instructor Course: <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00 - 15
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE
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OPTIONAL DEMOGRAPHIC ITEMS	A	B
	<input type="radio"/> 1	<input type="radio"/> 1
	<input type="radio"/> 2	<input type="radio"/> 2
	<input type="radio"/> 3	<input type="radio"/> 3
	<input type="radio"/> 4	<input type="radio"/> 4
	<input type="radio"/> 5	<input type="radio"/> 5

Please don't skip items 1 & 2 **USE PENCIL ONLY** **Items 1 and 2 use a common scale**

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C Exceptionally High <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally High	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	Low
3. The TA effectively answered questions on the course material.	D Almost always <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost always	Almost never
4. How available was the TA for meetings about the course?	D Available regularly <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Available regularly	Never available
5. How helpful did you find the T.A.?	D Very helpful <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Very helpful	Not very helpful
6. The TA's knowledge of the course content was	D Excellent <input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Excellent	Poor
7.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.		<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strengths: always very enthusiastic and clear about what we should be getting out of lab & always willing to help</p> <p>Weaknesses: some excel issues (but don't we all struggle w/ technology)</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Shelby was always willing to help us, it was very evident how much she wanted us to succeed here!</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>add a fun day of a group work out! :)</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>very fair. All assignments had clear rubrics & instructions so it is simple to receive good grades</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 340 D 1 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status

Fresh
 Soph
 Junior
 Senior
 Grad
 Other

2. When registering, what was your opinion about the

Positive No opinion Negative

Instructor Course

3. This course was

Specifically required
 Required but a choice among several
 An elective

4. Course in

Major
 Minor
 Other

00- 17

5. Expected Grade

B C D F

CODES FOR ITEM USE

C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A	B
1	1
2	2
3	3
4	4
5	5

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	4 3 2 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	J K L M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	I J K L M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	J K L M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	I K L M	Poor
7.			I J K L M	
8.			I J K L M	
9.			I J K L M	
10.			I J K L M	
11.			I J K L M	
12.			I J K L M	
13.			I J K L M	
14.			I J K L M	
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

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SPECIAL CODE	A	B	C	D	E
	0	1	2	3	4
	5	6	7	8	9
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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<ul style="list-style-type: none"> • Previous experience teaching the class • Interactive. <p><u>Weaknesses</u></p> <ul style="list-style-type: none"> • Sometimes at a loss if class is not interactive back.
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<ul style="list-style-type: none"> • Step-by-Step process through the paper's sections. • Learning EXcel
<p>C</p> <p>What do you suggest to improve this course?</p>	
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ

KIN

340 D 1 SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items

Respond

I =

J =

K =

L =

M =

A B

(1) (1)

(2) (2)

(3) (3)

(4) (4)

(5) (5)

OPTIONAL
DEMOGRAPHIC
ITEMS

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00 - 11
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

Please don't skip items 1 & 2

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

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IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Did a great job explaining everything & making sure all the expectations were clear, also good at answering questions & always being available</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>the lab powerpoints and practice exercises</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>more work out days b/c they were fun</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>very fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ

KIN

340 D 1 SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items

Respond

I =

J =

K =

L =

M =

A B

(1) (1)

(2) (2)

(3) (3)

(4) (4)

(5) (5)

OPTIONAL
DEMOGRAPHIC
ITEMS

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 9
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F
		CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback	

