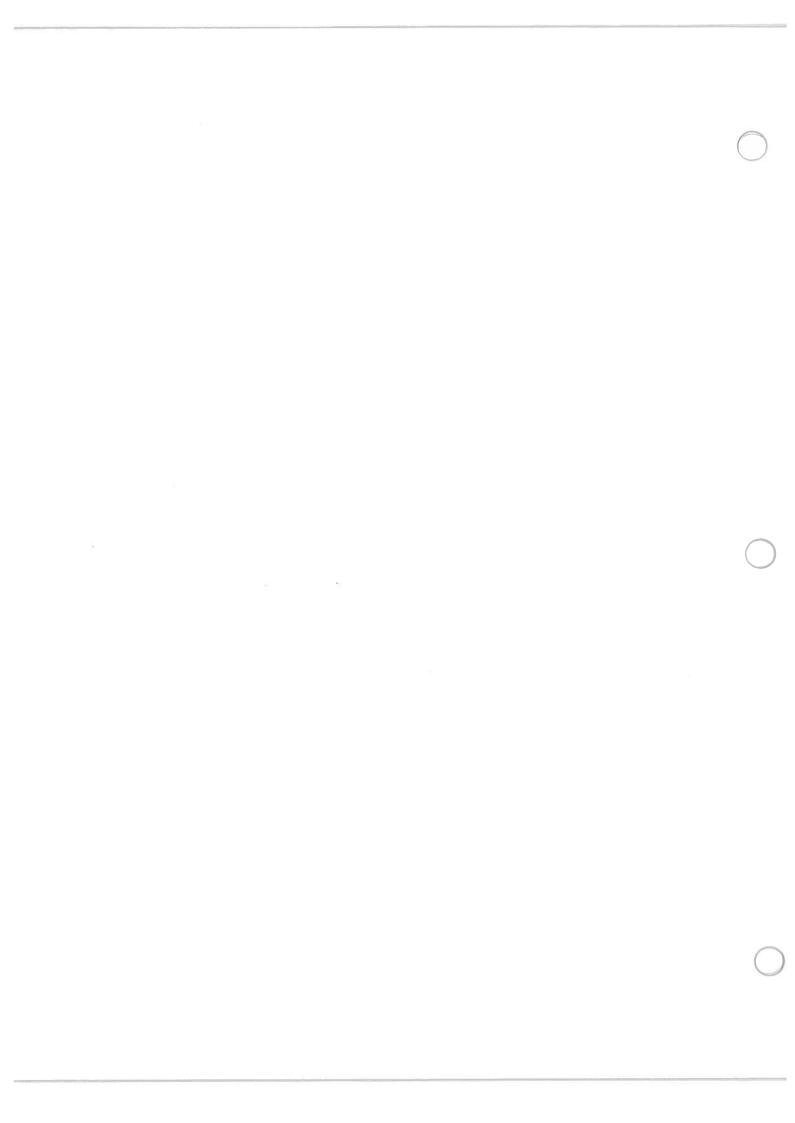
2019 YEAR: LABORATORY SPNG OMIT 100 100 OMIT σ SEMESTER: CLASS TYPE: 4.6 ഹ 0 0 OPTIONAL ITEMS -- CATEGORIES 0 4 MEAN 0 ო DEPT CODE 36152 INSTRUCTOR DESIGNATED B 35 5. EXPECTED GRADE: N 0 0 A 57 INSTRUCTOR AND COURSE EVALUATION SYSTEM INSTRUCTOR REPORT 0 Н 0 ф ITEM A * ITEM SECTION D 1 23 COMPLETED FORMS COURSE 340 TIMO 0 OMIT 0 OTHER ELECTIVE REQUIRED GRAD σ OMIT DEPT KIN OMIT FOR: S. DIETZ DEPT DEMOGRAPHIC DATA IN PERCENTS BASED ON 1. CLASS STATUS JUNIOR SENIOR REQUIRED BUT NO OP NEG THIS COURSE WAS DESIGNATED 2. PRE-COURSE OPINION TOWARD: A CHOICE OTHER 17 25 POS INSTRUCTOR 48 MINOR SPECIFICALLY 0 FRESH SOPH REQUIRED 4. COURSE IN: COURSE MAJOR 83 ო

GLOBAL CORE ITEM RESULTS	PERCENTS W	HLIM S	PERCENTS WITH FREQUENCIES BENEATH	CIES	BENEA	HJ		VORMANTO	COM	PARISO	COMPARISON OF MEAN RATING	EAN RA	LING	1
ITEM	EXCEPTIONALLY			EX	EXCEPTIONALLY	NALL!	١.	STATISTICS	ROW	1: HI	GH REOI	D/ TA		
	HIGH-5	4	m	7	ij	LOW-1	OMIT		ROW	2: KI	ROW 2: KINES (T.A.)	A.)		
								MEAN STD	_	LOW		_	HI	
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									7					XOO
 RATE THE OVERALL QUALITY 	100	0	0	0	_	_	0		Н				0	XOO
OF THIS COURSE	(23) (0) (0) (0) (0) (0)	0) 0	0	_) ()	0	5.0 0.0	7				•	XOO
	INTE	RPRETA	INTERPRETATION GUIDE FOR COMPARISON OF MEANS	DE FO	R COMI	PARISC	N OF I	MEANS)					1
THE CLASS MEAN RATING IS COMPARED WITH ONE OR TWO GROUPS.	MPARED WITH ONE	OR TW	O GROUPS		EAC	H ROW	CONTA	EACH ROW CONTAINING AN X AND SEVERAL O'S SHOWS THE CLASS	SEVERAL	0,88	HOMS IF	HE CLAS	S	
GROUP 1 (ROW 1 FOR EACH ITEM) IS CAMPUS-WIDE	IS CAMPUS-WI	DE BAS	BASED ON		AVE	PAGE I	MATING	AVERAGE RATING IN COMPARISON TO GROUPS 1 AND 2.	TO GROU	PS 1 A	ND 2.		!	
REQUIRED/ELECTIVE NATURE OF COURSE AND INSTRUCTOR RANK.	COURSE AND INS	TRUCTO	RANK.		X	(DICA)	ES THI	K INDICATES THE RELATIVE PLACEMENT OF THE MEAN.	EMENT O	F THE	MEAN.			
GROUP 2 (ROW 2) IS DEPARTME	SNT-WIDE. THE C	LASS M	EAN		0,8	INDIC	ATE TH	O'S INDICATE THE RANGE OF UNCERTAINTY.	ERTAINT	Y. TH	THE RATINGS		SHOULD	
(THE 'X') IS DENOTED UNDER ONE OF THE FOLLOWING FIVE NORM	ONE OF THE FOLL	DNIMC	FIVE NOR	Σ	BE	READ,	FOR E	BE READ, FOR EXAMPLE, AS LOW-AVERAGE TO AVERAGE OR	AVERAGE	TO AV	ERAGE			
CATEGORIES:					HIG	HIGH-AVERAG	PAGE TO	HIGH-AVERAGE TO HIGH TO TAKE INTO ACCOUNT THE RANGE	INTO AC	COUNT	THE RAI	NGE OF		