Please don't skip items 1 & 2

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	● (4) (3) (2) (1)	(4) (3) (2) (1)
3. The TA effectively answered questions on the course material.	D	● (J) (K) (L) (M)	Almost never
4. How available was the TA for meetings about the course?	D	● (J) (K) (L) (M)	Never available
5. How helpful did you find the T.A.?	D	● (J) (K) (L) (M)	Not very helpful
6. The TA's knowledge of the course content was	D	● (J) (K) (L) (M)	Poor
7.		(I) (J) (K) (L) (M)	
8.		(I) (J) (K) (L) (M)	
9.		(I) (J) (K) (L) (M)	
10.		(I) (J) (K) (L) (M)	
11.		(I) (J) (K) (L) (M)	
12.		(I) (J) (K) (L) (M)	
13.		(I) (J) (K) (L) (M)	
14.		(I) (J) (K) (L) (M)	
15.		(I) (J) (K) (L) (M)	
16.		(I) (J) (K) (L) (M)	
17.		(I) (J) (K) (L) (M)	
18.		(I) (J) (K) (L) (M)	
19.		(I) (J) (K) (L) (M)	
20.		(I) (J) (K) (L) (M)	
21.		(I) (J) (K) (L) (M)	
22.		(I) (J) (K) (L) (M)	
23.		(I) (J) (K) (L) (M)	
24.		(I) (J) (K) (L) (M)	
25.		(I) (J) (K) (L) (M)	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	E	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	A	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

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- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

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Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>Instructor was very good at thoroughly explaining information and what was expected of us.</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	
<p>C</p> <p>What do you suggest to improve this course?</p>	
<p>D</p> <p>Comment on the grading procedures and exams.</p>	
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	E	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	A	0	1	2	3	4	5	6	7	8	9

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>It taught me how to use excel to make graphs..</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>Adding details on how to make graphs, It is easy to forget</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>No.</i></p>
<p>E</p> <p>Instructor option question</p>	<p><i>Congratulation on Wedding</i></p>
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ

KIN

340 D 1 SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items

Respond

I =

J =

K =

L =

M =

A B

(1) (1)

(2) (2)

(3) (3)

(4) (4)

(5) (5)

OPTIONAL
DEMOGRAPHIC
ITEMS

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive No opinion Negative Instructor Course	3. This course was <input type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input checked="" type="radio"/> An elective
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other

00- 23
5. Expected Grade (A B C D F)
CODES FOR ITEM USE C Campus Comparison D Department Comparison S Student Publication I Instructor Feedback

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	(4) (3) (2) (1)	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	(4) (3) (2) (1)	Low
3. The TA effectively answered questions on the course material.	D	Almost always	(J) (K) (L) (M)	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	(I) (J) (K) (L) (M)	Never available
5. How helpful did you find the T.A.?	D	Very helpful	(J) (K) (L) (M)	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	(J) (K) (L) (M)	Poor
7.			(I) (J) (K) (L) (M)	
8.			(I) (J) (K) (L) (M)	
9.			(I) (J) (K) (L) (M)	
10.			(I) (J) (K) (L) (M)	
11.			(I) (J) (K) (L) (M)	
12.			(I) (J) (K) (L) (M)	
13.			(I) (J) (K) (L) (M)	
14.			(I) (J) (K) (L) (M)	
15.			(I) (J) (K) (L) (M)	
16.			(I) (J) (K) (L) (M)	
17.			(I) (J) (K) (L) (M)	
18.			(I) (J) (K) (L) (M)	
19.			(I) (J) (K) (L) (M)	
20.			(I) (J) (K) (L) (M)	
21.			(I) (J) (K) (L) (M)	
22.			(I) (J) (K) (L) (M)	
23.			(I) (J) (K) (L) (M)	
24.			(I) (J) (K) (L) (M)	
25.			(I) (J) (K) (L) (M)	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>Strengths → overall very interactive, approachable and knowledgeable about material</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>Doing iClickers instead of notecards. Textbook not necessary</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>Fair</i></p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 340 D 1 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 1
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A	B
1	1
2	2
3	3
4	4
5	5

Please don't skip items 1 & 2

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	4 3 2 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	J K L M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	J K L M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	J K L M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	J K L M	Poor
7.			I J K L M	
8.			I J K L M	
9.			I J K L M	
10.			I J K L M	
11.			I J K L M	
12.			I J K L M	
13.			I J K L M	
14.			I J K L M	
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>She was very energetic and you could tell she always tried her hardest to help us</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>breaking down this paper into steps</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Nothing!</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>very fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 340 D 1 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive: <input checked="" type="radio"/> Instructor <input type="radio"/> Course No opinion: <input type="radio"/> Instructor <input type="radio"/> Course Negative: <input type="radio"/> Instructor <input type="radio"/> Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 14
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

A	B
<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5

Please don't skip items 1 & 2

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Objective items on Side 1 are coded according to use as following:

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Strengths : very enthusiastic + helpful</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>the whole course was great</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>maybe more exam reviews</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>very fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ

KIN

340 D 1 SP 19

See Side 2 for directions. Use pencil only on this side.

For Items Respond

I =
J =
K =
L =
M =

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive: <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> No opinion: <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Negative: <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00- 6

5. Expected Grade
 B C D F

CODES FOR ITEM USE

C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	<input type="radio"/> 1	<input type="radio"/> 1
	<input type="radio"/> 2	<input type="radio"/> 2
	<input type="radio"/> 3	<input type="radio"/> 3
	<input type="radio"/> 4	<input type="radio"/> 4
	<input type="radio"/> 5	<input type="radio"/> 5

Please don't skip items 1 & 2 **USE PENCIL ONLY** **Items 1 and 2 use a common scale**

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	4 3 2 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	J K L M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	J K L M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	J K L M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	J K L M	Poor
7.			I J K L M	
8.			I J K L M	
9.			I J K L M	
10.			I J K L M	
11.			I J K L M	
12.			I J K L M	
13.			I J K L M	
14.			I J K L M	
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	0	1	2	3	4	5	6	7	8	9
	B	0	1	2	3	4	5	6	7	8	9
	C	0	1	2	3	4	5	6	7	8	9
	D	0	1	2	3	4	5	6	7	8	9
	E	0	1	2	3	4	5	6	7	8	9
		0	1	2	3	4	5	6	7	8	9

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- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>- very engaged with students and knew the course material very well</p> <p>- always available to help students</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>lab section because it was more engaging</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>I think this course is already great!</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>very fair / effective</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 340 D 1 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

5. Expected Grade
 00- 7
 A C D F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	(1)	(1)
	(2)	(2)
	(3)	(3)
	(4)	(4)
	(5)	(5)

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	4 3 2 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	J K L M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	J K L M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	J K L M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	J K L M	Poor
7.			I J K L M	
8.			I J K L M	
9.			I J K L M	
10.			I J K L M	
11.			I J K L M	
12.			I J K L M	
13.			I J K L M	
14.			I J K L M	
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
⊖	⊖	⊖	⊖	⊖
⊕	⊕	⊕	⊕	⊕
⊖	⊖	⊖	⊖	⊖
⊕	⊕	⊕	⊕	⊕
⊖	⊖	⊖	⊖	⊖
⊕	⊕	⊕	⊕	⊕
⊖	⊖	⊖	⊖	⊖
⊕	⊕	⊕	⊕	⊕

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>very lively and energetic, she also always was organized.</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>knowing how to read/review research, and write about my own research.</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>Nothing! 😊</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>I think exams were too long and should be shorter</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 340 D 1 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
 I =
 J =
 K =
 L =
 M =

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00- 12

5. Expected Grade
 B C D F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	①	①
	②	②
	③	③
	④	④
	⑤	⑤

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	④ ③ ② ①	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C		④ ③ ② ①	
3. The TA effectively answered questions on the course material.	D	Almost always	④ ③ ② ①	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	J K L M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	J K L M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	J K L M	Poor
7.			I J K L M	
8.			I J K L M	
9.			I J K L M	
10.			I J K L M	
11.			I J K L M	
12.			I J K L M	
13.			I J K L M	
14.			I J K L M	
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE	A	B	C	D	E
	0	1	2	3	4
	5	6	7	8	9
	+	-	*	/	%
	^	√	∞	∫	∑

Objective items on Side 1 are coded according to use as following:

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- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

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Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>response email early</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>quiz</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>less quiz</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 340 D 1 SP 19
 See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- A 1
- B 1
- 2
- 2
- 3
- 3
- 4
- 4
- 5
- 5

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 2
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

Item	Scale	Response
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	Exceptionally High
3. The TA effectively answered questions on the course material.	D	Almost always
4. How available was the TA for meetings about the course?	D	Available regularly
5. How helpful did you find the T.A.?	D	Very helpful
6. The TA's knowledge of the course content was	D	Excellent
7.		
8.		
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21.		
22.		
23.		
24.		
25.		