LOW AVG - NEXT 20% LOW - LOWEST 10% HI - HIGHEST 10% HI AVG - NEXT 20% AVG - MIDDLE 40%

UNCERTAINTY.

STUDENT RESPONSES TO DEPARTMENTAL CORE ITEMS, STUDENT CORE ITEMS, INSTRUCTOR SELECTED ITEMS, OR COMPLETE FORM ITEMS ARE PRESENTED NEXT. THE RESULTS ARE TO BE INTERPRETED IN THE SAME WAY. HOWEVER, NORMATIVE DATA MAY NOT BE AVAILABLE.



SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION SY	/S 7	гем ==	SPECIAL INS	
FOR:	O DIEIT	KIN for directions. Use pencil onl	340 D 1	L	SP 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the last	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	00 - 5. Expected G B C CODES C Campus	FOI Content Pub	F R ITEM USE mparison Comparison Dication	K = L = M = OPTIONAL DEMOGRAPHITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)
> Please	don't skip items 1	& 2 USE PENCIL	ONLY	\	Items 1	and 2 use a com	mon scale
1. RATE	THE INSTRUCTOR'S OVE	ERALL TEACHING EFFECTIVENI	ESS.	C	Exceptionally	6 4321	
Tho	TA effectively	ofthis course . y answered questi	ons	C D	High Almost	•4321	Low Almost
on t	he course mate	erial.			always	0 0 K L M	never
	available was it the course?	the TA for meeti	ings	D	Available regularly		Never available
		ou find the T.A.?		D	Very		Not very
The	TA's knowledge	e of the course o	content	D	helpful Excellent		helpful Poor
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- I: results are released only to instructor for feedback

Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

cons

What are the major strengths and weaknesses of the instructor?	knew the course & motional MA willing to help & genuinely interested in teaching
What aspects of this course were most beneficial to you?	good for learning new to write research papers & research
C What do you suggest to improve this course?	Nothing
Comment on the grading procedures and exams.	wy fair
E Instructor option question	
F Instructor option question	

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION S	YS ⁻	TEM ==	SPECIAL INS	TRUCTIONS
FOR:	S DIETZ	KIN	340 D 3	1	SP 19	For Items	Respond
		Or directions. Use pencil only		L	SP 19	J=	
1. Class Status	2. When registering, what was your	3. This course was				K =	
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○ Fresh	1777	among several	B C			M =	АВ
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○ Senior ○ Grad	Instructor	Major Minor	D Departm S Student		t Comparison	ITEMS	3 3 4 4
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2. RATE	THE OVERALL QUALITY O	OFTHIS COURSE.		С	High	4321	Low
	TA effectively he course mate	y answered question	ons	D	Almost	The second secon	Almost
HOW		the TA for meeti	nas	D	always Available		never Never
	t the course?		9-	Γ	regularly		available
5. How	helpful did yo	ou find the T.A.?		D	Very		Not very
The	TA's knowledge	of the course co	ontent	D	helpful Excellent		helpful Poor
6. was	in b knowicage	or the course co	Officeric		Exectione	0 0 K L M	1001
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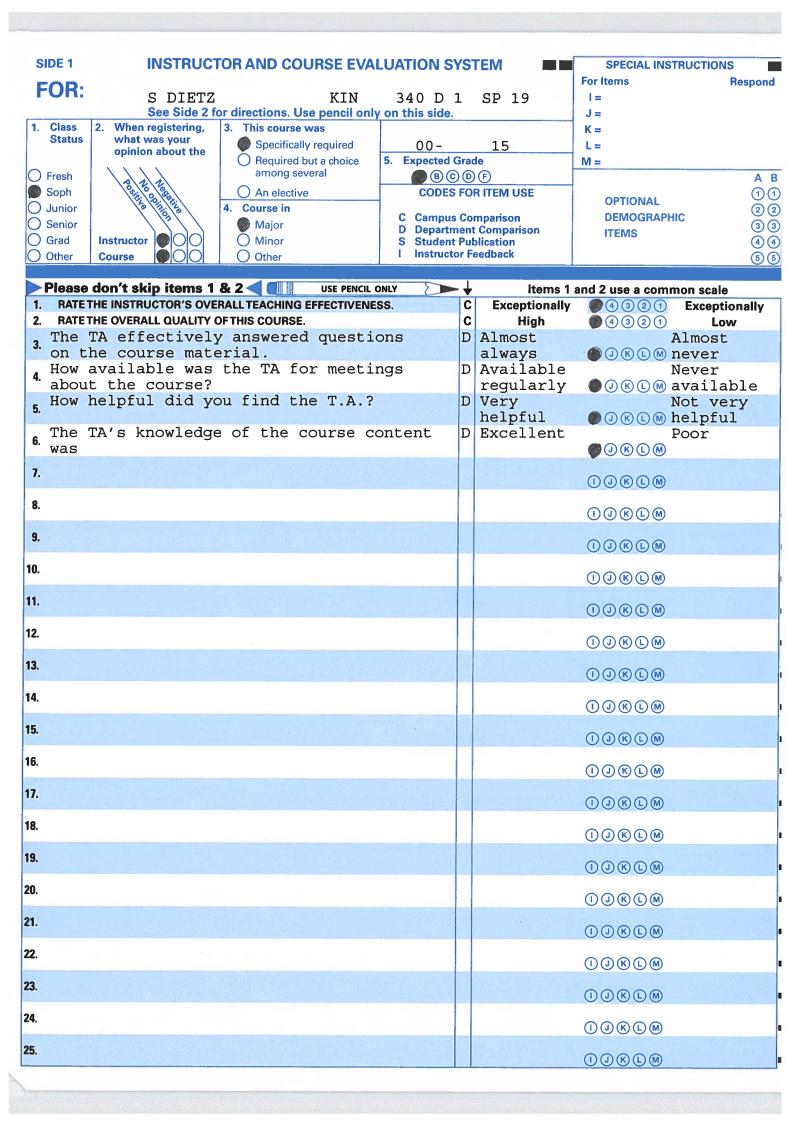
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SIDE 2

NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	Loved the enthusiasmo. Made the class more fun than I expected. Also a good explainer.
What aspects of this course were most beneficial to you?	The most beneficial process was working through the semester project
What do you suggest to improve this course?	609 4.7
Comment on the grading procedures and exams.	Fair.
E Instructor option question	of Illinois. Board of Trustees
F Instructor option question	© 1976. University



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What are the major strengths and weaknesses of the instructor?	Strengens: always very enthusiastic and clear about what we should be getting out of always willing to help wearnesses: some excel issues (but don't we all struggle w/ technology)
What aspects of this course were most beneficial to you?	therby was always willing to help us, it was very evident how much she wanted us to succeed here!
C What do you suggest to improve this course?	add a fun day of a group work out! "
Comment on the grading procedures and exams.	very fair en assignments had clay rubrics & instructions so it is 1/mpy to veceive good grades
E Instructor option question	of Illinois, Board of Trustees
F Instructor option question	© 1976, University of Illinois, Board

SIDE	INSTRUCTOR AND COURSE EVAI	LUATION S	YS	TEM ==	SPECIAL INS	
FOI	S DIETZ KIN See Side 2 for directions. Use pencil only	340 D		SP 19	For Items I = J =	Respond
1. Class State Fresh Soph Junio Senio Grad Othe	2. When registering, what was your opinion about the Specifically required Required but a choice among several An elective Instructor Major Minor	00 - 5. Expected B (CODES C Campui D Departr S Studen	Gra © © S FO s Co men t Pu	PR ITEM USE	K = L = M = OPTIONAL DEMOGRAPH ITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4) (6) (6)
Plea	se don't skip items 1 & 2	ONLY	- +	Items 1	and 2 use a comi	mon scale
1. R/	TETHE INSTRUCTOR'S OVERALL TEACHING EFFECTIVENES	SS.	C	Exceptionally	4321	Exceptionally
Th	TETHE OVERALL QUALITY OF THIS COURSE. e TA effectively answered question	าทร	D	High Almost	4 321	Low Almost
on on	the course material.			always	@ J K L M	
	w available was the TA for meetinout the course?	ngs	D	Available		Never
Annual Control of the	w helpful did you find the T.A.?		D	regularly Very		available Not very
3.				helpful	O O K L M	helpful
6. Wa	e TA's knowledge of the course cos	ontent	D	Excellent		Poor
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NOTE: Someone other than your instructor should collect and mail these forms.

A	What are the major strengths and weaknesses of the instructor?	· Previous experience teaching the class · Interactive. Weaknesses · Sometimes at aloss if class is not interactive back.	
В	What aspects of this course were most beneficial to you?	· step-by-Step process through the paper's sections. · Learning Excel	
С	What do you suggest to improve this course?		09-4:7
D	Comment on the grading procedures and exams.	Fair	Scantron Mark Reflex® M-101609-4:7
E	Instructor option question		© 1976, University of Illinois, Board of Trustees
F	Instructor option question		© 1976, University

SIDE 1	INSTRUCT	OR AND COURSE EVAI	LUATION SY	/S ⁻	TEM ==	SPECIAL INS	TRUCTIONS
FOR:	ם בינות מ	KIN or directions. Use pencil only	340 D 1	L	SP 19	For Items I = J =	Respond
1. Class Status Fresh Soph Junior	2. When registering,	3. This course was Specifically required Required but a choice among several An elective 4. Course in	00 - 5. Expected G A © C CODES	FO	F ITEM USE	K = L = M =	A B (1) (1) (2) (2)
Senior Grad Other	Instructor Course	Major Minor Other	C Campus D Departm S Student I Instructo	ent Pul	Comparison	DEMOGRAPI ITEMS	33 44 56
> Pleas	e don't skip items 1	& 2 USE PENCIL C	ONLY	¥	Items 1	and 2 use a com	mon scale
	THE INSTRUCTOR'S OVE	RALL TEACHING EFFECTIVENES	SS.	C	Exceptionally	4 321	Exceptionally
3. The on the How	TA effectively the course mate	answered question		D	High Almost always Available		Never
5. How	helpful did yo	ou find the T.A.?		D	regularly Very helpful		
6. Was	TA's knowledge	e of the course co	ontent	D	Excellent	● ⊍ ® L M	Poor
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NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	sure all the expectations were clear, also good at answering questions + always being available
What aspects of this course were most beneficial to you?	the lab powerpoints and practice exercises
C What do you suggest to improve this course?	more workout days ble they were fun
Comment on the grading procedures and exams.	very fair
E Instructor option question	
F Instructor option question	