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

	0	1	2	3	4	5	6	7	8	9
A	0	1	2	3	4	5	6	7	8	9
B	0	1	2	3	4	5	6	7	8	9
C	0	1	2	3	4	5	6	7	8	9
D	0	1	2	3	4	5	6	7	8	9
E	0	1	2	3	4	5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

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- I: results are released **only** to instructor for feedback

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Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>Shelby is patient and approachable. She has passion for the material which shows.</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>The detailed feedback on the projects were the most helpful part</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>Have more exam review, and tie the lab section and lecture together because they feel like two separate classes.</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>Very fair.</i></p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ

KIN

340 D 1 SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

<p>1. Class Status</p> <p><input type="radio"/> Fresh</p> <p><input checked="" type="radio"/> Soph</p> <p><input type="radio"/> Junior</p> <p><input type="radio"/> Senior</p> <p><input type="radio"/> Grad</p> <p><input type="radio"/> Other</p>	<p>2. When registering, what was your opinion about the</p> <p style="text-align: center;">Positive No opinion Negative</p> <p>Instructor <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/></p> <p>Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/></p>	<p>3. This course was</p> <p><input type="radio"/> Specifically required</p> <p><input checked="" type="radio"/> Required but a choice among several</p> <p><input type="radio"/> An elective</p>
		<p>4. Course in</p> <p><input checked="" type="radio"/> Major</p> <p><input type="radio"/> Minor</p> <p><input type="radio"/> Other</p>

00- 3

5. Expected Grade

A B C D F

CODES FOR ITEM USE

C Campus Comparison

D Department Comparison

S Student Publication

I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS	A	B
	<input type="radio"/> 1	<input type="radio"/> 1
	<input type="radio"/> 2	<input type="radio"/> 2
	<input type="radio"/> 3	<input type="radio"/> 3
	<input type="radio"/> 4	<input type="radio"/> 4
	<input type="radio"/> 5	<input type="radio"/> 5

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

Item	C	High	Scale	Low
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>Enthusiastic and knowledgeable and made class fun.</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>The step-by-step walk throughs of project parts.</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>Nothing</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p><i>Very fair and reasonable.</i></p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 340 D 1 SP 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- | | |
|-----|-----|
| A | B |
| (1) | (1) |
| (2) | (2) |
| (3) | (3) |
| (4) | (4) |
| (5) | (5) |

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive: <input type="radio"/> Instructor <input type="radio"/> Course No opinion: <input type="radio"/> Instructor <input type="radio"/> Course Negative: <input type="radio"/> Instructor <input type="radio"/> Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00- 8

5. Expected Grade
 B C D F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C		4 3 2 1	
3. The TA effectively answered questions on the course material.	D	Almost always	J K L M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	J K L M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	J K L M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	J K L M	Poor
7.			I J K L M	
8.			I J K L M	
9.			I J K L M	
10.			I J K L M	
11.			I J K L M	
12.			I J K L M	
13.			I J K L M	
14.			I J K L M	
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E	0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	0	1	2	3	4	5	6	7	8	9
0	1	2	3	4	0	1	2	3	4	5	6	7	8	9

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- I: results are released **only** to instructor for feedback

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p><i>Able to explain material clearly and thoroughly</i></p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p><i>Learning how to write a research paper step by step.</i></p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p><i>None, it's amazing.</i></p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ

KIN

340 D 1 SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

I =

J =

K =

L =

M =

A B

(1) (1)

(2) (2)

(3) (3)

(4) (4)

(5) (5)

OPTIONAL
DEMOGRAPHIC
ITEMS

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input checked="" type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive: <input type="radio"/> Instructor <input type="radio"/> Course No opinion: <input type="radio"/> Instructor <input type="radio"/> Course Negative: <input type="radio"/> Instructor <input type="radio"/> Course	3. This course was <input type="radio"/> Specifically required <input checked="" type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 20
		4. Course in <input type="radio"/> Major <input type="radio"/> Minor <input checked="" type="radio"/> Other	5. Expected Grade <input type="radio"/> A <input checked="" type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE

- C Campus Comparison
- D Department Comparison
- S Student Publication
- I Instructor Feedback

Please don't skip items 1 & 2

USE PENCIL ONLY

Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	● 4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	● 4 3 2 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	● J K L M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	● J K L M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	● J K L M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	● J K L M	Poor
7.			I J K L M	
8.			I J K L M	
9.			I J K L M	
10.			I J K L M	
11.			I J K L M	
12.			I J K L M	
13.			I J K L M	
14.			I J K L M	
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
⊖	⊖	⊖	⊖	⊖
⊕	⊕	⊕	⊕	⊕
⊖	⊖	⊖	⊖	⊖
⊕	⊕	⊕	⊕	⊕
⊖	⊖	⊖	⊖	⊖
⊕	⊕	⊕	⊕	⊕
⊖	⊖	⊖	⊖	⊖
⊕	⊕	⊕	⊕	⊕
⊖	⊖	⊖	⊖	⊖
⊕	⊕	⊕	⊕	⊕

Objective items on Side 1 are coded according to use as following:

- C: results are used to compare across campus and department.
- D: results are used **only** to compare across this department.
- S: results are released to student organization for publication.
- I: results are released **only** to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Very good at explaining material and letting students know when assignments are due. Also, very friendly</p> <p>No weaknesses</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>the slides showing us what we should be doing</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>No suggestions</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>very fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ

KIN

340 D 1 SP 19

See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

I =

J =

K =

L =

M =

A B

(1) (1)

(2) (2)

(3) (3)

(4) (4)

(5) (5)

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> No opinion <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Negative <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Instructor <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> Course <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/>	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 5
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input type="radio"/> A <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

OPTIONAL DEMOGRAPHIC ITEMS

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	4 3 2 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	4 3 2 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	J K L M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	J K L M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	J K L M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	J K L M	Poor
7.			I J K L M	
8.			I J K L M	
9.			I J K L M	
10.			I J K L M	
11.			I J K L M	
12.			I J K L M	
13.			I J K L M	
14.			I J K L M	
15.			I J K L M	
16.			I J K L M	
17.			I J K L M	
18.			I J K L M	
19.			I J K L M	
20.			I J K L M	
21.			I J K L M	
22.			I J K L M	
23.			I J K L M	
24.			I J K L M	
25.			I J K L M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>She explains things effectively and thoroughly</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>I really enjoyed when we went to CRCE</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>N/A</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>Very fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	

FOR:

S DIETZ KIN 340 D 1 SP 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond

- I =
- J =
- K =
- L =
- M =

- | A | B |
|---|---|
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |

1. Class Status <input type="radio"/> Fresh <input checked="" type="radio"/> Soph <input type="radio"/> Junior <input type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive: <input checked="" type="radio"/> Instructor <input type="radio"/> Course No opinion: <input type="radio"/> Instructor <input type="radio"/> Course Negative: <input type="radio"/> Instructor <input type="radio"/> Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other

00- 4

5. Expected Grade
 B C D F

CODES FOR ITEM USE
 C Campus Comparison
 D Department Comparison
 S Student Publication
 I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