SIDE 1	INSTRUC	TOR AND COURSE EVAI	LUATION SY	YS'	TEM ==		STRUCTIONS
FOF	2 01510	KIN for directions. Use pencil only	340 D 3	1	SP 19	For Items I = J =	Respond
1. Clas Stat	s 2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several	00 - 5. Expected 0	0) (F)	K = L = M =	АВ
Soph Junic Senic Grad Othe	or Instructor	An elective 4. Course in Major Minor Other	C Campus	Co tent	t Comparison blication	OPTIONAL DEMOGRAPI ITEMS	1) 1) 2 2) 3 3) 4 4) 5 5
Plea	se don't skip items 1	& 2 USE PENCIL O	ONLY	J	Items 1	and 2 use a com	mon scale
		RALL TEACHING EFFECTIVENE	The same of the sa	C	Exceptionally	4321	
	TETHE OVERALL QUALITY			C	High	4 320	Low
		y answered questic	ons	D	Almost		Almost
HO	the course mate	erial. the TA for meetil	nge	D	always Available		never Never
ab	out the course?		ngs	٢	regularly		available
- Ho	w helpful did yo	ou find the T.A.?		D	Very		Not very
					helpful		
I D.	_	e of the course co	ontent	D	Excellent		Poor
wa							
7.						10KLM	less of the
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What are the major strengths and weaknesses of the instructor?	Instructor was very good at thoroughly explaining information and what was expected of us.
What aspects of this course were most beneficial to you?	
C What do you suggest to improve this course?	7-79
Comment on the grading procedures and exams.	And the state of t
E Instructor option question	
F Instructor option question	

SIDE 1	INSTRUCT	OR AND COURSE EVAL	LUATION S	YS'	TEM ==	SPECIAL INS	STRUCTIONS
FOR:	S DIETZ	KIN	340 D :	1	SP 19	For Items	Respond
1. Class		or directions. Use pencil only		_	51 15	J = K =	
Status	what was your opinion about the	Specifically required	00-		13	L=	
○ Fresh	1277	Required but a choice among several	5. Expected (M =	АВ
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O Grad	Instructor Course	│	S Student I Instructo			TI EMO	HIC 22 33 44 55
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1. RATE	THE INSTRUCTOR'S OVE	RALL TEACHING EFFECTIVENE		C	Exceptionally	4321	Exceptionally
	THE OVERALL QUALITY O TA effectively	of this course. 7 answered question	ons	D	High Almost	0 4321	Low Almost
on t	he course mate	erial. the TA for meetin	nas	D	always Available		never Never
abou	t the course?		.190		regularly	(I) (K) (L) (M)	available
5. How	neibini ara Ac	ou find the T.A.?		מ	Very helpful	(UKUM	Not very helpful
6. The	TA's knowledge	e of the course co	ontent	D	Excellent	10 K L M	Poor
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NOTE: Someone other than your instructor should collect and mail these forms.

Α	What are the major strengths and weaknesses of the instructor?		
В	What aspects of this course were most beneficial to you?	It taught me how to use excel to make graphs	_
С	What do you suggest to improve this course?	Adding details on how to make graphs, It is easy to forget	
D	Comment on the grading procedures and exams.	No.	 Scantron Mark Reflex® M-101609-4:7
E	Instructor option question	Congratulation on Wedding	 © 1976, University of Illinois, Board of Trustees
F	Instructor option question		© 1976, University

SIDE 1	INSTRUCTOR AND COURSE EV	ALUATION	SYS	TEM ==	SPECIAL INST	RUCTIONS
FOF	S DIETZ KIN See Side 2 for directions. Use pencil or	340 D		SP 19	For Items I = J =	Respond
1. Clas Stat Fresh Soph Junio Senic Grad Othe	2. When registering, what was your opinion about the Specifically required Required but a choice among several An elective 4. Course in Major Instructor Instructor	0 0 - 5. Expecte (A) (B) COD C Camp D Depai	d Gra © © ES FO us Co tmen nt Pu		K = L = M = OPTIONAL DEMOGRAPHI	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)
Plea	se don't skip items 1 & 2 🗨 🔲 USE PENCI	L ONLY		Items 1	and 2 use a comn	non scale
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on on	the course material.			always		
	w available was the TA for meet: out the course?	ings	D	Available		lever
	w helpful did you find the T.A.	?	D	regularly Very		ot very
	e TA's knowledge of the course of	contont	D	helpful Excellent		elpful Poor
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SIDE 2

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Instructors will not see your completed evaluation until final grades are recorded.

Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	strengtus-s overall very interactive. approchable and knowleg dable about movenal
What aspects of this course were most beneficial to you?	
What do you suggest to improve this course?	Doiny i Clickers instead OF Notecards Textbook not ne cessary
Comment on the grading procedures and exams.	Fair Scantron Mark Reflex® M-1016
E Instructor option question	of Illinis. Board of Trustees
Instructor option question	O 1976 Iniversity

S	IDE 1	INSTRUCT	TOR AND COURSE EVAI	LUATION S	YS	TEM ==	SPECIAL INST	TRUCTIONS
F	OR:	S DIETZ	KIN or directions. Use pencil only	340 D		SP 19	For Items I = J =	Respond
	Class Status Fresh Soph Junior Senior	2. When registering, what was your opinion about the Specifically required Required but a choice among several Specifically required MR CODES FOR ITEM USE 4. Course in C. Campus Comparison			K = L = M = OPTIONAL DEMOGRAPH ITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4)		
00	Grad Other	Instructor Course	Other	S Student	t Pu	blication eedback	TIEWIO	44 55
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	The fon the How about How	he course mate available was t the course? helpful did yo	y answered question	ngs	C D D		4321 JKLM JKLM JKLM	Low Almost never Never available Not very
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GENERAL DIRECTIONS

SIDE 2

Objective items on Side 1 are coded according to use as following:

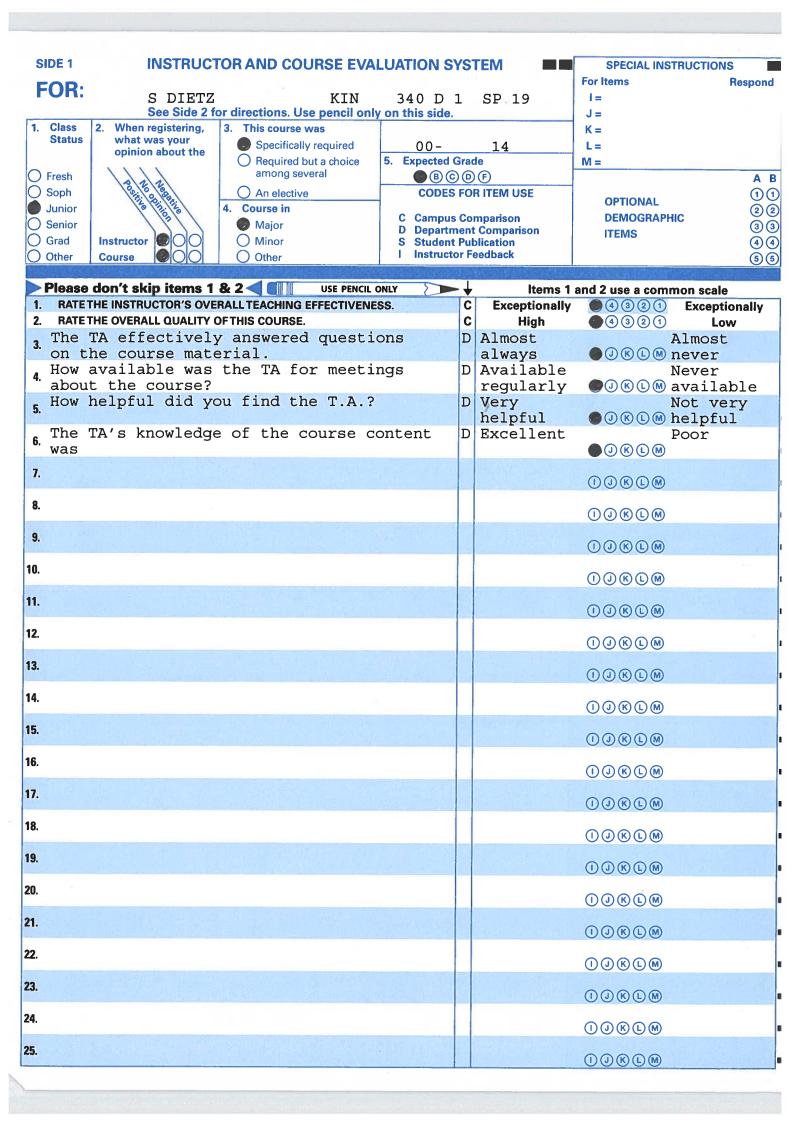
- C: results are used to compare across campus and department.
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Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use <u>pencil only</u> in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	She was very energetic and you could tell she always tried her hardest to help us
What aspects of this course were most beneficial to you?	breaking down thus
What do you suggest to improve this course?	Nothing!
Comment on the grading procedures and exams.	very four
E Instructor option question	
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GENERAL DIRECTIONS

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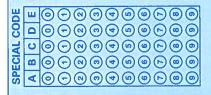
Please use this side of the form to provide constructive feedback to the instructor on teaching effectiveness and course content. Use pencil only in responding to the objective questions on the reverse side.

NOTE: Someone other than your instructor should collect and mail these forms.

	A	Strengths: very enthusiastic + helpful
	What are the major strengths and weaknesses of the instructor?	
	B What aspects of this course were most	the wrote course was great
1	beneficial to you?	
	What do you suggest to improve this course?	mayre more eram reviews
	D	very fair
	Comment on the grading procedures and exams.	O Die Marke
	E	
9	Instructor option question	
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FOR:	S DIETZ See Side 2 fo	KIN or directions. Use pencil only		D 1	SP 19	For Items I = J =	Respon
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Soph Junior Senior Grad Other Course		An elective 4. Course in Major Minor S S		DDES FO mpus Co partmen ident Pu	R ITEM USE mparison t Comparison blication eedback	OPTIONAL DEMOGRAPHIC ITEMS	① ② ③ ④ ⑤
> Please	don't skip items 1	& 2 SE PENCIL C	ONLY		Items	1 and 2 use a commor	
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	available was the course?	the TA for meeting	ngs	D			ver
HOW I		ou find the T.A.?		D	regularly Very		t very
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NOTE: Someone other than your instructor should collect and mail these forms.

What are the major strengths and weaknesses of the instructor?	-very engaged with students and knew the course material very well - always avaliable to help students
What aspects of this course were most beneficial to you?	hore engaging
C What do you suggest to improve this course?	I think this course is aiready great!
Comment on the grading procedures and exams.	Scartron Mark Reflex® M.1016084.7
E Instructor option question	of Illinois, Board of Trustees
Instructor option question	● 1976, University of Illinois, Board

SI	DE 1	INSTRUCT	OR AND COURSE EVA	LUATION SY	YS'	TEM ==	SPECIAL INSTRUCTION	
F	OR:	S DIETZ See Side 2 fo	KIN or directions. Use pencil only	340 D 3	L	SP 19	For Items I = J =	Respond
0000	Class Status Fresh Soph Junior Senior Grad Other	2. When registering, what was your opinion about the	3. This course was Specifically required Required but a choice among several An elective 4. Course in Major Minor Other	00 - 5. Expected C A © C CODES C Campus	FO Conent Pul	R ITEM USE mparison t Comparison blication	K = L = M = OPTIONAL DEMOGRAPHIC ITEMS	A B (1) (1) (2) (2) (3) (3) (4) (4) (5) (5)
	Please (don't skip items 1	& 2 USE PENCIL (ONLY	<u></u>	Items 1	and 2 use a common scal	e
1.	RATET	HE INSTRUCTOR'S OVE	RALL TEACHING EFFECTIVENE	SS.	C	Exceptionally	4321 Except	tionally
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J.	on th	ne course mate	rial.		D	always	OOK (M never	
		vailable was the course?	the TA for meeting	ngs	D	Available regularly	Never	able
5.	How h	nelpful did yo	ou find the T.A.?		D	Very	Not ve	ery
O.		'A's knowledge	of the course co	ontent	D	helpful Excellent	O O O O	11
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GENERAL DIRECTIONS

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NOTE: Someone other than your instructor should collect and mail these forms.

A	What are the major strengths and weaknesses of the instructor?	very livley and energetic, she also always was organized.
В	What aspects of this course were most beneficial to you?	knowing how to read/review research, and write about my our research.
С	What do you suggest to improve this course?	nothing!
D	Comment on the grading procedures and exams.	I think exams were too long and Should be shorter
Е	Instructor option question	of Illinois, Board of Trustees
F	Instructor option question	◆ 1976, University of Illinois, Bc

SIE	DE 1	INSTRUCT	TOR AND COURSE EVAI	LUATION S	YS [*]	TEM =	SPECIAL IN	STRUCTIONS
F	OR:	S DIETZ	KIN	340 D	1	SP 19	For Items	Respond
	Class	2. When registering,	or directions. Use pencil only 3. This course was	y on this side.			J = K =	
	Status	what was your opinion about the	Specifically requiredRequired but a choice	00 - 5. Expected (Grad	12	L = M =	
	resh	222	among several	● ® ©	0	F	141 —	АВ
1 =	oph unior		An elective 4. Course in			R ITEM USE	OPTIONAL	① ① ② ②
	Senior Grad		Major		nent	Comparison	DEMOGRAF ITEMS	33
12	orad Other	Course	Other	S Student I Instructo				4 4 5 5
P	lease	don't skip items 1	& 2 USE PENCIL O	ONLY	+	ltem	s 1 and 2 use a con	nmon scale
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	The ' was	TA's knowledge	e of the course co	ontent	D	Excellen	ıt ●⑷ƘևM	Poor
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GENERAL DIRECTIONS

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A		response	and it	realty	Julia	
s	What are the major strengths and weaknesses of the nstructor?					
C	What aspects of this course were most peneficial to you?	9u.	2			
	What do you suggest to improve this course?	less	qu'2			•
	Comment on the grading procedures and exams.					
	Instructor option question					
	Instructor option question					

s	IDE 1	INSTRUCT	TOR AND COURSE EVA	ALUATION S	YS	TEM ==	SPECIAL INST	RUCTIONS
F	OR:	S DIETZ	KIN	340 D :	1	SP 19	For Items	Respond
		See Side 2 fo	or directions. Use pencil on			SP 13	J=	
1.	Class Status	2. When registering, what was your	3. This course was Specifically required	00-		2	K = L =	
		opinion about the	Required but a choice	5. Expected		de	M =	
	Fresh, Soph	2 8 8	among several An elective	CODES		R ITEM USE		A B ① ①
-	Junior	Strike Office Reserved	4. Course in			mparison	OPTIONAL DEMOGRAPHI	@@
	Senior Grad	Instructor	Major Minor	D Departn	nen	t Comparison	ITEMS	33
	Other	Course	Other			blication eedback		44 5 5
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1.		*	RALL TEACHING EFFECTIVEN		C			Exceptionally
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	How	t the course? helpful did yo	ou find the T.A.?		D	regularly Very	Ø ∪ K L M a N	ot very
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GENERAL DIRECTIONS

DO NOT WRITE IN THE SHADED AREA

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What are the major strengths and weaknesses of the instructor?	Shelby is patient and approachable. She has passion for the material which shows.
What aspects of this course were most beneficial to you?	The detailed feedback as the projects were the most heighful part
C What do you suggest to improve this course?	Have more exam review, and the the lab section and lecture together because over feel like two separate classes.
Comment on the grading procedures and exams.	Scantron Mark Reflex® M-10160945
E Instructor option question	of Illinois, Board of Trustees
F Instructor option question	© 1976, University of Illinois, Boar

SIDE 1	INSTRUCT	TOR AND COURSE EVA	LUATION SY	YS ⁻	TEM =	SPECIAL INS	TRUCTIONS
FOR:	s DIETZ	KIN	340 D 3	1	SP 19	For Items	Respond
1. Class		or directions. Use pencil onl		•	51 17	J =	
Status	what was your opinion about the	O Specifically required	00-		3	K = L =	
O Fresh	1 1 1 1	Required but a choice among several	5. Expected C			M =	A B
Soph	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	O An elective			R ITEM USE	OPTIONAL	11
O Junior O Senior	Strik Calling in	4. Course in Major	C Campus D Departm		mparison t Comparison	DEMOGRAPI ITEMS	4IC 2 2 3 3
O Grad	Instructor	O Minor	S Student	Pul	blication	(4) (5)	
Other	Course O O	Other	Mistration (COUDACK COUDACK		(5) (5)
	don't skip items 1	& 2 USE PENCIL		C	Items 1 Exceptionally	and 2 use a com	
2. RATE	THE OVERALL QUALITY (OFTHIS COURSE.		C	High	4321	Low
	TA effectively he course mate	y answered questi erial.	ons	D	Almost always	● J K L M	Almost
, How	available was	the TA for meeti	.ngs	D	Available		Never
	t the course? helpful did yo	ou find the T.A.?		D	regularly Very		available Not very
5.				_	helpful	J UK L M	helpful
6. was	ia s knowledge	e of the course c	ontent	D	Excellent	@ J K L M	Poor
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DO NOT WRITE IN THE SHADED AREA

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GENERAL DIRECTIONS

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NOTE: Someone other than your instructor should collect and mail these forms.

PLEASE WRITE COMMENTS BELOW

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A		Enthus with and know leagues a and made	
S1 W	Vhat are the major trengths and veaknesses of the nstructor?	Class An.	_
C	What aspects of this course were most beneficial to you?	The step-by-step withhoughs DF project Parts.	
	What do you suggest o improve this course?	Johnny	09-4:7
• 9	Comment on the grading procedures and exams.	Very fair and reasonable.	 Scantron Mark Reflex® M-101609-4:7
	nstructor option question		 of Illinois, Board of Trustees
	Instructor option question		 © 1976, University of Illinois,

SI	DE 1	INSTRUC	TOR AND CO	JRSE EVAI	LUATION SY	YS ⁻	TEM ==	SPECIAL INS	STRUCTIONS
F	OR:	S DIETZ	7.	KIN	340 D :	1	SP 19	For Items	Respond
	Class	See Side 2	for directions. Us	e pencil only		_	JF 17	J =	
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	Senior Grad	Instructor O	Major Minor		D Departm S Student	ent Pul	Comparison	ITEMS	(3) (3) (4) (4)
0	Other	Course O	Other		I Instructo	or Fo	eedback	NAME OF TAXABLE PARTY.	55
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GENERAL DIRECTIONS

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NOTE: Someone other than your instructor should collect and mail these forms.