Item	Rating	Scale
1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High (4 3 2 1) Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	Exceptionally High (4 3 2 1) Exceptionally Low
3. The TA effectively answered questions on the course material.	D	Almost always (J K L M) Almost never
4. How available was the TA for meetings about the course?	D	Available regularly (J K L M) Never available
5. How helpful did you find the T.A.?	D	Very helpful (J K L M) Not very helpful
6. The TA's knowledge of the course content was	D	Excellent (J K L M) Poor
7.		(I J K L M)
8.		(I J K L M)
9.		(I J K L M)
10.		(I J K L M)
11.		(I J K L M)
12.		(I J K L M)
13.		(I J K L M)
14.		(I J K L M)
15.		(I J K L M)
16.		(I J K L M)
17.		(I J K L M)
18.		(I J K L M)
19.		(I J K L M)
20.		(I J K L M)
21.		(I J K L M)
22.		(I J K L M)
23.		(I J K L M)
24.		(I J K L M)
25.		(I J K L M)

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SPECIAL CODE

A	B	C	D	E
0	1	2	3	4
5	6	7	8	9

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>Food Explains very thoroughly Made sure people understood</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>Research</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>—</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>—</p>
<p>E</p> <p>Instructor option question</p>	<p>—</p>
<p>F</p> <p>Instructor option question</p>	<p>—</p>

FOR:

S DIETZ KIN 340 D 1 SP 19
See Side 2 for directions. Use pencil only on this side.

SPECIAL INSTRUCTIONS

For Items Respond
I =
J =
K =
L =
M =

1. Class Status <input type="radio"/> Fresh <input type="radio"/> Soph <input type="radio"/> Junior <input checked="" type="radio"/> Senior <input type="radio"/> Grad <input type="radio"/> Other	2. When registering, what was your opinion about the Positive Negative <input checked="" type="radio"/> <input type="radio"/> Instructor Course	3. This course was <input checked="" type="radio"/> Specifically required <input type="radio"/> Required but a choice among several <input type="radio"/> An elective	00- 10
		4. Course in <input checked="" type="radio"/> Major <input type="radio"/> Minor <input type="radio"/> Other	5. Expected Grade <input checked="" type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> F

CODES FOR ITEM USE
C Campus Comparison
D Department Comparison
S Student Publication
I Instructor Feedback

OPTIONAL DEMOGRAPHIC ITEMS
A B
① ①
② ②
③ ③
④ ④
⑤ ⑤

Please don't skip items 1 & 2 USE PENCIL ONLY Items 1 and 2 use a common scale

1. RATE THE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENESS.	C	Exceptionally High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Exceptionally Low
2. RATE THE OVERALL QUALITY OF THIS COURSE.	C	High	<input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1	Low
3. The TA effectively answered questions on the course material.	D	Almost always	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Almost never
4. How available was the TA for meetings about the course?	D	Available regularly	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Never available
5. How helpful did you find the T.A.?	D	Very helpful	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Not very helpful
6. The TA's knowledge of the course content was	D	Excellent	<input checked="" type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	Poor
7.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
8.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
9.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
10.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
11.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
12.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
13.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
14.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
15.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
16.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
17.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
18.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
19.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
20.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
21.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
22.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
23.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
24.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	
25.			<input type="radio"/> I <input type="radio"/> J <input type="radio"/> K <input type="radio"/> L <input type="radio"/> M	

**DO NOT WRITE
IN THE
SHADED AREA**

SPECIAL CODE

E	0	1	2	3	4	5	6	7	8	9
D	0	1	2	3	4	5	6	7	8	9
C	0	1	2	3	4	5	6	7	8	9
B	0	1	2	3	4	5	6	7	8	9
A	0	1	2	3	4	5	6	7	8	9

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PLEASE WRITE COMMENTS BELOW

<p>A</p> <p>What are the major strengths and weaknesses of the instructor?</p>	<p>- Shelby is super helpful, kind, & genuinely wants us to do well</p>
<p>B</p> <p>What aspects of this course were most beneficial to you?</p>	<p>- Quizzes; they forced me to review the material weekly which was very helpful</p>
<p>C</p> <p>What do you suggest to improve this course?</p>	<p>- N/A</p>
<p>D</p> <p>Comment on the grading procedures and exams.</p>	<p>- very fair</p>
<p>E</p> <p>Instructor option question</p>	
<p>F</p> <p>Instructor option question</p>	