A	Able to explain meterial clearly and thoroughly
What are the major strengths and weaknesses of the instructor?	
What aspects of this course were most beneficial to you?	learning how to write a research people step by step.
What do you suggest to improve this course?	None, it's amazing.
Comment on the grading procedures and exams.	Scanton Mark Reflex® M-103
 E Instructor option question	
 Instructor option question	

SIDE 1	INSTRUCT	OR AND COURSE EVA	LUATION SY	/S ⁻	гем 🔳	SPECIAL IN	STRUCTIONS
FOR:	S DIETZ	KIN	340 D 1	1	SP 19	For Items	Respond
01	See Side 2 fo	or directions. Use pencil only		•	01. 17	J =	
1. Class Status	2. When registering, what was your opinion about the	Specifically required	00-		20	K = L =	
○ Fresh	\\\\\	Required but a choice among several	5. Expected G			M =	A B
Soph	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	O An elective			R ITEM USE	OPTIONAL	00
Junior Senior	18 18 18	4. Course in Major	C Campus			DEMOGRAP	HIC 22
Grad	Instructor	Minor	D Departm S Student	Pul		ITEMS	HIC 33 34 44 55
Other	Course OOO	Other	all matrices		AND TO CHE		(5) (5)
	don't skip items 1 THE INSTRUCTOR'S OVE	& 2 USE PENCIL OF RALL TEACHING EFFECTIVENE		C	Items Exceptional	1 and 2 use a com	
2. RATE	THE OVERALL QUALITY O	OFTHIS COURSE.		С	High	4321	Low
	TA effectively he course mate	y answered questicerial.	ons	D	Almost always	0 0 k L M	Almost
	available was t the course?	the TA for meeti:	ngs	D	Available regularly	е	Never
		ou find the T.A.?		D	Very	Hardin and State	available Not very
The	TA's knowledge	e of the course co	ontent	D	helpful Excellent	● ① ® L M	helpful Poor
6. was	iii s miemieuge	, or one educate e	01100110		2310011011		
7.						108LM	
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GENERAL DIRECTIONS

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A		Very good at explaining material and
	What are the major strengths and weaknesses of the instructor?	letting students know when assignments are due, Also, very friendly
		NO WEAKNESSES
В	What aspects of this course were most beneficial to you?	the slides showing us what we should be doing
С	What do you suggest to improve this course?	No suggestions
D	Comment on the grading procedures and exams.	North Larin
E	Instructor option question	Illinois Brand of Trustees
F	Instructor option question	O 1076

S	IDE 1	INSTRUCT	TOR AND COURSE EVAI	LUATION S	YS [*]	TEM	SPECIAL INS	STRUCTIONS
F	OR:	S DIETZ	KIN	340 D :	1	SP 19	For Items	Respond
1.	Class	2. When registering,	or directions. Use pencil only 3. This course was	y on this side.			J = K =	
	Status	what was your opinion about the	Specifically required	00 - 5. Expected (200	5	L=	
0	Fresh		Required but a choice among several	A C			M =	АВ
	Soph Junior		An elective 4. Course in	CODES	FO	R ITEM USE	OPTIONAL	00
1	Senior	1 1 1 1 1 1 1 1	Major	C Campus D Departm	Co	mparison Comparison	DEMOGRAPI	33
	Grad Other	Instructor O O O	Minor Other	S Student	Pul	olication	ITEMS	44 55
0.4	TESH.							55
1.		don't skip items 1	& 2 USE PENCIL OF RALL TEACHING EFFECTIVENER **TEACHING TEACHING		C	Items 1 Exceptionally	and 2 use a com	
2.	RATE	THE OVERALL QUALITY O	OFTHIS COURSE.		C	High	4 321	Low
3.		TA effectively he course mate	y answered questic	ons	D	Almost always	0 J K L M	Almost
4.	How	available was	the TA for meeting	ngs	D	Available		Never
ms		t the course?	ou find the T.A.?		D	regularly Very		available Not very
5.						helpful		helpful
6.	was	TA's knowleage	e of the course co	ontent	D	Excellent	0 0 K L M	Poor
7.							10KUM	
8.							00KDW	1
9.							008UM	
10.							10KLM	1
11.							10KUM	
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		. LLAGE WITTE GOMMENT DELOW	_
A	What are the major strengths and weaknesses of the instructor?	She explains things effectively and thoroughly	
В	What aspects of this course were most beneficial to you?	t really enjoyed when we went to crce	
C	What do you suggest to improve this course?	NIA	09-4:7
D	Comment on the grading procedures and exams.	Very fair	 Scantron Mark Reflex® M-101609-4:7
E	Instructor option question		of Illinois, Board of Trustees
F	Instructor option question		 © 1976, University of Illinois, Board of

SIDE 1	INSTRUCT	OR AND COURSE EVAL	.UA	TION SY	YS ⁻	TEM ==	SPECIAL INST	TRUCTIONS
FOR:	S DIETZ	KIN	3/	10 D 1	1	SP 19	For Items	Respond
	See Side 2 fo	or directions. Use pencil only			L .	SP 19	J =	
1. Class Status	2. When registering, what was your	3. This course was Specifically required		0.0		=	K =	
	opinion about the	Required but a choice	5. E	00- xpected (Grad	<u>4</u> le	L = M =	
Fresh	222	among several		● B ©				АВ
Soph Junior	Sitti Caller	An elective 4. Course in		CODES	FO	R ITEM USE	OPTIONAL	① ① ② ②
Senior	1910	Major	C		Con	mparison : Comparison	DEMOGRAPH ITEMS	33
Grad Other	Instructor	○ Minor○ Other	S	Student	Pul	olication	TIEWS	44
Other	Course OO	Other	Trans.	ANIANOZII	240			5 5
	don't skip items 1				+		and 2 use a comm	
	THE INSTRUCTOR'S OVE THE OVERALL QUALITY (RALLTEACHING EFFECTIVENES OFTHIS COURSE.	55.		C	Exceptionally High	43214321	Exceptionally Low
		answered question	ns		D	Almost	7	Almost
LOW	he course mate available was	rial. the TA for meetir	nas		D	always Available	● U K L M r	never Never
" abou	t the course?		-90			regularly		
5. How	helpful did yo	ou find the T.A.?			D	Very helpful		Not very
6. The	TA's knowledge	of the course co	nte	ent	D	Excellent		Poor
was								
7.							10KLM	
8.						Description of Marin	10KCM	-
9.							10KUM	
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GENERAL DIRECTIONS

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A	Explains voy thoroughly
What are the major strengths and weaknesses of the instructor?	Fixplains voy thorousky Made surr peoply understood
What aspects of this course were most beneficial to you?	Referry
C What do you suggest to improve this course?	
Comment on the grading procedures and exams.	Scantron Mark Reflex® M-1016
E Instructor option question	of Illinois. Board of Trustees
F Instructor option question	O 1976 University

SIDE 1	INSTRUCT	OR AND COURSE EVA	LUATION SY	YS ⁻	гем ===	SPECIAL INS	TRUCTIONS
FOR:	S DIETZ	KIN	340 D :	1	SP 19	For Items	Respond
1. Class	See Side 2 for 2. When registering,	or directions. Use pencil only 3. This course was	on this side.	_		J = K =	
Status	what was your opinion about the	Specifically required	00 5. Expected (200	10	L =	
O Fresh	10/2/2	Required but a choice among several	₩ ®©	0	F	M =	АВ
O Soph O Junior	Catilia California	An elective 4. Course in			R ITEM USE	OPTIONAL	①① ②②
Senior Grad	Instructor	Major Minor		nent	mparison Comparison	DEMOGRAPI ITEMS	(4) (4) (5) (5)
Other	Course OO	Other	l Instructo				5 5
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	THE INSTRUCTOR'S OVE THE OVERALL QUALITY (RALLTEACHING EFFECTIVENE OF THIS COURSE.	SS.	C	Exceptionally High	4 321 4 321	Exceptionally Low
	TA effectively he course mate	answered question	ons	D	Almost always		Almost
4 How	available was	the TA for meeti	ngs	D	Available		Never
	t the course? helpful did yo	ou find the T.A.?		D	regularly Very		available Not very
The	TA's knowledge	e of the course co	ontent	D	helpful Excellent		helpful Poor
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GENERAL DIRECTIONS

Objective items on Side 1 are coded according to use as following:

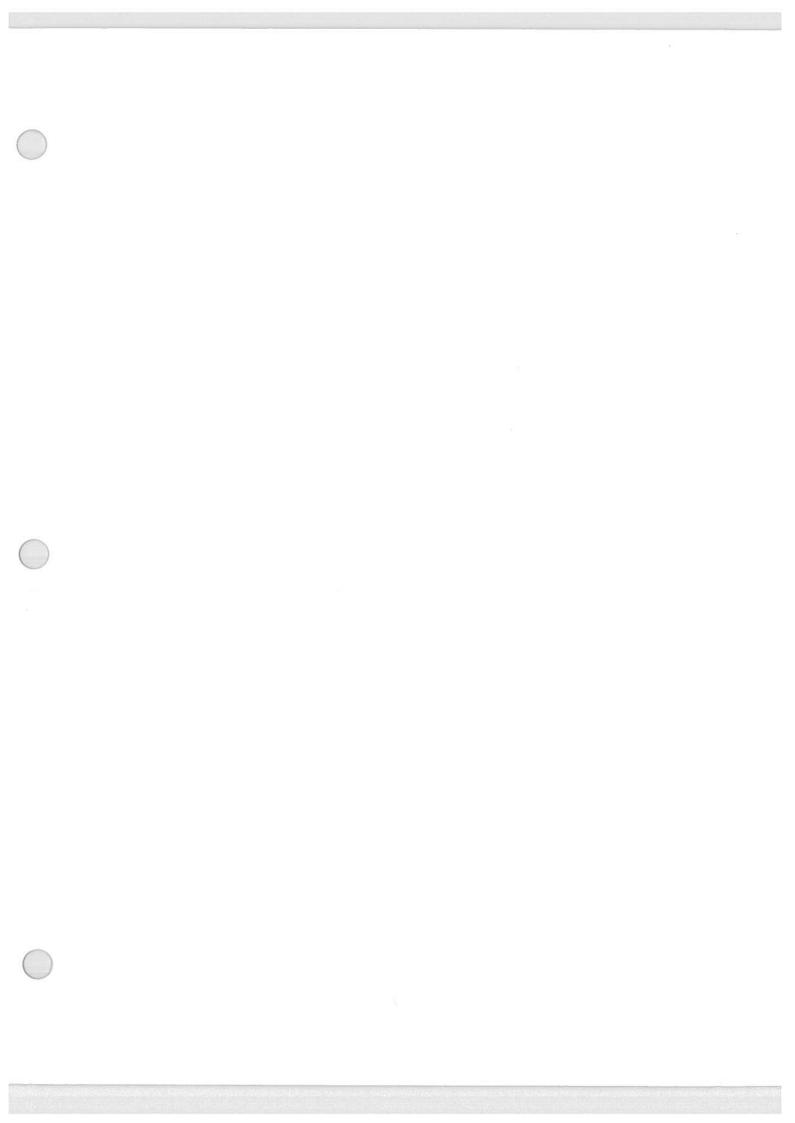
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A	What are the major strengths and weaknesses of the instructor?	- Shelby is super helpful, kind, & genunely! wants us to do well
В	What aspects of this course were most beneficial to you?	- Quizzes; they forced me to review the material weekly which was very helpful
С	What do you suggest to improve this course?	- N/A
D	Comment on the grading procedures and exams.	Scantron Mark Reflex® M-101609-4:7
Е	Instructor option question	© 1976, University of Illinois, Board of Trustees
F	Instructor option question	© 1976, University



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INSTRUCTOR REPORT S.

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SUMMARY COMPARISON OF MEAN RATING TO OMIT STATISTICS MEAN SD LOW LOW AVG AVG HI HI HI HI HI HI HI H
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